



College Code: 70

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**  
(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)  
Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505  
website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

### STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II - I</u>	Section	
Academic Year	<u>2021-22</u>	Department	<u>EEE</u>

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1 EM	SUB-2 ECA	SUB-3 AE	SUB-4 EM-2	SUB-5 EMP	SUB-6
1	Did The course achieve its stated objectives	2.85	2.9	2.7	2.7	2.8	
2	Have you acquired the stated skills	2.60	2.8	2.9	2.8	2.4	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.8	2.9	2.8	2.8	2.9	
4	Whether the instructor has helped you in acquiring the stated skills?	3.0	3.0	3.0	3.0	2.9	
5	Whether the instructor has given the real life applications of the course?	2.85	2.90	2.78	2.83	2.49	
6	Whether the tests, assignments, projects and grading were fair?	2.8	2.85	2.78	3.0	2.9	
7	The instructional approach (es) used was (were) appropriate to the course?	2.8	2.90	2.85	2.78	2.68	
8	The instructor motivated me to do my best work	2.6	2.8	2.55	2.75	2.80	
9	I gave my best effort in this course	2.0	2.9	2.85	2.68	2.90	
10	To what extent you feel the course outcomes have been achieved?	2.8	2.9	2.98	2.75	2.70	
<b>For Lab Courses only</b>			EC lab	AE lab	EM-2 lab		GS lab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities		2.78	2.94	2.46		2.55
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab		2.89	2.78	2.65		2.85
13	Space & facilities were adequate for required activities of the lab		2.87	2.68	2.54		2.32
14	Instructor provided material required for the lab.		2.88	2.55	2.65		2.68
<b>Average feedback of total students</b>		2.715	2.885 2.855	2.819 2.737	2.809 2.575	2.747	2.6

Signature of the HOD

**HEAD**

Dept. of Electrical & Electronics Engineering  
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL  
SOCIETY'S GROUP OF INSTITUTIONS  
(Faculty of Engineering & Faculty of Pharmacy)  
Abdullapur (V), Hayathnagar (M),  
R.R. Dist., Hyderabad-501 505

DIRECTOR

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (70)  
Abdullapur (V), Abdullapurmet (M)

Signature of the DIRECTOR

**DIRECTOR**

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (70)  
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College Code: 7Q

**STUDENTS FEEDBACK ON CURRICULUM**

Year & Semester	II / I	Section	
Academic Year	21-22	Department	EEE

**1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK**

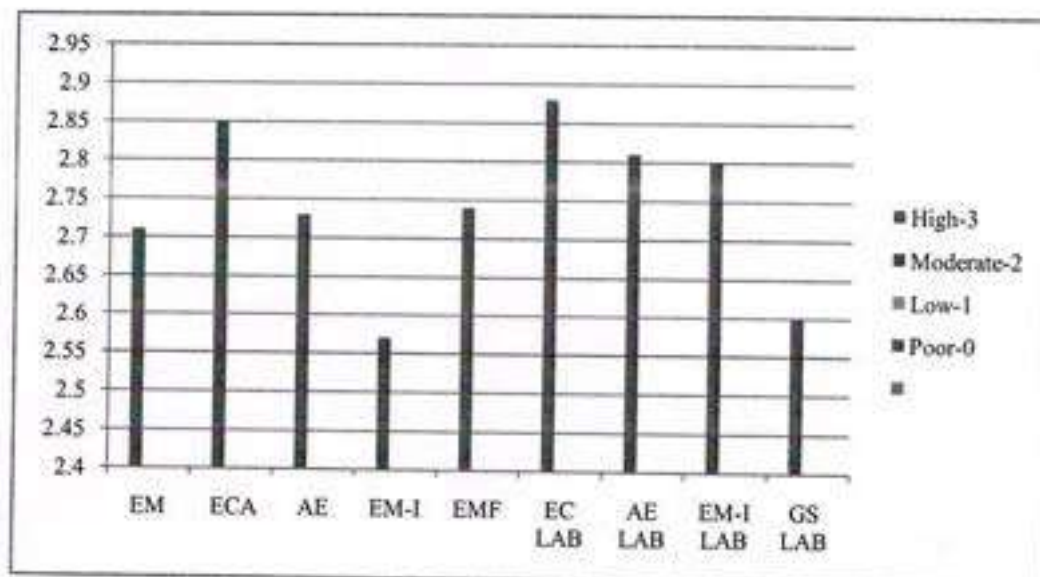
Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		EH	ECA	AE	Electric Machines	Electric Machines	
1	Did The course achieve its stated objectives	3	3	3	3	3	
2	Have you acquired the stated skills	3	2	1	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	3	2	
5	Whether the instructor has given the real life applications of the course?	3	3	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	3	
8	The instructor motivated me to do my best work	3	3	3	3	3	
9	I gave my best effort in this course	2	3	3	2	3	
10	To what extent you feel the course outcomes have been achieved?	3	2	2	3	2	
<b>For Lab Courses only</b>			E.C lab	AE lab	Electric Machines		G.S Lab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	3	3		3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	3		3
13	Space & facilities were adequate for required activities of the lab	3	3	3	3		3
14	Instructor provided material required for the lab.	3	3	3	3		3
<b>Average</b>		2.78	2.85	2.78	2.89		3

Suggestions (If any): Need more practical Sessions.

  
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 Abdullapur (V), Abdullapurmet (M),  
 R.R. Dist-501505

Grades



Subjects & Labs

Feedabcak Analysis of Student Feedback on Curriculum 2021-22 Academic Year

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College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

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**Overall Feedback Analysis from Visiting / Internal Faculty for the**  
**Academic Year 2021-2022**

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3.6
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.6

  
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**Feedback from Visiting / Internal Faculty**

Name of the Faculty: K. Madhevilakshmi Designation: Asst prof, Department: EEE  
Parent Organization: AVIG-De, Address: Nagar, Hyd  
Mobile No: 9350160341, E-Mail: ldha121484@gmail.com

**Note:** Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again, each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

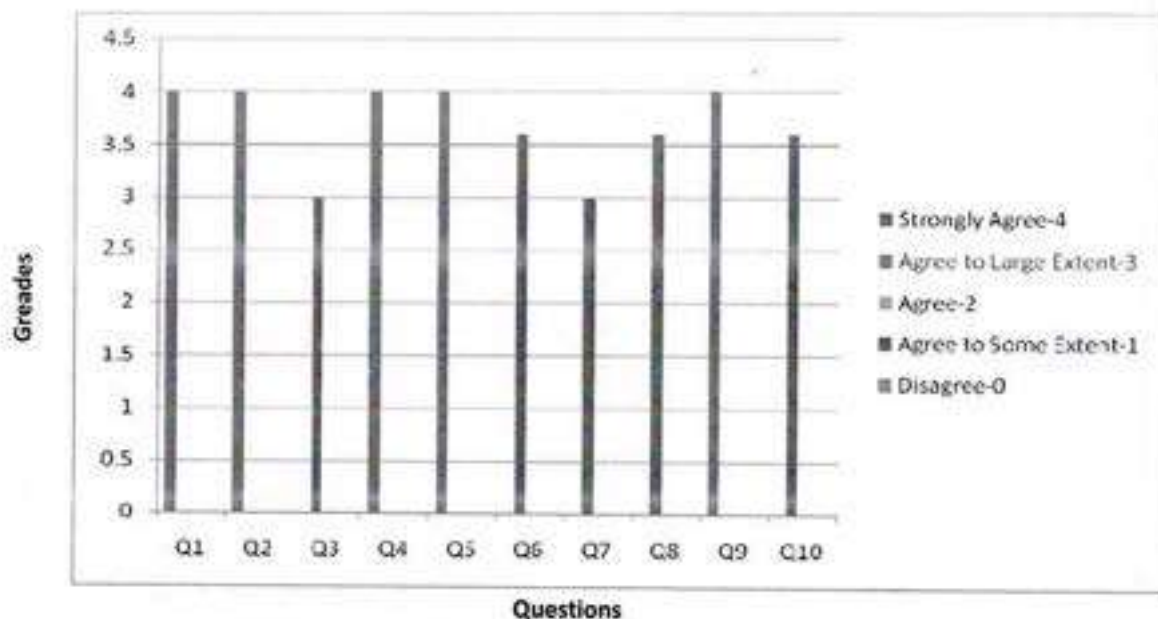
provide more internships

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Signature: [Signature]

Date: 15/12/21



Feedback Analysis of Faculty Feedback on curriculum 2021-22 Academic Year

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**Feedback on Course Curriculum from Alumni**

(Very Good - 4, Good - 3, Average - 2, Poor-1)

- How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
 a) 4    b) 3    ☒ c) 2    d) 1
- How far has the syllabus been beneficial for your higher studies and / or Professional development?  
 a) 4    ☒ b) 3    c) 2    d) 1
- What is the social relevance of the syllabus / curriculum on which the study program was based?  
☒ a) 4    b) 3    c) 2    d) 1
- How far did the syllabus / curriculum equip you for suitable placements in the job markets?  
☒ a) 4    b) 3    c) 2    d) 1
- How far did the curriculum raise the level of your ability to communicate effectively?  
 a) 4    ☒ b) 3    c) 2    d) 1
- How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?  
 a) 4    ☒ b) 3    c) 2    d) 1
- To what extent did the curriculum is relevant to the developmental needs of the nation?  
☒ a) 4    b) 3    c) 2    d) 1
- To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
 a) 4    ☒ b) 3    c) 2    d) 1
- Please give further comments, if any.

provide seminars  
on self motivation  
and career building

Signature : Mahashwari  
 Name : R. Maheshwari  
 Hall Ticket No. : 177Q1A0208  
 Date : 10-06-22  
 Branch : EEE

*Abh*  
**DIRECTOR**

**Brilliant Grammar School  
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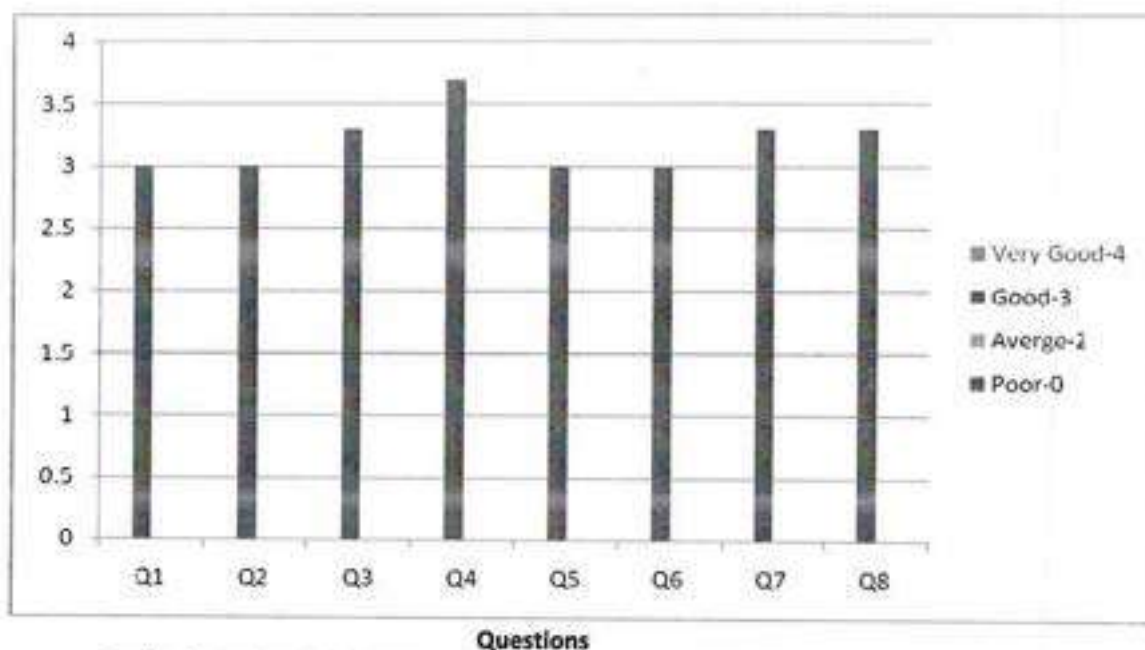
**Overall Feedback on Course Curriculum from Alumni**  
**for the Academic Year 2021-2022**

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.3
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.7
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.3
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.3

  
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Grades



Feedback Analysis of Alumni Feedback on curriculum 2021-22 Academic Year

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**Feedback Analysis of Employers on Program Curriculum for the**  
**Academic Year 2021-2022**

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.50
2.	Whether the curriculum enhances Managerial Skills?	3.49
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.47
5.	Does the curriculum support Modern Tool Usage ?	3.66
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.81
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.62
8.	Curriculum Role in Placements.	3.73
9.	Curriculum suits the advancement in the Technologies?	3.59
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.64

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College Code : 7Q

**Feedback from Employer on****Program Curriculum**

Name : Narash Reddy  
Designation : Manager  
Place of Work : Dilshuknagar  
Present Address : Malakpet, Dilshuknagar  
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.		✓			
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.			✓		
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

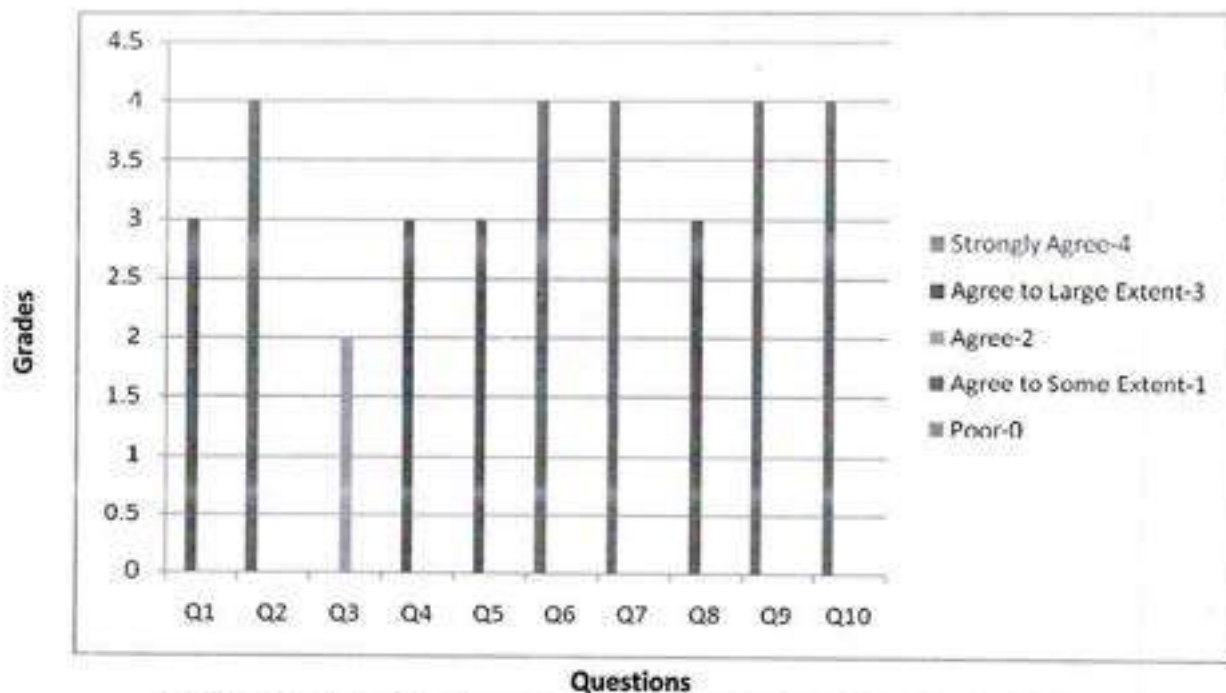
Students should develop self thinking capabilities.

13. What would I change in the curriculum, if I am asked to change?



*[Signature]*  
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Date: 11/3/23



Feedback Analysis of Employer Feedback on curriculum 2021-22 Academic Year

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**COLLEGE ACADEMIC COMMITTEE**

Date:25/08/2021

**CIRCULAR**

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 01/09/2021 at 10:00 am, to discuss the following points.

**AGENDA:**

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar (activities to be planned)
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

**Copy To:**

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Members

**Director**

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**COLLEGE ACADEMIC COMMITTEE**

Date:26/08/2021

**MINUTES OF MEETING**

A Meeting Was held in Board Room on 02/09/2021 to discuss the following points.

1. The academic activities for the present academic year were planned by discussing with the HODS.
2. Also suggested to the members to monitor and follow-up the students with poor performance
3. Faculties are suggested to Implement new teaching methods that create interest among students.
4. Time tables of each class and years.
5. Annual day, Tech fest and sports fest
6. All HODs should plan field visits, Internships, Add on Programs, FDPs for the academic year

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .SPENIEL PAUL DOSS	DIRECTOR	
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	
3	Dr .D.PAVAN KUMAR	HOD-CSE	
4	K.LALAIAH	HOD-EEE	
5	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	
6	S.JAMALA REDDY	HOD-MECH	
8	P.VENKAT REDDY	HOD-H&S	
9	P.BRAHMESWARI	HOD-PHARMACY	
	M.SHIVAKOTI REDDY	Assistant Professor -CIVIL	

College Academic Committee Coordinator

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**ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2021-22)**

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

**1. Suggestions made in student's feedback:**

Students requested for more practical sessions. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

**Action Taken on Students feedback report :** Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. The HODs and faculty were suggested for including more classes for practicals in the Timetables. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

**2. Suggestions made by Alumni:**

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.

**Action Taken on Alumni feedback report:** The Institute has conducted different workshops and guest lectures regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.

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### 3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for conducting more internships during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

**Action Taken on Teacher's feedback report:** More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest.

### 4. Suggestions made by Employers:

The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

### Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.

  
**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-581505.

  
**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-581505.





College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**  
(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)  
Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505  
website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

### STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II - II</u>	Section	<u>A</u>
Academic Year	<u>2020-21</u>	Department	<u>CSE</u>

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1 DM	SUB-2 BEFA	SUB-3 OS	SUB-4 DBMS	SUB-5 Java	SUB-6
1	Did The course achieve its stated objectives	2.8	2.75	2.74	2.49	2.52	
2	Have you acquired the stated skills	2.71	2.68	2.47	2.81	2.74	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.62	2.55	2.58	2.81	2.70	
4	Whether the instructor has helped you in acquiring the stated skills?	2.73	2.64	2.77	2.58	2.51	
5	Whether the instructor has given the real life applications of the course?	2.83	2.74	2.68	2.56	2.64	
6	Whether the tests, assignments, projects and grading were fair?	2.87	2.73	2.65	2.66	2.74	
7	The instructional approach (es) used was (were) appropriate to the course?	2.81	2.72	2.58	2.83	2.49	
8	The instructor motivated me to do my best work	2.56	2.68	2.71	2.63	2.59	
9	I gave my best effort in this course	2.55	2.56	2.64	2.77	2.62	
10	To what extent you feel the course outcomes have been achieved?	2.70	2.58	2.56	2.61	2.73	
<b>For Lab Courses only</b>				OS Lab	DBMS Lab	Java Lab	
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities			2.73	2.56	2.63	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab			2.72	2.58	2.64	
13	Space & facilities were adequate for required activities of the lab			2.68	2.54	2.73	
14	Instructor provided material required for the lab.			2.74	2.69	2.75	
<b>Average feedback of total students</b>		2.718	2.663	2.638 2.717	2.675 2.59	2.628 2.667	

Signature of the HOD

Dept. of Computer Science & Engineering,  
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL  
SOCIETY'S GROUP OF INSTITUTIONS  
(Faculty of Engineering & Faculty of Pharmacy)  
Abdullapur (V), Hayathnagar (M),  
R.R. Dist., Hyderabad-501 505.

DIRECTOR

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

Signature of the DIRECTOR

DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.





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website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

### STUDENTS FEEDBACK ON CURRICULUM


Year & Semester	III	Section	A
Academic Year	2020-21	Department	CSE

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

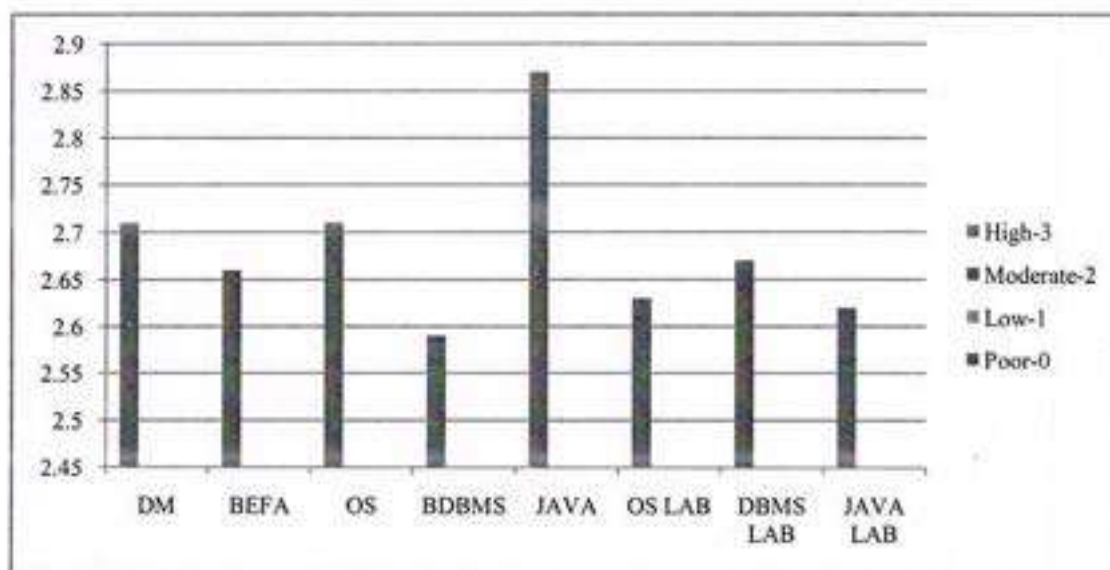
S.NO	Questionnaire	SUB-1 OM	SUB-2 BEFA	SUB-3 OS	SUB-4 DBMS	SUB-5 Java	SUB-6
1	Did The course achieve its stated objectives	3	3	3	3	3	
2	Have you acquired the stated skills	3	2	3	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2	2	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	3	3	
5	Whether the instructor has given the real life applications of the course?	2	3	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	3	
8	The instructor motivated me to do my best work	3	3	2	3	3	
9	I gave my best effort in this course	2	3	3	3	3	
10	To what extent you feel the course outcomes have been achieved?	3	3	3	3	3	
For Lab Courses only				OS lab	DBMS lab	Java lab	
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities			3	3	3	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab			3	3	2	
13	Space & facilities were adequate for required activities of the lab			3	3	3	
14	Instructor provided material required for the lab.			3	3	3	
Average		2.8	2.8	2.92	2.92	2.85	

Suggestions (If any): Provide exposure to applications in our domain.

  
**DIRECTOR**  
 Brilliant Grammar School  
 Educational Society's Group  
 of Institutions-Integrated Campus (7Q)  
 Abdullapur (V), Abdullapurmet (M),  
 R.R. Dist-501505.



Grades



Subjects & Labs

Feedabcak Analysis of Student Feedback on Curriculum 2020-21 Academic Year

DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M).



College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505, Ph : 08415-201007

Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Overall Feedback Analysis from Visiting / Internal Faculty for the**  
**Academic Year 2020-2021**

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4.0
2.	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.5
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.3
8.	The system followed by the college for the design and development of curriculum is effective.	3.3
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4.0

  
**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
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**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
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Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Feedback from Visiting / Internal Faculty**

Name of the Faculty B. UPENDER, Designation: Asst. Professor, Department: CSE  
Parent Organization: BKIG, Address: Kothapet, Hyderabad  
Mobile No 9505475990, E-Mail: upender-b01@gmail.com

**Note:** Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Students need more practical skills .....

.....  
.....

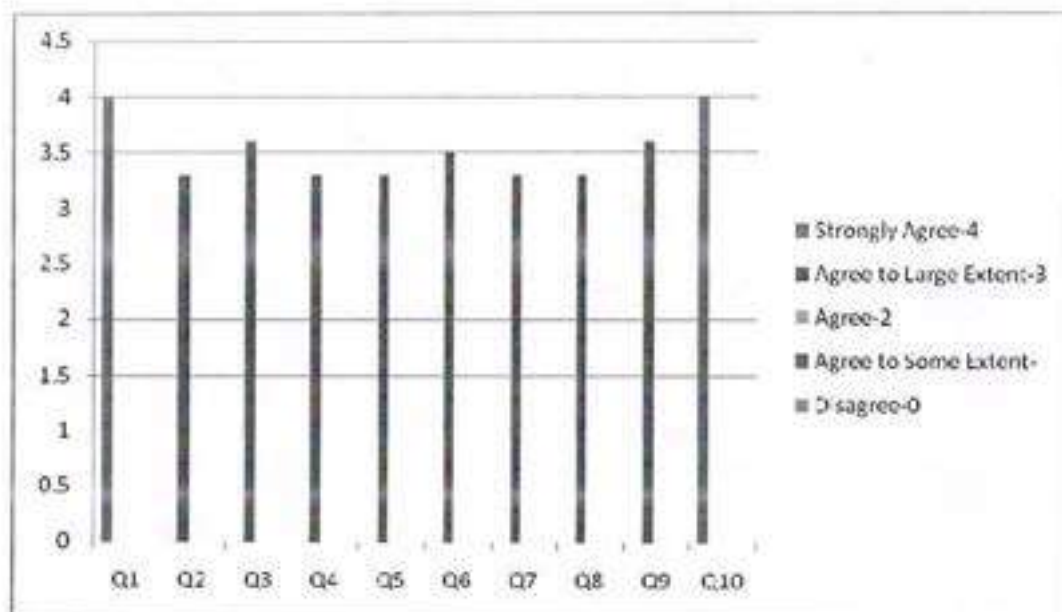
.....

Signature: B. Upender

  
**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

Date: 10-09-2021

Grades



**Questions**

Feedback Analysis of Faculty Feedback on curriculum 2020-21 Academic Year

**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (701)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.





College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**


(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

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Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

**Overall Feedback on Course Curriculum from Alumni**  
**for the Academic Year 2020-2021**

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	4.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	4.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	4.0
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	4.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

  
DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)  
Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007  
Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

Feedback on Course Curriculum from Alumni

(Very Good - 4, Good - 3, Average - 2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a) 4 b) 3 c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a) 4 b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a) 4 b) 3 c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?  
a) 4 b) 3 c) 2 d) 1
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a) 4 b) 3 c) 2 d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?  
a) 4 b) 3 c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a) 4 b) 3 c) 2 d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a) 4 b) 3 c) 2 d) 1
9. Please give further comments, if any.

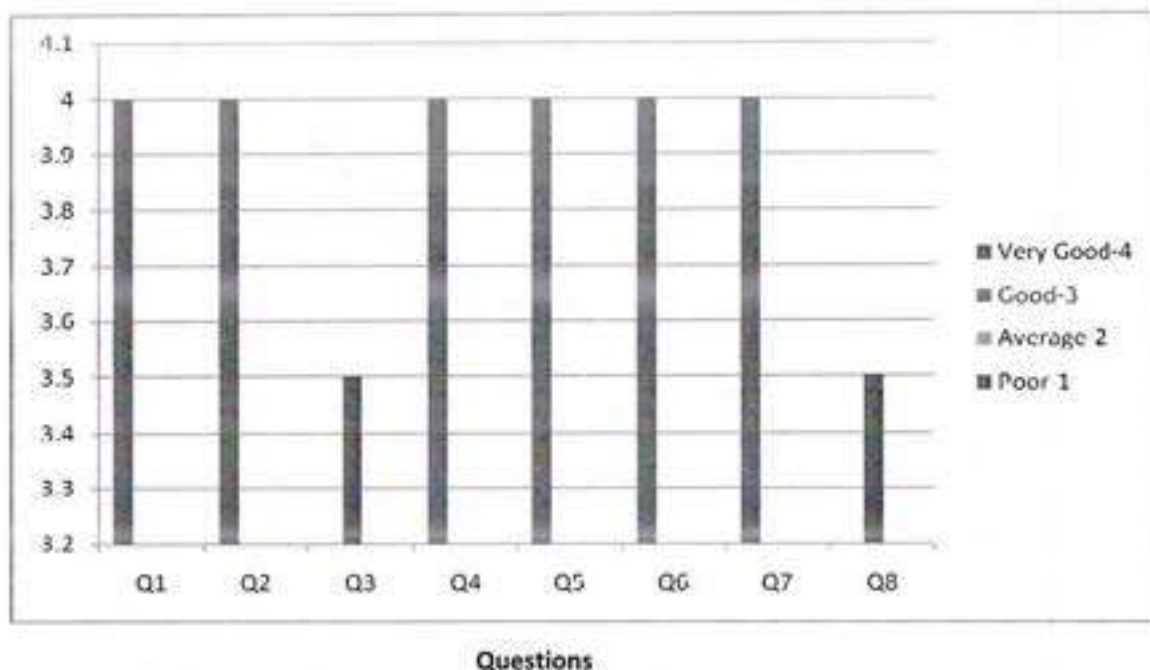
Focus on latest  
technologies in  
workshops.

Signature :   
Name : B. ARCHANA  
Hall Ticket No. : 16791A0506  
Date : 10-3-21  
Branch : CSE

DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.



Grades



Feedback Analysis of Alumni Feedback on curriculum 2020-21 Academic Year

DIRECTOR

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (70)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.



College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Feedback Analysis of Employers on Program Curriculum for the**  
**Academic Year 2020-2021**

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.70
2.	Whether the curriculum enhances Managerial Skills?	3.31
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.47
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.35
5.	Does the curriculum support Modern Tool Usage ?	3.61
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.83
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.92
8.	Curriculum Role in Placements.	3.64
9.	Curriculum suits the advancement in the Technologies?	3.78
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.44

**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7C)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.





**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)  
Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007  
Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Feedback from Employer on**

**Program Curriculum**

Name : B. Adithya  
Designation : Managing partner  
Place of Work : ECIL  
Present Address : cherlapally, ECIL, Hyderabad  
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?			✓		
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

Focus on imparting real time applications.

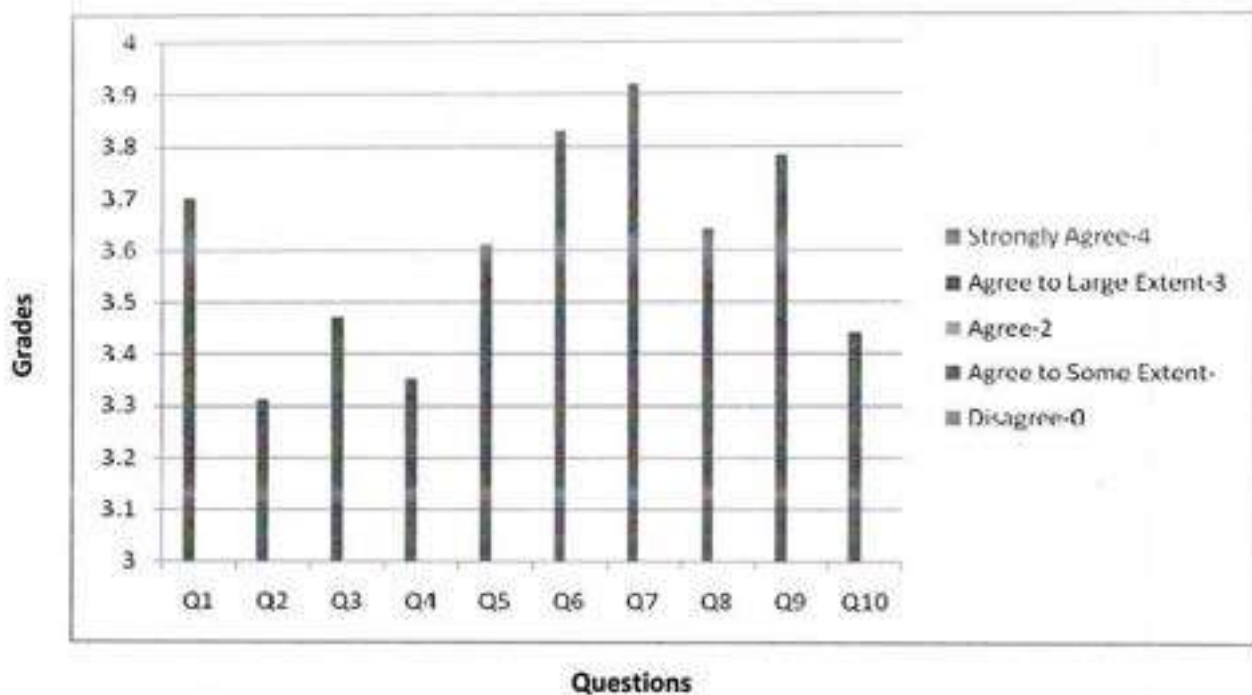
13. What would I change in the curriculum, if I am asked to change?

Adithya  
Signature:  
FOR DECCAN MACHINERY & SOLUTIONS

Managing Partner

Alb  
**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapur (M),  
R.R. Dist. - 501 505.

Date: 22/12/20



**Questions**

Feedback Analysis of Employer Feedback on curriculum 2020-21 Academic Year

**DIRECTOR**  
 Brilliant Grammar School  
 Educational Society's Group  
 of Institutions-Integrated Campus (7Q)  
 Abdullapur (V), Abdullapurmet (M),  
 R.R. Dist-501505.





College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
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(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

**COLLEGE ACADEMIC COMMITTEE**

Date:23/09/2020

**CIRCULAR**

This is to inform all the members of College Academic Committee that a meeting is scheduled in webex on 23/09/2020 at 10:00 am, to discuss the following points.

**AGENDA:**

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

**Copy To:**

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Member

Director

DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

DIRECTOR

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.



College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

**COLLEGE ACADEMIC COMMITTEE**

Date:24/09/2020

**MINUTES OF MEETING**

A Meeting Was held in webex on 24/07/2020 to discuss the following points.

1. The academic activities for the present academic year were planned by discussing with the HODS.
2. All HODs should, Add on Programs, FDPs for the academic year.
3. Faculties are suggested to use the online software like webex, zoom, google meet etc to conduct online classes
4. Professional body memberships for students and faculty was discussed.
5. Improvement of result was discussed.

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .SPENIEL PAUL DOSS	DIRECTOR	
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	
3	K.LALAIAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	
5	S.JAMALA REDDY	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Professor-CSE	

College Academic Committee Coordinator

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

Director  
DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.





College Code: 70

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
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website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

### STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III - I	Section	
Academic Year	2019-20	Department	Mechanical

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		DMM	TE-1	MMT	FOM	DM	
1	Did The course achieve its stated objectives	2.78	2.81	2.73	2.83	2.52	
2	Have you acquired the stated skills	2.49	2.82	2.68	2.7	2.8	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.93	2.87	2.88	2.74	2.63	
4	Whether the instructor has helped you in acquiring the stated skills?	2.58	2.73	2.91	2.88	2.67	
5	Whether the instructor has given the real life applications of the course?	2.84	2.95	2.79	2.88	2.9	
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.65	2.7	2.7	2.83	
7	The instructional approach (es) used was (were) appropriate to the course?	2.55	2.74	2.88	2.9	2.72	
8	The instructor motivated me to do my best work	2.73	2.87	2.58	2.73	2.63	
9	I gave my best effort in this course	2.97	2.8	2.79	3.0	2.8	
10	To what extent you feel the course outcomes have been achieved?	2.59	2.77	2.8	2.69	2.7	
<b>For Lab Courses only</b>		ME lab	TE lab	MT lab			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.73	2.68	2.59			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.85	2.75	2.69			
13	Space & facilities were adequate for required activities of the lab	2.7	2.76	2.87			
14	Instructor provided material required for the lab.	2.4	2.7	2.81			
<b>Average feedback of total students</b>		2.709	2.80	2.74	2.80	2.72	
		2.67	2.72	2.74			

*[Signature]*  
Signature of the HOD  
Head of Department  
Mechanical Engineering  
Brilliant Grammar School Educational  
Society's Group of Institutions  
Abdullapurmetu (V)&(M), R.R. Dist-501505

*[Signature]*  
**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (70)  
Abdullapur (V), Abdullapurmet (M)  
R.R. Dist-501505

*[Signature]*  
Signature of the DIRECTOR  
**DIRECTOR**  
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R.R. Dist-501505.





College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**  
(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)  
Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505  
website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

### STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	3-1	Section	
Academic Year	19-20	Department	mechanical.

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

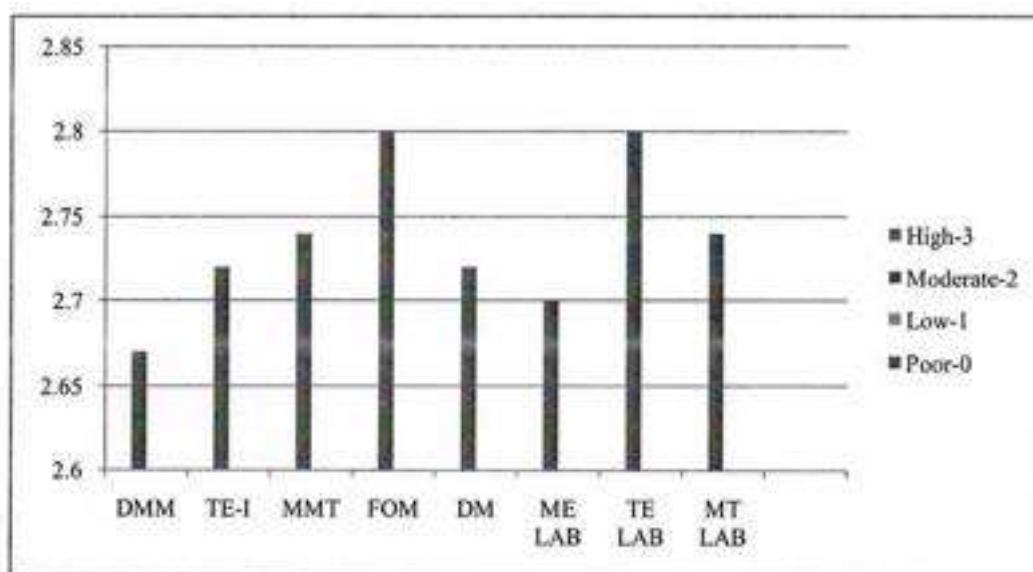
S.NO	Questionnaire	SUB-1 Dmm-1	SUB-2 TE-1	SUB-3 mm1	SUB-4 FOM	SUB-5 DM	SUB-6
1	Did The course achieve its stated objectives	3	3	2	3	3	
2	Have you acquired the stated skills	2	3	3	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	3	3	
5	Whether the instructor has given the real life applications of the course?	3	3	3	2	3	
6	Whether the tests, assignments, projects and grading were fair?	3	3	3	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	
8	The instructor motivated me to do my best work	3	2	3	3	2	
9	I gave my best effort in this course	3	3	3	3	3	
10	To what extent you feel the course outcomes have been achieved?	3	3	2	3	3	
<b>For Lab Courses only</b>		meLab	TeLab	miLab			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3			
13	Space & facilities were adequate for required activities of the lab	3	3	2			
14	Instructor provided material required for the lab.	3	3	3			
Average		2.07	1.9	1.9	2.8	2.8	
Suggestions (If any): Requests to conduct more workshops.							

DIRECTOR

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Grades



Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2019-20 Academic Year

  
**DIRECTOR**  
Brilliant Grammar School  
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Institutions-Integrated Campus (701)  
Abdullapur (V), Abdullapurmet (M),  
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College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505, Ph : 08415-201007

Website : www.bgis.ac.in, E-mail : principal@bgis.ac.in Cell : 84980082589

**Overall Feedback Analysis from Visiting / Internal Faculty for the**  
**Academic Year 2019-2020**

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.33
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.0
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3.0
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.33

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**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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**Feedback from Visiting / Internal Faculty**

Name of the Faculty: R. Narasimha, Designation: Asst. Prof., Department: Mech  
Parent Organization: Brig-IC (7Q), Address: Kothapet, Hyd  
Mobile No: 9160601484, E-Mail: 1234bn@gmail.com

**Note:** Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

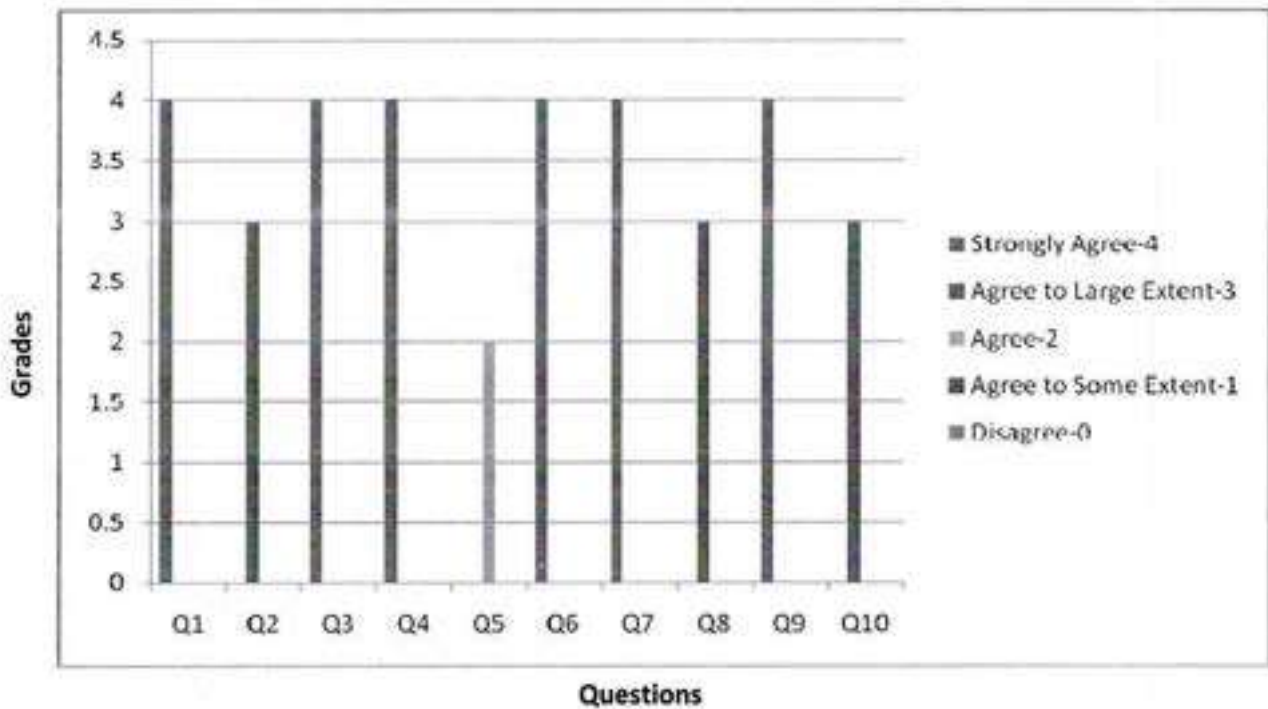
Plan for conducting more workshops

**DIRECTOR**

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of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapur (M),  
R.R. Dist., Hyderabad

Date: 21/01/2020

Signature: [Signature]



Feedback Analysis of Faculty Feedback on curriculum 2019-20 Academic Year

**DIRECTOR**

**Brilliant Grammar School**  
**Educational Society's Group**  
**of Institutions-Integrated Campus (7C)**  
**Abdullapur (V), Abdullapurmet (M),**  
**R.R. Dist-501505.**





College Code : 7Q

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**Overall Feedback on Course Curriculum from Alumni**  
**for the Academic Year 2019-2020**

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.5
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.0
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	2.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	2.5
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

  
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College Code : 7Q

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**Feedback on Course Curriculum from Alumni**

(Very good-4, Good-3, Average-2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a) 4      ~~b) 3~~      c) 2      d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
~~a) 4~~      b) 3      c) 2      d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a) 4      ~~b) 3~~      c) 2      d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?  
a) 4      b) 3      c) 2      ~~d) 1~~
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a) 4      ~~b) 3~~      c) 2      d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?  
a) 4      ~~b) 3~~      c) 2      d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a) 4      b) 3      ~~c) 2~~      d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
~~a) 4~~      b) 3      c) 2      d) 1
9. Please give further comments, if any.

please conduct more  
field trips to make  
students aware of  
industry

Signature :

*Shiva*

Name :

K. Shiva

Hall Ticket No. :

157Q1A0305

Date :

16-07-2020

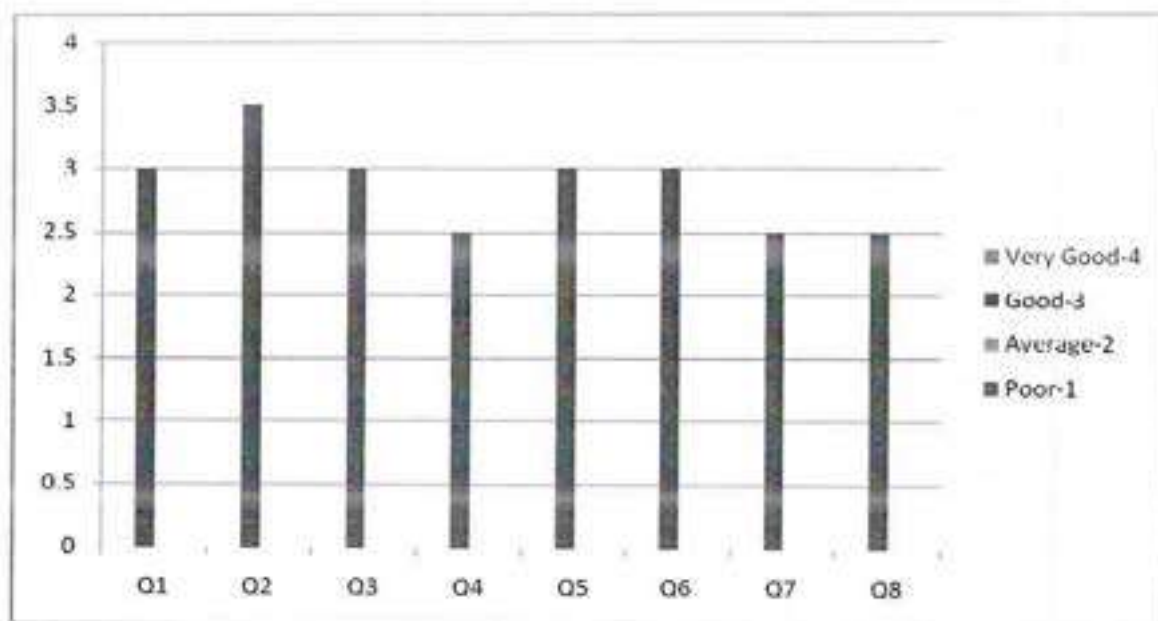
Branch :

Mech.

**DIRECTOR**  
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Grades



Questions

Feedback Analysis of Alumni Feedback on curriculum 2019-20 Academic Year

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College Code : 7Q

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Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Feedback Analysis of Employers on Program Curriculum for the**  
**Academic Year 2019-2020**

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.54
2.	Whether the curriculum enhances Managerial Skills?	3.83
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.65
5.	Does the curriculum support Modern Tool Usage ?	3.51
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.48
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.88
8.	Curriculum Role in Placements.	3.74
9.	Curriculum suits the advancement in the Technologies?	3.68
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.73

**DIRECTOR**

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**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
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Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

College Code : 7Q

**Feedback from Employer on**

**Program Curriculum**

Name : E. SHYAM  
Designation : MANAGER  
Place of Work : KAPPA  
Present Address : KAPPA, ECIL, HYDERABAD  
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?			✓		
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

13. What would I change in the curriculum, if I am asked to change?

Signature: \_\_\_\_\_

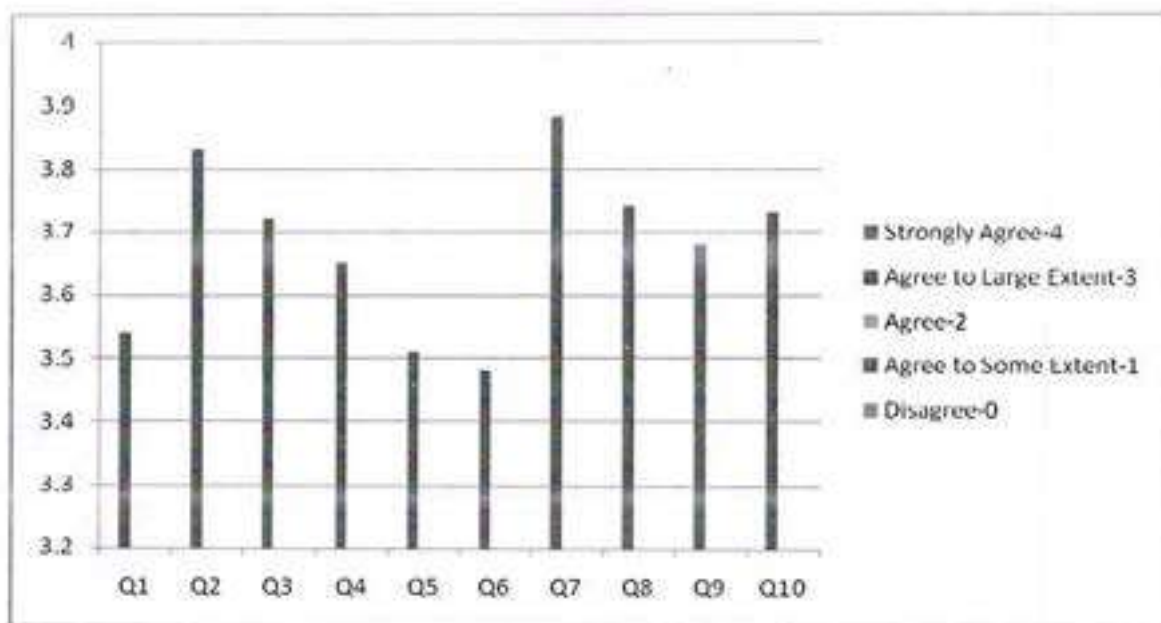


**DIRECTOR**

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Abdullapur (V), Abdullapur (M),  
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Date: 8-1-20

Grades



Questions

Feedback Analysis of Employer Feedback on curriculum 2019-20 Academic Year

DIRECTOR  
Brilliant Grammar School  
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Abdullapur (V), Abdullapurmet (M),  
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College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
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**COLLEGE ACADEMIC COMMITTEE**

Date:09/12/2019

**CIRCULAR**

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 06/01/2020 at 10:00 am, to discuss the following points.

**AGENDA:**

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

**Copy To:**

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Members

Director

**DIRECTOR**

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

**DIRECTOR**

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**COLLEGE ACADEMIC COMMITTEE**

Date:10/12/2019

**MINUTES OF MEETING**

A Meeting Was held in Board Room on 07/01/2020 to discuss the following points.

- 1.Review of I Semester Academic Performance was discussed in co-ordination
- 2.The academic activities for the present academic year were planned by discussing with the HODs.
- 3.Faculties are suggested to Implement new teaching methods that create interest among students.
4. Planning of Technical & Cultural Fest
- 5.Review of memberships of professional bodies
- 6.All members recommended announcing academic reward for the students

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	
3	K.LALALIAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	
5	S.JAMALA REDDY	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Professor-CSE	

College Academic Committee Coordinator

Director

**DIRECTOR**  
Brilliant Grammar School  
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**ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2019-20)**

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

**1. Suggestions made in student's feedback:**


Students requested for sports apart from the curriculum. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

**Action Taken on Students feedback report :** Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

**2. Suggestions made by Alumni:**

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.

**Action Taken on Alumni feedback report:** Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

  
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### 3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

**Action Taken on Teacher's feedback report:** More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

### 4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.


### Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academic year.



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### STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II - I</u>	Section	
Academic Year	<u>2018-19</u>	Department	<u>Civil</u>

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		<u>S&amp;G</u>	<u>Engg</u>	<u>SM-I</u>	<u>PLS</u>	<u>Fluid</u>	
1	Did The course achieve its stated objectives	<u>2.51</u>	<u>2.63</u>	<u>2.59</u>	<u>2.73</u>	<u>2.72</u>	
2	Have you acquired the stated skills	<u>2.74</u>	<u>2.68</u>	<u>2.57</u>	<u>2.55</u>	<u>2.61</u>	
3	Whether the stated syllabus is adequate to achieve the stated objectives	<u>2.80</u>	<u>2.74</u>	<u>2.53</u>	<u>2.58</u>	<u>2.63</u>	
4	Whether the instructor has helped you in acquiring the stated skills?	<u>2.65</u>	<u>2.56</u>	<u>2.64</u>	<u>2.71</u>	<u>2.48</u>	
5	Whether the instructor has given the real life applications of the course?	<u>2.54</u>	<u>2.48</u>	<u>2.63</u>	<u>2.72</u>	<u>2.61</u>	
6	Whether the tests, assignments, projects and grading were fair?	<u>2.71</u>	<u>2.80</u>	<u>2.65</u>	<u>2.56</u>	<u>2.53</u>	
7	The instructional approach (es) used was (were) appropriate to the course?	<u>2.66</u>	<u>2.71</u>	<u>2.58</u>	<u>2.49</u>	<u>2.59</u>	
8	The instructor motivated me to do my best work	<u>2.57</u>	<u>2.65</u>	<u>2.48</u>	<u>2.54</u>	<u>2.48</u>	
9	I gave my best effort in this course	<u>2.61</u>	<u>2.57</u>	<u>2.54</u>	<u>2.48</u>	<u>2.49</u>	
10	To what extent you feel the course outcomes have been achieved?	<u>2.77</u>	<u>2.66</u>	<u>2.58</u>	<u>2.78</u>	<u>2.56</u>	
<b>For Lab Courses only</b>		<u>Survey</u>	<u>Engg</u>	<u>SM Lab</u>			
		<u>Lab</u>	<u>Geology</u>				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	<u>2.63</u>	<u>2.71</u>	<u>2.56</u>			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	<u>2.82</u>	<u>2.53</u>	<u>2.70</u>			
13	Space & facilities were adequate for required activities of the lab	<u>2.49</u>	<u>2.69</u>	<u>2.81</u>			
14	Instructor provided material required for the lab.	<u>2.66</u>	<u>2.54</u>	<u>2.48</u>			
<b>Average feedback of total students</b>		<u>2.656</u>	<u>2.648</u>	<u>2.579</u>	<u>2.61</u>	<u>2.57</u>	
		<u>2.65</u>	<u>2.61</u>	<u>2.637</u>			

Signature of the HOD  
**HEAD**

**DIRECTOR**

Signature of the DIRECTOR

**DIRECTOR**

Department of Civil Engineering  
Brilliant Grammar School  
Educational Society's Group  
Institutions-Integrated Campus  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505

Brilliant Grammar School  
Educational Society's Group  
Institutions-Integrated Campus  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505

Brilliant Grammar School  
Educational Society's Group  
Institutions-Integrated Campus  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505





**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell-9442263457

College Code: 7Q

**STUDENTS FEEDBACK ON CURRICULUM**

Year & Semester	<u>II-I</u>	Section	
Academic Year	<u>18-19</u>	Department	<u>Civ</u>

**1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK**

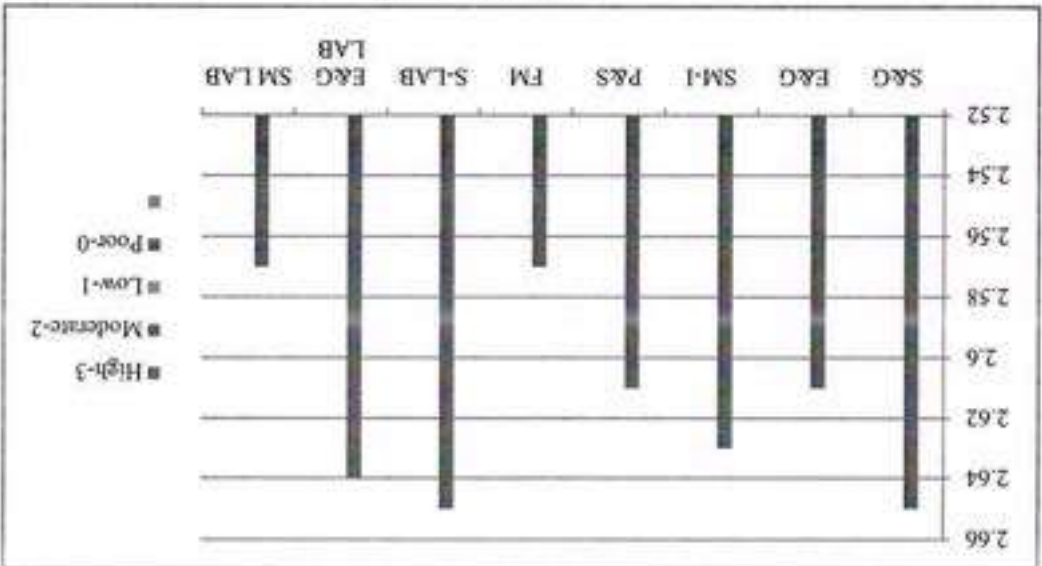
Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		<u>SG</u>	<u>Eng</u>	<u>Sm-1</u>	<u>Dis</u>	<u>FM</u>	
1	Did The course achieve its stated objectives	3	2	3	3	3	
2	Have you acquired the stated skills	2	3	3	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	3	2	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	2	3	
5	Whether the instructor has given the real life applications of the course?	3	2	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	3	3	3	2	3	
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	3	3	2	
8	The instructor motivated me to do my best work	3	3	3	3	3	
9	I gave my best effort in this course	3	2	3	3	3	
10	To what extent you feel the course outcomes have been achieved?	2	3	3	3	3	
<b>For Lab Courses only</b>		<u>Survey</u>	<u>Eng</u>	<u>Sm-1</u>			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3			
13	Space & facilities were adequate for required activities of the lab	3	3	2			
14	Instructor provided material required for the lab.	3	2	3			
Average							

Suggestions (If any): please provide Seminars on Green Guidelines

*[Signature]*  
**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist. Hyderabad

# Grades



## Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2018-19 Academic Year

*[Signature]*

DIRECTOR

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7C,  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dikals, 108,



College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bgis.ac.in, E-mail : principal@bgis.ac.in Cell : 84980082589

**Overall Feedback Analysis from Visiting / Internal Faculty for the**  
**Academic Year 2018-2019**

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.8
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.8
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.6
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.6
8.	The system followed by the college for the design and development of curriculum is effective.	3.6
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.8

  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapur (M),  
R.R. Dist-501505.





# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., &amp; P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bgilc.ac.in, E-mail : principal@bgilc.ac.in Cell : 84980082589

## Feedback from Visiting / Internal Faculty

Name of the Faculty D. Chiranjeevi, Designation: Asst. Prof. Department: Civil  
 Parent Organization: BEIG, Address: 3-9-407/1 Sharda Nagar  
 Mobile No 8341079016, E-Mail: chirugoud09@gmail.com Ch. Nagar


**Note:** Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

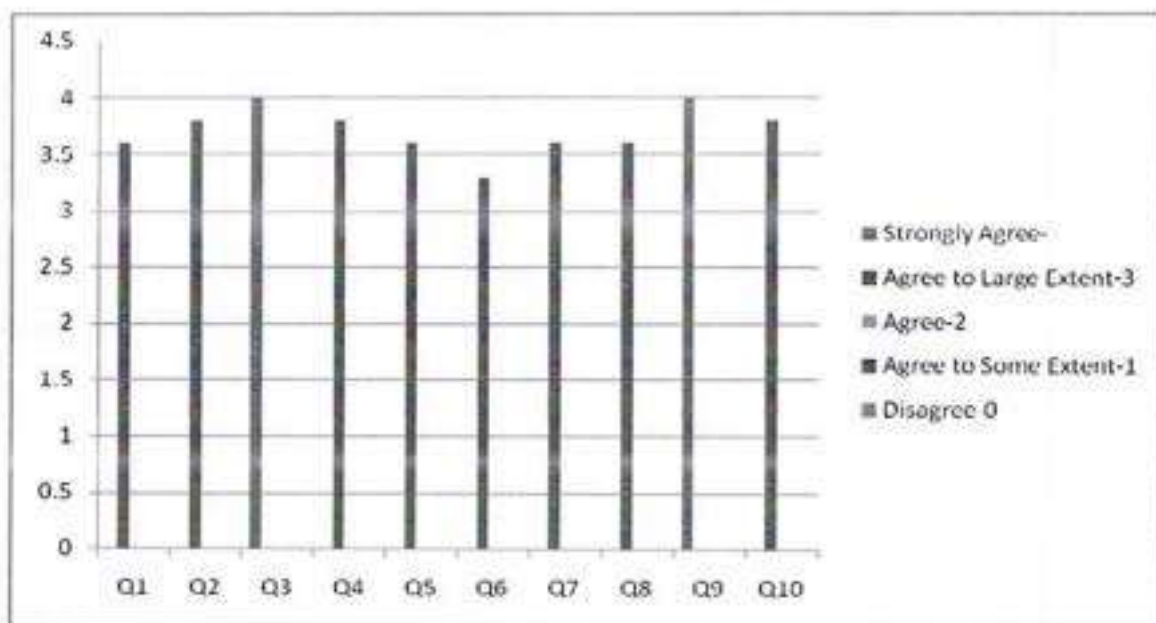
.....Student need more practical skills.....

Signature:

  
 DIRECTOR  
 Brilliant Grammar School  
 Educational Society's Group  
 of Institutions-Integrated Campus (7Q)  
 Abdullapur (V), Abdullapurmet (M),  
 R.R. Dist., Hyderabad

Date: 13/10/2018

Grades



Questions

Feedback Analysis of Faculty Feedback on curriculum 2018-19 Academic Year

**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7C)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.



College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bgic.ac.in, E-mail : principal@bgic.ac.in Cell : 84980082589

**Overall Feedback on Course Curriculum from Alumni**  
**for the Academic Year 2018-2019**

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.8
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.8
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapur (M),  
R.R. Dist-501505.





College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Feedback on Course Curriculum from Alumni**

( Very good-4, Good-3, Average-2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a) 4 b) 3 c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a) 4 b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a) 4 b) 3 c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?  
a) 4 b) 3 c) 2 d) 1
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a) 4 b) 3 c) 2 d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?  
a) 4 b) 3 c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a) 4 b) 3 c) 2 d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a) 4 b) 3 c) 2 d) 1
9. Please give further comments, if any.

**DIRECTOR**

**Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)**  
Abdullapur (V), Abdullapur (M),  
R.R. Dist-501 505.

Signature :

Name :

Hall Ticket No. :

Date :

Branch :

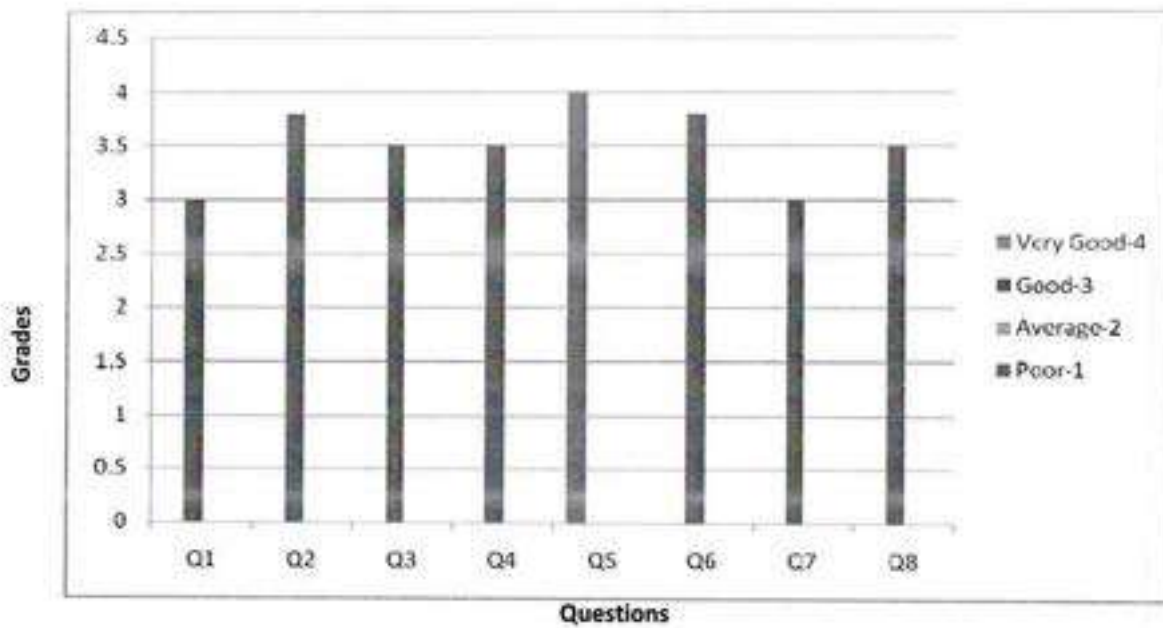
*Santhosh*

*D. Santhosh Lakshmi*

*15701A0110*

*16-02-18*

*Civil*



Feedback Analysis of Alumni Feedback on curriculum 2018-19 Academic Year

*[Signature]*  
**DIRECTOR**  
 Brilliant Grammar School  
 Educational Society's Group  
 of Institutions-Integrated Campus (7Q)  
 Abdullapur (V), Abdullapurmet (M),  
 R.R. Dist-50°505.



College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Website : www.bgis.ac.in, E-mail : principal@bgis.ac.in Cell : 84980082589

**Feedback Analysis of Employers on Program Curriculum for the**  
**Academic Year 2018-2019**

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.45
2.	Whether the curriculum enhances Managerial Skills?	3.68
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.82
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.74
5.	Does the curriculum support Modern Tool Usage ?	3.68
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.99
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.52
8.	Curriculum Role in Placements.	3.67
9.	Curriculum suits the advancement in the Technologies?	3.74
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.58

**DIRECTOR**

**Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapur (M),  
R.R. Dist., Hyderabad - 501 505**





College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., &amp; P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Feedback from Employer on****Program Curriculum**

Name : RAVADHAR REDDY  
 Designation : MANAGER  
 Place of Work : DANTARA HILLS  
 Present Address : NEW Kamineni Hospital, LBNALAR. HYD.  
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		✓			
8.	Curriculum Role in Placements.			✓		
9.	Curriculum suits the advancement in the Technologies?		✓			
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

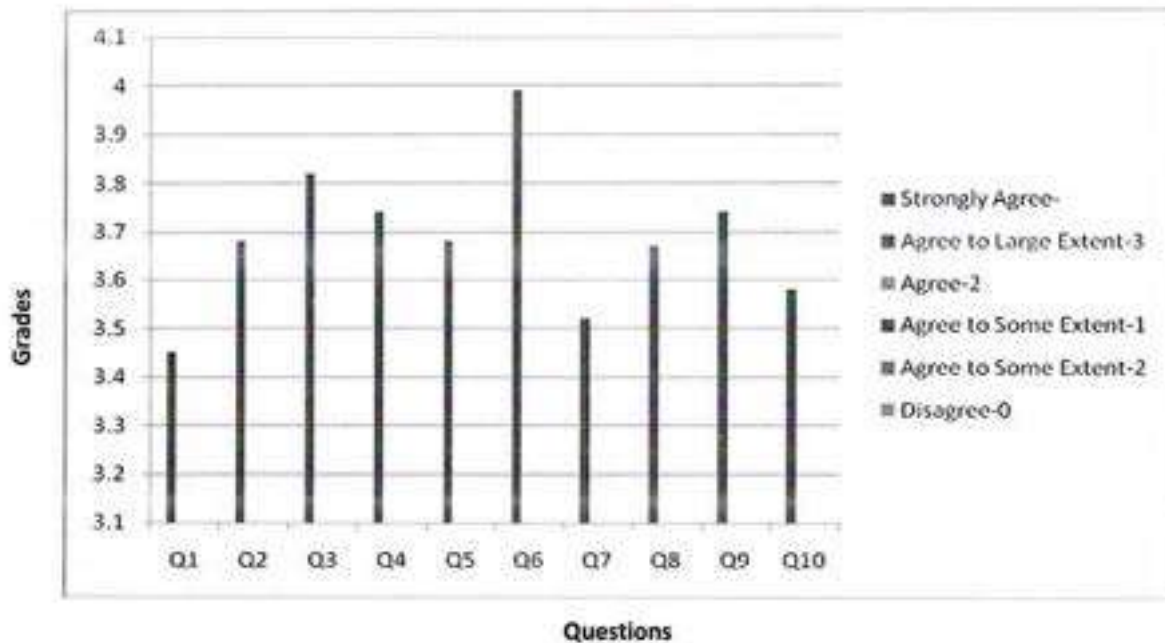
13. What would I change in the curriculum, if I am asked to change?



*[Signature]*  
**DIRECTOR**

Brilliant Grammar School  
 Educational Society's Group  
 of Institutions-Integrated Campus (7Q)  
 Abdullapur (V), Abdullapurmet (M),  
 R.R. Dist-501505.

Date: 13-10-18



Feedback Analysis of Employer Feedback on curriculum 2018-19 Academic Year

*[Signature]*

**DIRECTOR**

**Brilliant Grammar School**  
**Educational Society's Group**  
**of Institutions-Integrated Campus (70%)**  
 Abdullapur (V), Abdullapurmet (M),  
 R.R. Dist-501505.



College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

(Approved by A.L.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

**COLLEGE ACADEMIC COMMITTEE**

Date:26/06/2018

**CIRCULAR**


This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 26/06/2018 at 10:00 am, to discuss the following points.

**AGENDA:**

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

**Copy To:**

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Members

  
DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

  
DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.





College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505

website: www.bgic.ac.in, E-mail : principal@bgic.ac.in, principal.7q@gmail.com Cell:9442263457

**COLLEGE ACADEMIC COMMITTEE**

Date:27/08/2018

**MINTES OF MEETING**

A Meeting Was held in Board Room on 27/08/2018 to discuss the following points.

1. Based on the Semester results Academic Performance was discussed and the initiatives to be taken to improve the Academic performance were discussed
2. The academic activities for the present academic year were planned by discussing with the HODs.
3. Faculties are suggested to Implement new teaching methods that create interest among students.
4. Organizing Technical & Cultural Fest is to be planned
5. Planning of co-curricular activities internship, hackathons and conferences were discussed

Following members attended the meeting:


S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .SPENIEL PAUL DOSS	DIRECTOR	
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	
3	K.LALALAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	
5	S.JAMALA REDDY	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Professor-CSE	

  
College Academic Committee Coordinator

  
Director

**DIRECTOR**

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.



**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

**ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2018-19)**

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

**1. Suggestions made in student's feedback:**

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

**Action Taken on Students feedback report:** New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arranged from various industries.

**2. Suggestions made by Alumni:**

Alumini suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure

**Action Taken on Alumni feedback report:** Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7C,  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

**DIRECTOR**  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7C),  
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R.R. Dist-501505.



### 3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

**Action Taken on Teacher's feedback report:** More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

### 4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

### Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academy year.



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of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.





College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**  
(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)  
Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505  
website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in, principal.7q@gmail.com Cell:9442263457

### STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III - I	Section	
Academic Year	2017-18	Department	ECE

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		CSE	COPOS	AWP	EMI	AC	LDIC
1	Did The course achieve its stated objectives	2.69	2.58	2.49	2.61	2.43	2.71
2	Have you acquired the stated skills	2.74	2.69	2.59	2.66	2.98	2.88
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.63	2.58	2.73	2.44	2.77	2.65
4	Whether the instructor has helped you in acquiring the stated skills?	2.61	2.58	2.68	2.73	2.55	2.65
5	Whether the instructor has given the real life applications of the course?	2.63	2.68	2.70	2.48	2.53	2.65
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.71	2.84	2.56	2.61	2.65
7	The instructional approach (es) used was (were) appropriate to the course?	2.57	2.64	2.59	2.67	2.68	2.75
8	The instructor motivated me to do my best work	2.49	2.56	2.72	2.74	2.68	2.68
9	I gave my best effort in this course	2.81	2.75	2.66	2.81	2.58	2.65
10	To what extent you feel the course outcomes have been achieved?	2.58	2.59	2.63	2.64	2.75	2.68
<b>For Lab Courses only</b>						ACLab	ICLab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities					2.82	2.75
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab					2.66	2.73
13	Space & facilities were adequate for required activities of the lab					2.79	2.68
14	Instructor provided material required for the lab.					2.85	2.89
<b>Average feedback of total students</b>		2.638	2.656	2.663	2.66	2.666	2.695

Signature of the HOD

Dept. of Electronics & Communication Engineering  
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL  
SOCIETY'S GROUP OF INSTITUTIONS  
(Faculty of Engineering & Faculty of Pharmacy)  
Abdullapur (V), Hayathnagar (M),  
R.R. Dist., Hyderabad-501 505

DIRECTOR

Brilliant Grammar School  
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of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist-501505.

Signature of the DIRECTOR

DIRECTOR

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of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
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### STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III-2	Section	
Academic Year	17-18	Department	ECE

#### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

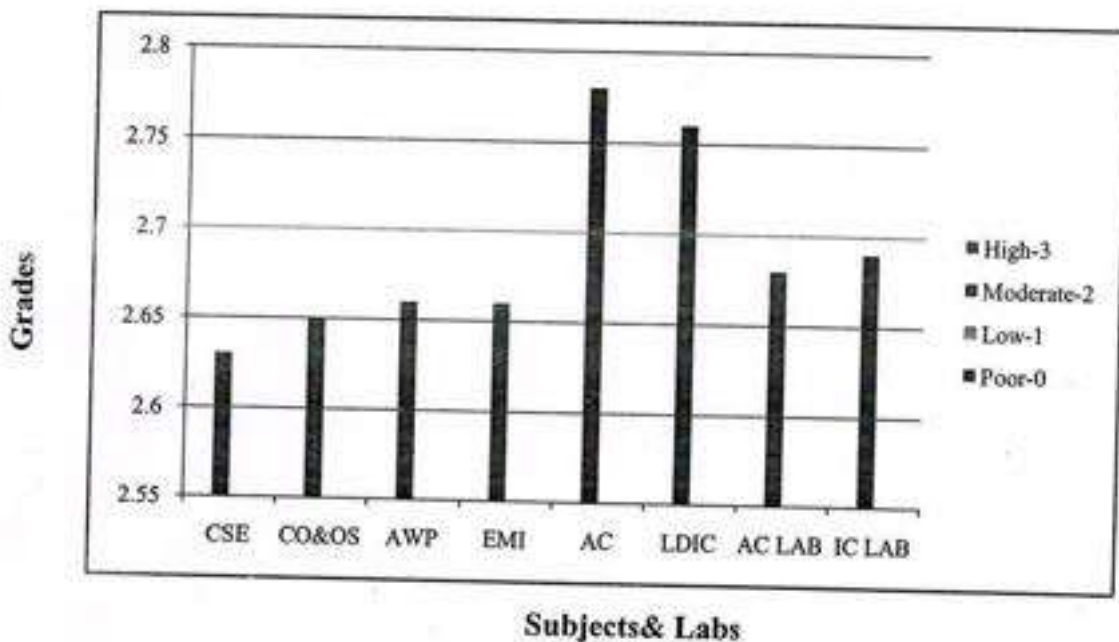
S.NO	Questionnaire	SUB-1 CSE	SUB-2 COFOS	SUB-3 A&WP	SUB-4 Em&P	SUB-5 AC	SUB-6 LDIC
1	Did The course achieve its stated objectives	2	3	2	2	3	3
2	Have you acquired the stated skills	2	2	2	3	3	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	3	3
5	Whether the instructor has given the real life applications of the course?	3	3	2	2	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	3	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	2	2	3
8	The instructor motivated me to do my best work	3					
9	I gave my best effort in this course	2	2	3	3	3	3
10	To what extent you feel the course outcomes have been achieved?	2	2	2	3	3	3

#### For Lab Courses only

						AC Lab	IC Lab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities					2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab					3	3
13	Space & facilities were adequate for required activities of the lab					3	2
14	Instructor provided material required for the lab.					2	2
Average		2.4	2.57	2.57	2.7	2.8	2.9

Suggestions (If any): Please Provide Spots

  
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Feedback Analysis of Student Feedback on Curriculum 2017-18 Academic Year

*[Signature]*  
 DIRECTOR  
 Brilliant Grammar School  
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 of Institutions-Integrated Campus (70)  
 Abdullapur (V), Abdullapurmet (M).  
 R.R. Dist-501505.

*[Signature]*  
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College Code : 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)**

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Overall Feedback Analysis from Visiting / Internal Faculty for the**  
**Academic Year 2017-2018**

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.6
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4.0
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.3
8.	The system followed by the college for the design and development of curriculum is effective.	4.0
9.	The curriculum has been updated from time to time.	4.0
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.7

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**Feedback from Visiting / Internal Faculty**

Name of the Faculty: J. Sampath Kumar Designation: Asst. Prof. Department: ECE  
Parent Organization: BRIET, Address: Sai Sathyanagiri, mandal, mandal,  
Mobile No: 9157092503, E-Mail: devitkumar@gmail.com

**Note:** Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

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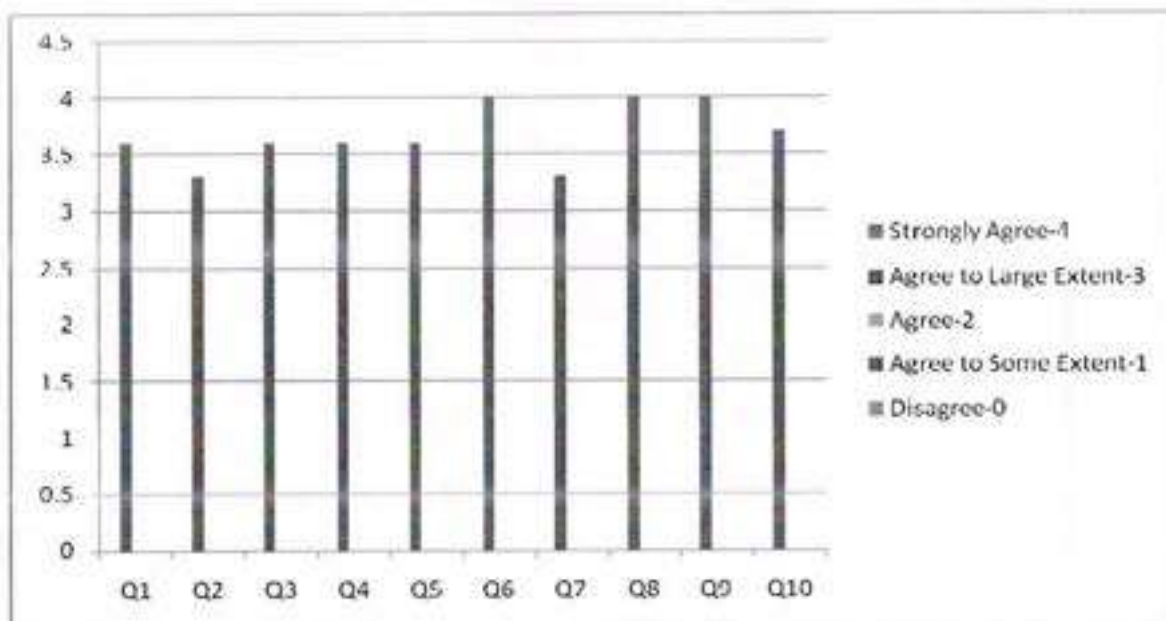
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**DIRECTOR****Brilliant Grammar School  
Educational Society's Group****Institutions-Integrated Campus (7Q)  
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R.R. Dist-501505.**  
Signature:

Date: 20/12/17



Grades



Questions

Feedback Analysis of Faculty Feedback on curriculum 2017-18 Academic Year

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**Overall Feedback on Course Curriculum from Alumni**  
**for the Academic Year 2017-2018**

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	4.0
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.5
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.5
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.5
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	4.0

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College Code : 7Q

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**Feedback on Course Curriculum from Alumni**

( Very good-4, Good-3, Average-2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a) 4 b) 3 c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a) 4 b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a) 4 b) 3 c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?  
a) 4 b) 3 c) 2 d) 1
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a) 4 b) 3 c) 2 d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?  
a) 4 b) 3 c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a) 4 b) 3 c) 2 d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a) 4 b) 3 c) 2 d) 1
9. Please give further comments, if any.

Signature :

Name :

Hall Ticket No. :

Date :

Branch :

*[Signature]*

A. SONY.

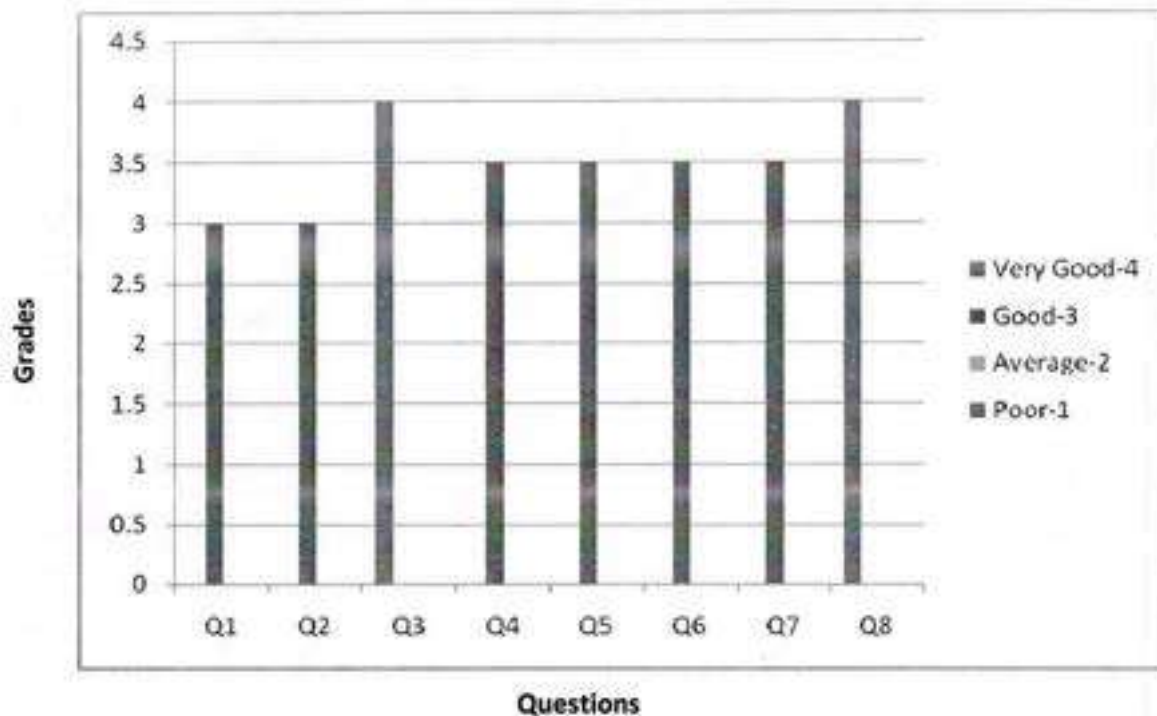
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16/02/2018

B.Tech.

Provide more  
library facilities

*[Signature]*  
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of Institutions-Integrated Campus (7th,  
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Feedback Analysis of Alumni Feedback on curriculum 2017-18 Academic Year

*Al*

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Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

**Feedback Analysis of Employers on Program Curriculum for the**  
**Academic Year 2017-2018**

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.45
2.	Whether the curriculum enhances Managerial Skills?	3.58
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.64
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.70
5.	Does the curriculum support Modern Tool Usage ?	3.56
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.68
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.83
8.	Curriculum Role in Placements.	3.76
9.	Curriculum suits the advancement in the Technologies?	3.80
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.48

  
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**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
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Website : www.bgilc.ac.in, E-mail : principal@bgilc.ac.in Cell : 84980082589

College Code : 7Q

**Feedback from Employer on**

**Program Curriculum**

Name : B. PRAVEEN  
Designation : Business Head  
Place of Work : ECTIL  
Present Address : CHERLAPALLY, ECTIL, HYDERABAD  
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.			✓		
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

*students should improve their communication skills.*

13. What would I change in the curriculum, if I am asked to change?

Signature: \_\_\_\_\_  
For CRYSTAL TECHNOLOGIES

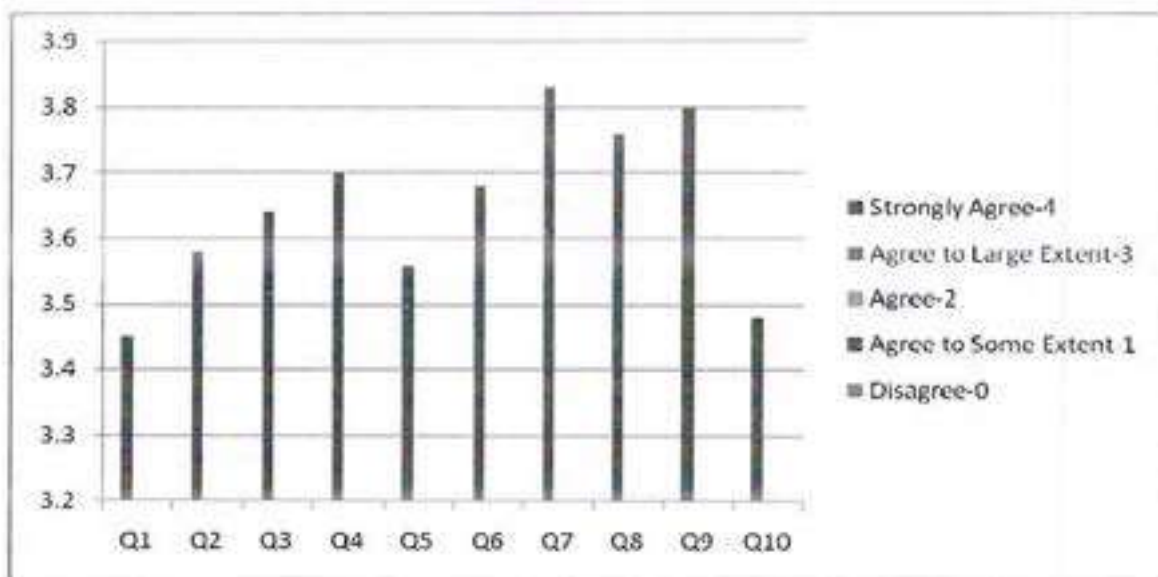
DIRECTOR

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
R.R. Dist. 501505.

Date: 20/12/2017



Grades



Questions

Feedback Analysis of Employer Feedback on curriculum 2017-18 Academic Year

DIRECTOR

Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7C,  
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website: www.bgic.ac.in, E-mail : principal@bgic.ac.in, principal.7q@gmail.com Cell:9442263457

**COLLEGE ACADEMIC COMMITTEE**

Date:05/07/2017

**CIRCULAR**


This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 05/07/2017 at 10:00 am, to discuss the following points.

**AGENDA:**

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

**Copy To:**

1. Director Sir
2. All HODS
3. IQAC
4. Director admistraion
5. All College Academic Committee Members

  
DIRECTOR  
Brilliant Grammar School  
Educational Society's Group  
of Institutions-Integrated Campus (7Q)  
Abdullapur (V), Abdullapurmet (M),  
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Abdullapur (V), Abdullapurmet (M).



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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF  
INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.L.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH,  
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COLLEGE ACADEMIC COMMITTEE

Date: 06/07/2017

MINUTES OF MEETING

A Meeting Was held in Board Room on 06/07/2017 to discuss the following points.

- 1.Coordinator of college academic committee is nominated and the coordinator Assist.Prof. K.LALAIAH, advised the members to follow and implement the discussed in every department
2. The academic activities for the present academic year were planned by discussing with the HODs.
- 3.Faculties are suggested to Implement new teaching methods that create interest among students.
4. Students must be familiar with all the course outcomes of all subjects.
5. All HODs should plan field visits, Hackathons, Add on Programs, FDPs for the academic year

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr.K.KUMAR	DIRECTOR	
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	
3	K.LALAIAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	
5	K.SRINIVASA RAO	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Professoor-CSE	

College Academic Committee Coordinator

DIRECTOR

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**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S  
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

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**ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2017-18)**

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

**1. Suggestions made are:**

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

**Action Taken on Students feedback report:** New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arranged from various industries.

**2. Suggestions made are**

Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book. More internship facilities be made available to students for better industrial exposure

**Action Taken on Alumni feedback report:**

Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

  
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### 3. Suggestions made are:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

**Action Taken on Teacher's feedback report:** More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest.

### 4. Suggestions made are:

The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

**Action Taken on Employer feedback report:**

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academy year.



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