

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505 website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

	STUDENTS FE	EDBACK ON	CURRIC	ULUM			
Year	n -						
Acad	ademic Year 2021-22		Department		EEE		
	FEEDBACK ANALYSIS OF STUDE				NORW STATE	en aunive.	
21.0	grading to which the syllabus augments course (c)	in attaining their Low - 1 (d) Poor	defined obj - 0	ectives with	n (a)High -	3 (b) Mod	erate - 2
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
	2700000000000	EM	ECA	AE	EM-2	EMP	SCD-0
1	Did The course achieve its stated objectives	2.85	2.9	2.4	2.4	2.8	
-	Transfer control of the second control of th		-		The second second	04.9	
2	Have you acquired the stated skills	12.60	1 2.6	7.9	9.12	9.30	
3	Whether the stated syllabus is adequate to acl the stated objectives	2.60 nieve 2.8	2.9	2.8	3.8	2.4	

-	Did The course achieve its stated objectives	2.85	2.9	2.7	2.7	2.8	
2	Have you acquired the stated skills	3.60	-	2.9	The second second		-
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.8	2.9	2.8	3.8	2.4	
4	Whether the instructor has helped you in acquiring the stated skills?	3.0	30	3.0	3.0	2.9	-
5	Whether the instructor has given the real life applications of the course?	2.65	100000		2.83	2.49	-
6	Whether the tests, assignments, projects and grading were fair?	2.8	2.85		3.0	2.9	-
7	The instructional approach (es) used was (were) appropriate to the course?	2.8	2.90	The State of	2.48	2.68	-
8	The instructor motivated me to do my best work	2.6	2.8		G-201-100-100-100-100-100-100-100-100-100		
9	I gave my best effort in this course	-		2.55	2.45	2.80	
10	To what extent you feel the course outcomes have been achieved?	2.8	2.9	2.98	2.68	2.90	
For La	ab Courses only	4.0	15-27-20 A	100000000000000000000000000000000000000	2.≠5	2.40	DO-188
	1 X 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		Ectab	AE lab	EM-2 tak		GSlab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities		2.48	2-94	2.46		2.55
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab		2.69	3.48	2.65		2.85
13	Space & facilities were adequate for required activities of the lab		2.67	2.68	2.54		2.32
14	Instructor provided material required for the lab.		2.88	2.55	2.65		Contract of the second
ver	age feedback of total students	0		9-816		2.747	2.68
	-Be recoded of total students	2.415	2.855	3.737	2.809	W.444-	2.6

Brilliant Grammar School Signature of the DIRECTOR

HEAD Dept. of Electrical & Electronics Engineerics Lutions-Integrated Campus (Brilliant Grammar School

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL Juliapur (V), Abdullagurmet (M. Educational Society's Group

(Faculty of Engineering & Feculty of Pharmacy) Abdullapur (V), Hayathnegor (M), R.R. Dist., Hyderabad-501 505.

of Institutions-Integrated Campus (70) Abdullapur (V), Abdullapurmet (M) R.R. Dist-501505.



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Year	& Semester II	Sect		LOM			
Acad	lemic Year 21-22		rtment		EEE		
1.4.1	: FEEDBACK ANALYSIS OF STUDENT FEED			1			
	e grading to which the syllabus augments course i	Control of the Contro	r defined o	bjectives w	rith (a)High	- 3 (b) Mo	oderate - 2
S.NC	200	SUB-	1 SUB-2		SUB-4	SUB-5	SUB-
1	Did The course achieve its stated objectives	3	3	3	3	make 3	-
2	Have you acquired the stated skills	3	2	T	3	3	
3	Whether the stated syllabus is adequate to ach the stated objectives	1	3	3	3	3	
4	Whether the instructor has helped you in acqu the stated skills?	iring 3	3	3	3	2	
5	Whether the instructor has given the real life applications of the course?	3	3	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	3	
7	The instructional approach (es) used was (were appropriate to the course?	3	3	3	3	3	
8	The instructor motivated me to do my best wor	k 3	3	3	3	3	
9	I gave my best effort in this course	2	3	3	2	3	
10	To what extent you feel the course outcomes he been achieved?	ave 3	2	2	3	7	
or La	ab Courses only		E.Clebo	AE lab	Elahic		G.S. Col
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	es 3	3	3	medie 3		3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	3		3
13	Space & facilities were adequate for required activities of the lab	3	3	3	3		3
14	Instructor provided material required for the lab.	3	3	3	3		3
	Average		2.85	2.78	2.89		3

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (\*
Abdullapur (V), Abdullapurmet (M),
R.R. Districtions

Subjects&Labs

Feedabcak Analysis of Student Feedback on Curriculum 2021-22 Academic Year

DIRECTOR

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# Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	2
4.	The curriculum facilitates students to obtain liberal and holistic education.	11
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3.4
9.	The curriculum has been updated from time to time.	1.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.6

Educational Sensor of Campus (70)

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College Code : /U

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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and the state of t	Feedback from	Visiting /	Internal	Faculty
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Name	of the Faculty	K. Madhevilalle	Designation:	Department: EEE
Mobile	No 91501609	14 E-Mail: 1 Halo	Address: No.	80/ भपत
		1	The group Con	

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

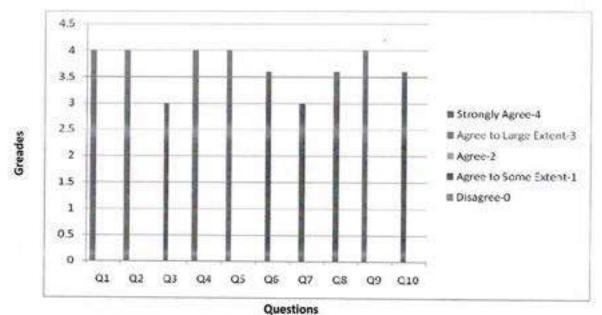
Questionnaire  Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.  Employability is given adequate weightage in curriculum design and development.  The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.  The curriculum facilitates students to obtain liberal and holistic education.	Grade 4 4
Employability is given adequate weightage in curriculum design and development.  The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.  The curriculum facilitates students to obtain liberal and believe	4
development.  The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.  The curriculum facilitates students to obtain liberal and believe	4
The curriculum facilitates students to obtain liberal and believe	2
The curriculum facilitates students to obtain liberal and believe	
- Caroactori	/-
The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
problem based learning.	4
Stakeholders are given enough freedom to contribute at it.	3
The system followed by the college for the design and the	4
The curriculum has been undated from time to the	4
ensured curriculum addresses needs of industry and a latest and a late	3
	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore  Adequate care is taken in the design of curriculum to facilitate problem based learning.  Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.  The system followed by the college for the design and development of curriculum is effective.  The curriculum has been updated from time to time.  Representatives from business and industry in the contribute of the curriculum has been updated from time to time.

Suggestions for improvement in au	rriculum design and development:
Deard de Comment III cu	inculum design and development:
- Men	Intermedial
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DIRECTOR

Signature:⊄

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7C) Abdullapur (V), Abdullapurmet (M),



Feedback Analysis of Faculty Feedback on curriculum 2021-22 Academic Year

DIRECTOR

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

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## Feedback on Course Curriculum from Alumni

	(Very Good - 4, Good - 3, Average - 2, Poor-1)
I.	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH

(c)2 d)1

2. How far has the syllabus been beneficial for your higher studies and / or Professional development?

a) 4 b) 3 c) 2 d) 1

3. What is the social relevance of the syllabus / curriculum on which the study program was based?

√a)4 b)3 c)2 d)

4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?

ay4 b)3 c)2 d)1

5. How far did the curriculum raise the level of your ability to communicate effectively?

)4 b)/3 c)2 d)1

6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?

a) 4 b) 3 c) 2 d) 1

7. To what extent did the curriculum is relevant to the developmental needs of the nation?

9/4 b)3 c)2 d)

8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?

a) 4 b) 3 c) 2 d) 1

Please give further comments, if any.

provide seminars on self-motivation

Signature : Mahashwavi

Name : R. Maheshevari

Hall Ticket No.: 177@100208

Date

: 10-06-22

Branch

666

and casees building

DIRECTOR

Brilliant Grammar School Educational Society's Group

of Institutions-Integrated Campus (70)

Abdullapur (V), Abdullapurmet (Am



# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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## Overall Feedback on Course Curriculum from Alumni for the Academic Year 2021-2022

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.3
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.7
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.3
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.3
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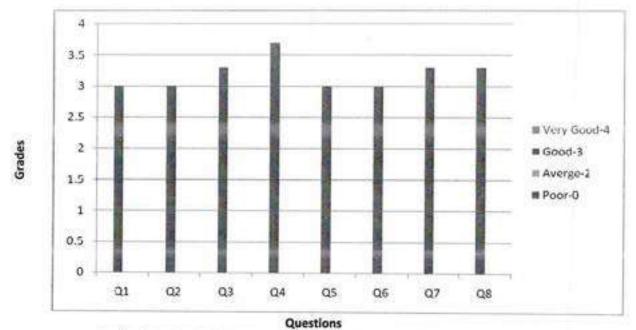
Educational Society's Group

of Institutions-Integrated Campus (7Q)

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R.R. Dist.



Feedback Analysis of Alumni Feedback on curriculum 2021-22 Academic Year

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abduffapur (V), Abduffapurmet (M), R.R. Dist-501505.



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## Feedback Analysis of Employers on Program Curriculum for the

### Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.50
2.	Whether the curriculum enhances Managerial Skills?	3.49
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.47
5.	Does the curriculum support Modern Tool Usage ?	3.66
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.81
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.62
8.	Curriculum Role in Placements.	3.73
9.	Curriculum suits the advancement in the Technologies?	3.59
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.64

DIRECTOR

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College Code: 7Q BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback from Employer on Pro	gram Curriculum
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Name	: Naresh Reddy
Designation	: Manager
Place of Work	Dilsykhnagar
Present Address	: Malakect Pilshukh Nagar
(SA- Strongly Ag	ree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to

Some Extent D- Disagree)

Questionnaire	ISA	ATE	IA	ASE	D
Extent to which the curriculum helps to generate innovative ideas.	J.	/	A	ASE	D
Whether the curriculum enhances Managerial Skills?					
Curriculum effectiveness towards the development of Entrepreneurship.					
Extent to which the curriculum enhances Technical Knowledge and Life Skills.		/			
Does the curriculum support Modern Tool Usage ?		/		-	_
from one course to another steadily for a god comprehension of all courses					
Extent to which the curriculum imparts Problem Solving			be:		28
Curriculum Role in Placements.		/	-	-	_
	1		-	-	_
Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	/				
	Extent to which the curriculum helps to generate innovative ideas.  Whether the curriculum enhances Managerial Skills?  Curriculum effectiveness towards the development of Entrepreneurship.  Extent to which the curriculum enhances Technical Knowledge and Life Skills.  Does the curriculum support Modern Tool Usage?  Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses  Extent to which the curriculum imparts Problem Solving Capabilities.  Curriculum Role in Placements.  Curriculum suits the advancement in the Technologies?  Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	Extent to which the curriculum helps to generate innovative ideas.  Whether the curriculum enhances Managerial Skills?  Curriculum effectiveness towards the development of Entrepreneurship.  Extent to which the curriculum enhances Technical Knowledge and Life Skills.  Does the curriculum support Modern Tool Usage?  Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses  Extent to which the curriculum imparts Problem Solving Capabilities.  Curriculum Role in Placements.  Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	Extent to which the curriculum helps to generate innovative ideas.  Whether the curriculum enhances Managerial Skills?  Curriculum effectiveness towards the development of Entrepreneurship.  Extent to which the curriculum enhances Technical Knowledge and Life Skills.  Does the curriculum support Modern Tool Usage?  Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses  Extent to which the curriculum imparts Problem Solving Capabilities.  Curriculum Role in Placements.  Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	Extent to which the curriculum helps to generate innovative ideas.  Whether the curriculum enhances Managerial Skills?  Curriculum effectiveness towards the development of Entrepreneurship.  Extent to which the curriculum enhances Technical Knowledge and Life Skills.  Does the curriculum support Modern Tool Usage?  Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses  Extent to which the curriculum imparts Problem Solving Capabilities.  Curriculum Role in Placements.  Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and	Extent to which the curriculum helps to generate innovative ideas.  Whether the curriculum enhances Managerial Skills?  Curriculum effectiveness towards the development of Entrepreneurship.  Extent to which the curriculum enhances Technical Knowledge and Life Skills.  Does the curriculum support Modern Tool Usage?  Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses  Extent to which the curriculum imparts Problem Solving Capabilities.  Curriculum Role in Placements.  Curriculum suits the advancement in the Technologies?  Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and

What are the strengths of the Curriculum?

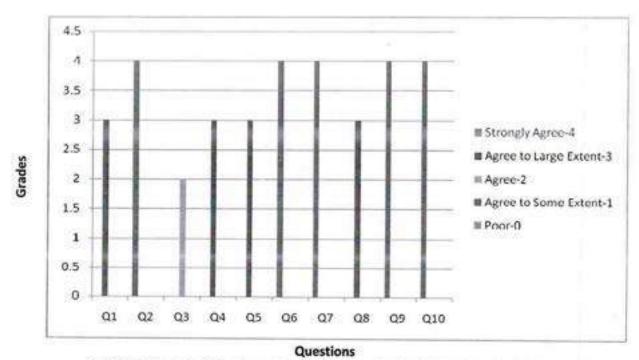
What are the weaknesses of the curriculum? 12. develop self thinking capabilities. should students

What would I change in the curriculum, if I am asked to change?

DIRECTOR

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Date: 11/3/22



Feedback Analysis of Employer Feedback on curriculum 2021-22 Academic Year

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#### COLLEGE ACADEMIC COMMITTE

Date:25/08/2021

#### CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 01/09/2021 at 10:00 am, to discuss the following points.

#### AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar (activities to be planned)
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5.Any other Activities and issues to be discussed

Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director administration

5.All College Academic Committee Members

Director

Brilliant Grammar School Educational Society's Group Institutions-Integrated Campus (70 Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501505.

DIRECTOR

**Brilliant Grammar School** Educational Society's Group of Institutions-Integrated Campus (70) Andullapur (V), Abdullapurmet (M),

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#### COLLEGE ACADEMIC COMMITTE

Date: 26/08/2021

#### MINTES OF MEETING

A Meeting Was held in Board Room on 02/09/2021 to discuss the following points.

- The academic activities for the present academic year were planned by discussing with the HODS.
- 2. Also suggested to the members to monitor and follow-up the students with poor performance
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Time tables of each class and years.
- 5.Annual day, Tech fest and sports fest
- 6. All HODs should plan field visits, Internships, Add on Programs, FDPs for the academic year

Following members attended the meeting:

SNO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	91-
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	Astr.
3	Dr .D.PAVAN KUMAR	HOD-CSE	-
4	KLALAIAH	HOD-EEE	(B)/5
5	SKABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	Ill
6	S.JAMALA REDDY	HOD-MECH	12015
8	P.VENKAT REDDY	HOD-H&S	1
9	P.BRAHMESWARI	HOD-PHARMACY	Oh
	M.SHIVAKOTI REDDY	Assistant Professor -CIVIL	80000

College Academic Committee Coordinator

DIRECTOR

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## ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2021-22)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students requested for more practical sessions. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articlesmay be created.

Action Taken on Students feedback report : Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. The HODs and faculty were suggested for including more classes for practicals in the Timetables. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

2. Suggestions made by Alumini:

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.

Action Taken on Alumni feedback report: The Institute has conducted different workshops and guest lectures regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.

DIRECTOR

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R.R. Dist-501505.

#### 3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for conducting more intenships during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

#### 4. Suggestions made by Employers:

The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

### Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.

> DIRECTOR **Brilliant Grammar School Educational Society's Group** of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M),

Brilliant Grammar School Educational Society & Group Insilhutions least that a privite ( Andulante D.H. Salphanorate (La



(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapurmet (M), R.R. Dr. Hyderahad,

	STUD	ENTS FEEDBA	CK ON	CURRIC	ULUM			
Year		II-II	Section	-72		A		
Acad	lemic Year	2020-21	Depar	tment	(	se		
1.4.1	: FEEDBACK ANALYSIS O	F STUDENT FI	EDBAC	K				
	grading to which the syllabus augn	nents course in attai		defined obj	ectives wit	h (a)High -	3 (b) Mod	erate - 2
S.NO	Questionnair		SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
	Questionnair	DM	BEFA		DBMS		SCD-0	
1	Did The course achieve its stated	d objectives	2.8	2.75	2.44	2.49	3.52	
2	Have you acquired the stated ski	lls	2.71	2.68	2.47		2.74	
3	the stated objectives	Whether the stated syllabus is adequate to achieve			2.58	2.81	2.10	
4	Whether the instructor has helped the stated skills?	2.18	2.64	2.77	2.58	2.51		
5	Whether the instructor has given applications of the course?	2.83	2.74	2.68	2.56	2.64	_	
6	Whether the tests, assignments, p grading were fair?	rojects and	2.87	2.73	2.65	2.66	2.74	
7	The instructional approach (es) us appropriate to the course?	sed was (were)	2.81	2.42	2.58	2.83	2.49	
8	The instructor motivated me to de	my best work	2.56	2.68	2.71	2.63	2.59	
9	I gave my best effort in this cours	e	2.55	2.56	2.64	2.17	2.62	
10	To what extent you feel the cours been achieved?	e outcomes have	2.70	2.58	2.56	2.61	2.73	
or La	b Courses only				80	BME	JOVO	_
11	I was provided with adequate oriental for proceeding with laboratory activity	tion and guidance ies			2.43	2.56	2.63	
12	The instructor (s) was (were) helpful problems and difficulties in the lab				2.72	258	2.64	
13	Space & facilities were adequate for r of the lab				2.68	2.54	2.73	
14	Instructor provided material required	for the lab			3 -41.	3.00	3.43	

Signature of the HOD

Average feedback of total students

Brilliant Grammar School Signature of the DIRECTOR

Dept. of Computer Science & Engineering BRILLIANT GRAMMAR SCHOOL EDUCATIONAL Educational Society's Group

SOCIETY'S GROUP OF INSTITUTIONS of Institutions-Integrated Campus (70) DIRECTOR (Faculty of Engineering & Faculty of Pharmacy)

Abdullapur (V), Abdullapurmet, Grammar School

Abdullapur (V), Havathnager (M)

R.R. Dist-Sot-Sot

Abdullapur (V), Hayathnagar (M), R.R. Dist., Hyderabad-501 505.

of Institutions-Integrated Campus (77%)
Abdullapur (V), Abdullapurmet (M) R.R. Dist-501505.

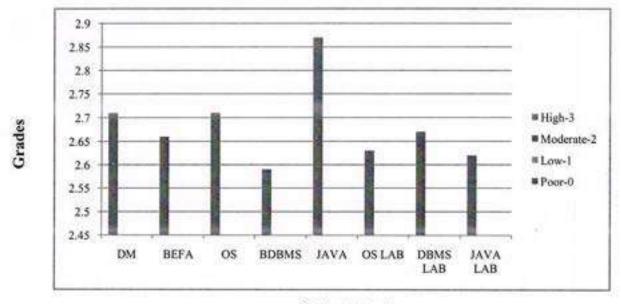


(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)
Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

Year		DENTS FEEDB	Section C		LUM	A			
Acad	emic Year	3020-21	Depar	tment		CSE			
1.4.1	FEEDBACK ANALYSIS OF STUI	DENT FEEDBAC							
	grading to which the syllabus augme	ents course in atta	the desired to the same of the	defined of	ojectives w	ith (a)High	1 - 3 (b) Mod	erate - 2	
S.NC	Questionnaire		SUB-1	SUB-2	The second second second second	SUB-4	10.00.00	SUB-6	
1	Did The course achieve its stated	objectives	3	3	3	3	3		
_ 2	Have you acquired the stated skill	3	2	3	3	13			
3	Whether the stated syllabus is ade the stated objectives	2	3	3	2	2			
4	Whether the instructor has helped the stated skills?	3	3	3	3	3			
5	applications of the course?	Whether the instructor has given the real life applications of the course?			3	3	3		
6	Whether the tests, assignments, pr grading were fair?	ojects and	3	2	3	3	3		
7	The instructional approach (es) use appropriate to the course?	ed was (were)	3	3	3	3	3		
8	The instructor motivated me to do	my best work	3	3	2	3	3		
9	I gave my best effort in this course		2	3	3	3	3		
10	To what extent you feel the course been achieved?	outcomes have	3	3	3	3	3		
or La	b Courses only				as lab	Bens lab	Java		
11	I was provided with adequate orient guidance for proceeding with labora	tory activities			3	3	3		
12	The instructor (s) was (were) helpfu with problems and difficulties in the	lab	Ī		3	3	2		
13	Space & facilities were adequate for activities of the lab	required			3	3	3		
14	Instructor provided material required			3	3	3			
	Average		28	28	2.92	2.92	2.85		
uggest	ions (If any): Provide e	xpolure	-to	apple	cathon	s in	our de	mais.	

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



Subjects&Labs

Feedabcak Analysis of Student Feedback on Curriculum 2020-21 Academic Year

DIRECTOR Brilliant Grammar School

Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V). Abdullapurmet (M).



## BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V). Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in, Cell: 84980082589

## Overall Feedback Analysis from Visiting / Internal Faculty for the

### Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4.0
2,	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.5
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.3
8.	The system followed by the college for the design and development of curriculum is effective.	3.3
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4.0

DIRECTOR
Brilliant Grammar School
Educational Society's Group
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Abdulapur (V). Abdullepurmet (M).
R.R. Dist-501505.

College Code : / U

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

## Feedback from Visiting / Internal Faculty

Name of the Faculty Parent Organization:	B. UPENDER	, Designation: ASSE- Professor, Department: CSE
Parent Organization:	BK1G-	Address Wattacht II la lal
Mobile No 95054 1	2990_, E-Mail: up	Ender-bol @gmail Com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

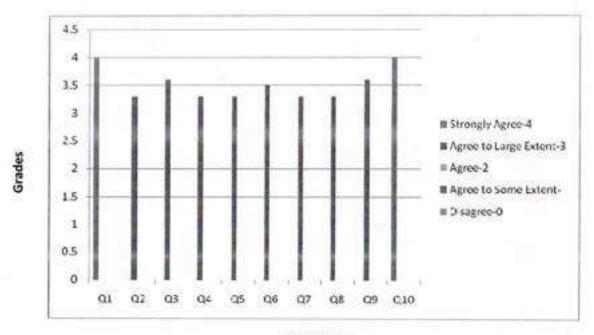
S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7,	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	10 \$01
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.

Suggestions for improvement in curriculum design and development:  Ludents. need more practical skills	
tulant ( need )	
Luderusnelamorepyactical Skills	
	(4)
***************************************	
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	STREET, C.
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Signature: BAD

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

Date: 10-09-2021



#### Questions

Feedback Analysis of Faculty Feedback on curriculum 2020-21 Academic Year

DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in, Cell: 84980082589

## Overall Feedback on Course Curriculum from Alumni for the Academic Year 2020-2021

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	4-0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	4.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	4.0
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	4.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

Brillian: Jiammar School
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Abdullepur (V), Abdullapurmet (M),
R.R. Dist-501505.

## BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

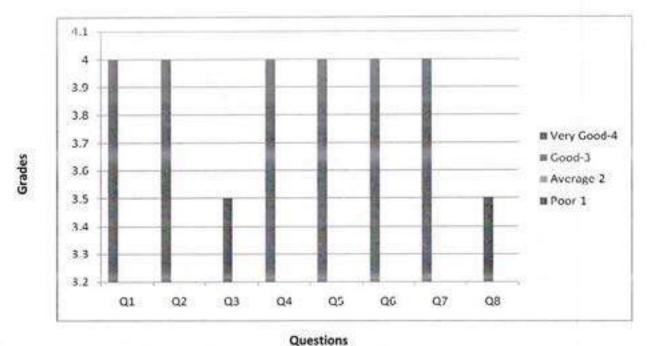
## (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph:08415-201007 Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

## Feedback on Course Curriculum from Alumni

		(Very C	Good - 4	, Good - 3	, Avera	ge - 2, Poor-	0		
1,	How do you	rate the syllabu						12	
	·214		c) 2			1	eningezande E	NO1:	
2.	How far hadevelopmen	as the syllabus t?	been b	beneficial	for you	ır higher stı	dies and /	or Profe	essional
	3/4	b) 3	c) 2	d) 1					
3.	What is the s	ocial relevance	of the sy	llabus / cu	rriculum	on which the	study nenor	am was h	sead?
	a) 4	Jb/3		d) 1		0.40.154.501095-0.000	, prog	uni was o	uscu:
4.	How far did	the syllabus / cur	riculum	equip you	for suit	ible placemen	ats in the inh	marketel	c
	10)4	b) 3	c) 2	d) 1			,00	markets!	
5.	How far did t	he curriculum ra	ise the le	evel of vo	ur ability	to communi	rate official	1.0	
	3/4	b) 3	c) 2	d) 1		TO TOMBING	vate effective	ny:	
6.	How did the social needs?	syllabus / curric	dum he		being a	sensitive and	responsible	citizen to	wards
	V254	b) 3	c) 2	d) 1			1000	5.	
7.	To what exten	t did the curricul	um is re	levant to	the devel	onmental nee	de afilia		
	4)4	b) 3	c) 2	d) 1		opinemia nec	us of the nat	ion?	
8.	To what exter development o	nt did the experi f the students, es	mental pecially	learning p	part of the	ne curriculum	is relevant	to the or	verail
	a) 4	Jb) 3	c) 2	d) I			reage in the	laur	
). 1	Please give fur	ther comments, i	fany.	, oe					
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DIRECTOR **Brilliant Grammar School** Educational Society's Group of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



Feedback Analysis of Alumni Feedback on curriculum 2020-21 Academic Year

DIRECTOR **Brilliant Grammar School** Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

### BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in Cell: 84980082589

## Feedback Analysis of Employers on Program Curriculum for the

#### Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.70
2.	Whether the curriculum enhances Managerial Skills?	3.31
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.47
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.35
5.	Does the curriculum support Modern Tool Usage?	3.61
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.83
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.92
8.	Curriculum Role in Placements.	3.64
9,	Curriculum suits the advancement in the Technologies?	3.78
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.44

DIRECTOR **Brilliant Grammar School** 

Educational Society's Group of Institutions-Integrated Campus (7C Abdullapur (V), Abdullapurmet (M).

R.R. Dist-501505.

Program Curriculum



Name

## BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007
Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

<u> </u>	Designation : Managing partner  Place of Work : ECIL  Present Address : Cherlapally, ECIL, Hode  (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agre  Some Extent, D- Disagree)	e, AS	ad E: Agre	e to		
	Questionnaire	SA	ALE	IA	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	/	111111	1	ADE	
2.	Whether the curriculum enhances Managerial Skills?		1			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		/			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	/				
5.	Does the curriculum support Modern Tool Usage ?					-
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses		/	V		
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	/				
8.	Curriculum Role in Placements.			-	-	
9.	Curriculum suits the advancement in the Technologies?	Ž	-	-	-	
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	/				
11.	What are the strengths of the Curriculum?					

12. What are the weaknesses of the curriculum?

Feedback from Employer on

B A J+L . A

Focus on impacts real time applications.

13. What would I change in the curriculum, if I am asked to change?

Signature: 4 SOLUTIONS

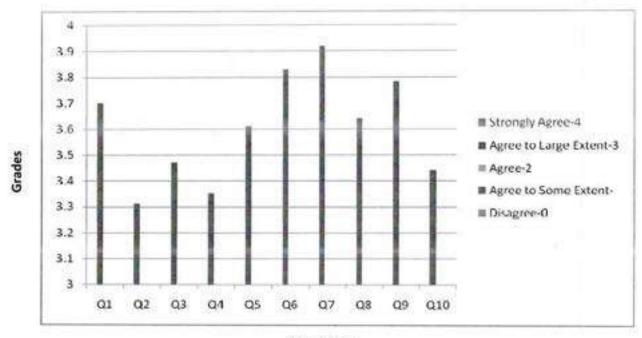
DIRECTOR

Date: 22 12 20

Brilliant Grammar School Educational Society's Group

Abdullapur (V), Andullapurmet (M),
RR (N-1) -05.

Managing Partner



Questions

Feedback Analysis of Employer Feedback on curriculum 2020-21 Academic Year

DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail: principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

#### COLLEGE ACADEMIC COMMITTE

Date: 23/09/2020

#### CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in webex on 23/09/2020 at 10:00 am, to discuss the following points.

#### AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5.Any other Activities and issues to be discussed

#### Copy To:

1.Director Sir

2.All HODS

3.IOAC

4.Director administration

5.All College Academic Committee Member

Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
Educational Society's Group
Institutions-Integrated Campus (7Q)
Abdullapur (V). Abdullapurmat (M).

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (70)

Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501505.

College Code: 70



# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505

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#### COLLEGE ACADEMIC COMMITTE

Date:24/09/2020

#### MINTES OF MEETING

A Meeting Was held in webex on 24/07/2020 to discuss the following points.

- The academic activities for the present academic year were planned by discussing with the HODS.
- 2. All HODs should, Add on Programs, FDPs for the academic year.
- Faculties are suggested to use the online software like webex, zoom, google meet etc to conduct online classes
- Professional body memberships for students and faculty was discussed.
- 5. Improvement of result was discussed.

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	SIGNATURE
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	a m
3	KLALAIAH	HOD-EEE	120
4	SKABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	ilit
5	S.JAMALA REDDY	HOD-MECH	80 11
6	P.VENKAT REDDY	HOD-H&S	The
7	P.BRAHMESWARI	HOD-PHARMACY	ON.
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	982
9	B.UPENDAR	Assistant Professor-CSE	Journal

College Academic Committee Coordinator

erilliani Grami ar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

ales

Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7C)
Abdullapur (V), Abdullapurmet (M)
R.R. Dist-501505



(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505

website: www.bgiic.ac.in, E-mail : principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

	STUDENTS FEEDB	ACK ON	CURRIC	CULUM			
Year	0 0	Secti					
Acad	lemic Year 2019 - 20	17	rtment	M	echan	8001	
1.4.1	FEEDBACK ANALYSIS OF STUDENT F				corpari	icai	
Give	grading to which the syllabus augments course in atta	ining their	defined ob	jectives wi	th (a)High -	3 (b) Moc	lerate - 2
s.no		SUB-1	SUB-2		SUB-4	SUB-5	SUB-6
	Total -	DMM	1 TE-1	MMI	FOM	DM	
2	Did The course achieve its stated objectives	2.78	2.81	2.13		2.52	
2	Have you acquired the stated skills	3.449			8.4	2.8	
3	Whether the stated syllabus is adequate to achieve the stated objectives	1 2.93	5733		2.74	2.63	
4	Whether the instructor has helped you in acquiring the stated skills?	2.28	2.73	1	3.88	2.67	
5	Whether the instructor has given the real life applications of the course?	2.84	2.95		2.88	å.9	
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.65	2.7	2.7	2-83	
7	The instructional approach (es) used was (were) appropriate to the course?	2.55	2.44	2-88	2.9	2.12	
8	The instructor motivated me to do my best work	2-73	The state of the s		1		
9	I gave my best effort in this course	2.97	2.8	The second second	2.43	2.63	
30	To what extent you feel the course outcomes have	332655	198	2.49	3.0	3.8	
10	ocen achieved?	2.59	2.47	8.8	2.09	2.7	
or Lai	Courses only	ME lab	TELab	MTLab		-	_
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.43	2.68	2.59			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	285	a.75	a · 69			
12	Space & facilities were adequate for required activities of the lab	2.4	a. #6	2.87			
14	Instructor provided material required for the lab.	2.4	2.4	2.61	-		
vera	ge feedback of total students	8.409	2.60 2.42	8.24	2.80	2.42	

of Department Mechanical Engineering Brilliant Grammar School Educational Society's Group of Institutions Abdullapurmetu (V)&(M), R.R. Dist-531 505

Brilliant Grammar Sch Signature of the DIRECTOR

Educational Society's Group

of Institutions-Integrated Campus (70)DIRECTOR Abdullapur (V), Abdullapurmet (Brilliant Grammar School Educational Society's Group

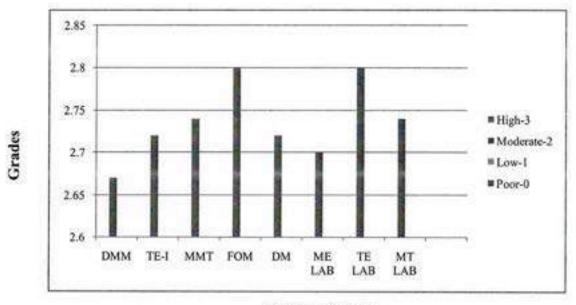
of Institutions-Integrated Campus ( Abdullapur (V), Abdullapurme! (M), R.R. Dist-501505.



(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad - 501505 website: www.bgiic.ac.in, E-mail: principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

Year	& Semester STUDENTS FEED	BACK ON	CURRIC	JLUM			
271		Sect	ion				
-	lemic Year \ \9~20		rtment		mechanical.		
1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBAC							
Giv	e grading to which the syllabus augments course in at	taining thei	r defined o	bjectives v	vith (a)Hig	h - 3 (b) Moo	derate - 2
S.NC		SUB-	SUB-		-	The second second second	SUB-
1	Did The course achieve its stated objectives	Dmx-	1	mm	-	Dm	
2	Have you acquired the stated skills	3	3	2	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	3	
	Whether the instructor has helped you in acquiring		-	-	3	3	
4	the stated skills?	3	3	2	3	3	100
5	Whether the instructor has given the real life applications of the course?	3	3	3	2	.3	
6	Whether the tests, assignments, projects and grading were fair?	3	3	3	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	
8	The instructor motivated me to do my best work	3	2	3	0		
9	I gave my best effort in this course	3	3		3	2	
0	To what extent you feel the course outcomes have been achieved?	3	3	2	3	3	
r La	b Courses only	mE Lab	1000		2.5	3	
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	Milab 3			
k .	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3			
	Space & facilities were adequate for required activities of the lab	3	3	2			
Instructor provided material required for the lab.		3	3	3	-		
A CONTRACTOR OF THE PROPERTY O		2.07	1.9	1.9	28	2.8	
gestic	ons (If any): Regnesso to con	251100010-010	الحال	noner		0	

Brilliant Grammar School Educational Society's Group Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2019-20 Academic Year

DIRECTOR

Brilliant Grammar School

Educational Society's Group

Institutions-Integrated Campus (70)

Abdullapur (V), Abdullapurmet (M),

R.R. Dist-S01505.



## BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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# Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.33
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	36
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.G
5,	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.0
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3.0
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.33

DIRECTOR

Brilliant Grammar School

Educational Seciety's Group

of Institutions-Integrated Compus (70)

Abdulapur (V), Abdullapurms: (M),

Abdulapur (V), Abdullapurms: (M),

Abdulapur (V), Abdullapurms: (M),



## BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback from Visiting / Internal Faculty

Name of the Faculty	( Navsml	Designation:	Charlon Department: Mech Kothefet Hyd
Parent Organization:	Istig-Ic (	Address:	Kothepet Hyd
Mobile No 31 60601 4	& Cp , E-Mail: 123	450@gm il-con	n The Market

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA-Strongly Agree(4), ALE-Agree to Large Extent(3), A-Agree(2), ASE: Agree to Some Extent(1), D-Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	/p
2.	Employability is given adequate weightage in curriculum design and development.	1
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	15
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	1
9.	The curriculum has been updated from time to time.	6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

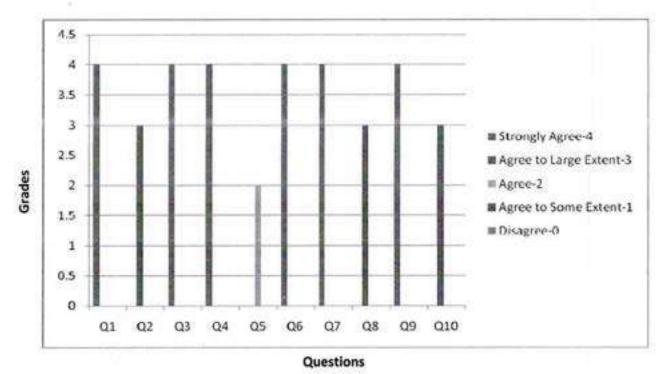
Suggestions for improvement in curriculum design and development:	
Suggestions for improvement in curriculum design and development:	********
***************************************	
······································	
J. dr	

DIRECTOR Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullaourmet (M), 夏风 自己的 865.

Date: 21/01/2020

Signature: Ny



Feedback Analysis of Faculty Feedback on curriculum 2019-20 Academic Year

DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70
Abdullapur (V), Abdullapurmet (M),
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# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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## Overall Feedback on Course Curriculum from Alumni for the Academic Year 2019-2020

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.5
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.0
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	2.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	2.5
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

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R.S. Dix-3-1385.

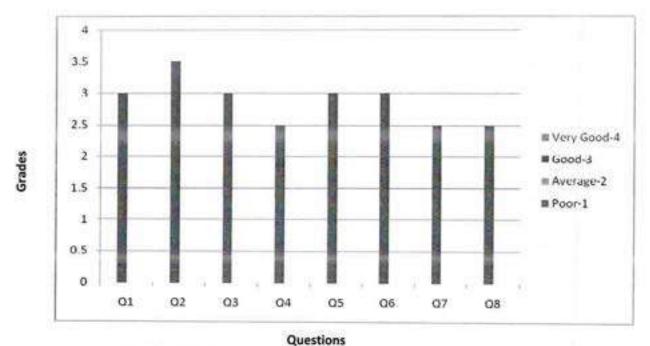
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

## (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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	. 2	reedback on Co	urse Cur	riculum	fron	1 Alumni	
		(V	ery good-4,	Good-3, A	verage-	2,Poor-1)	
1.	. How do you ra	ate the syllabus / curr	iculum pres	cribed for t	the stud	y by the JNTI	ЛН?
	a)4	A)3	c) 2		d) 1	50E 00 1-000 00 00-000	0900
2.	How far has development?	the syllabus been	beneficial	for your	higher	studies and	/ or Professional
	-a)4	b) 3	c) 2	d	1) 1		
3.	What is the soc	cial relevance of the	syllabus / cu	rriculum o	n which	the study pro	gram was based?
	a)4	eb) 3	c) 2		1) 1		
4.	How far did the	e syllabus / curriculu	m equip you	for suitabl	le place	ments in the i	ob markets?
	a)4	b) 3	c) 2	17.50	4		
5.	How far did the	curriculum raise the	level of you	ar ability to	comm	unicate effect	ivelv?
	a)4	613	c) 2		) 1		080
6.	How did the sy social needs?	llabus / curriculum l	nelp you in	being a ser	nsitive :	and responsib	le citizen towards
	a)4	2013	c) 2	d)	1		
7.	To what extent	did the curriculum is	relevant to t	he develop	mental	needs of the r	nation?
	a)4	b) 3	912	(d)			
8.	To what extent development of	did the experiments the students, especial	al learning p lly application	oart of the	curricu etical k	ılum is releva	int to the overall ne lab?
	a)4	b) 3	c) 2	d)			20.0020
9.	Please give furth	er comments, if any.		1,000			
		ivet mono to muno	1	Signature Name Hall Ticket	No.:		1A0305
40	ints an Induster	- n		Pate Branch School		16-07 Mech	_ 2 6 2 0

Educational Society's Group of Institutions-Integrated Campus (70) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



Feedback Analysis of Alumni Feedback on curriculum 2019-20 Academic Year

DIRECTOR

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## Feedback Analysis of Employers on Program Curriculum for the

#### Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.54
2.	Whether the curriculum enhances Managerial Skills?	3.83
3,	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.65
5.	Does the curriculum support Modern Tool Usage?	3.51
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.48
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.88
8.	Curriculum Role in Placements.	3.74
9.	Curriculum suits the advancement in the Technologies?	3.68
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.13

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# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Website: www.bgiic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

reedback in	om Employer on	Program Curriculum
Name	E. SHYAM	
Designation	MANAGER	
Place of Work	: ILARRA	
Present Address	- 15 COM REPORTS	HYDERAS DE
(SA- Strongly Ag	ree, ALE- Agree to Large Ex	tent, A- Agree, ASE: Agree to

Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	TA	ACT	D
1.	Extent to which the curriculum helps to generate innovative ideas.	>A	ALE	A	ASE	D
2.	Whether the curriculum enhances Managerial Skills?		/			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	/				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		/			
5.	Does the curriculum support Modern Tool Usage?		_			
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses		/	~		
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	/	100		700	¥.
8.	Curriculum Role in Placements.	1				
9.	Curriculum suits the advancement in the Technologies?	1			-	_
	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		/			
11	What are the standard of the s					

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

13. What would I change in the curriculum, if I am asked to change?

Signature:

DIRECTOR

Date: 8-1-20

Brilliant Grammar School
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of Institutions-Integrated Campus (7
Abdullapur (V), Abdullapurmet (M).

R.R. Dist-501505.

## Questions Feedback Analysis of Employer Feedback on curriculum 2019-20 Academic Year

DIRECTOR

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of Institutions-Integrated Campus (70

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#### COLLEGE ACADEMIC COMMITTE

Date:09/12/2019

#### CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 06/01/2020 at 10:00 am, to discuss the following points.

#### AGENDA:

- The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5.Any other Activities and issues to be discussed

#### Copy To:

1.Director Sir

2.All HODS

3.IQAC

4. Director administration

5.All College Academic Committee Members

Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
Institutions-Integrated Campus (\*\*)
Abdullanumet (\*\*)

DIRECTOR

Brilliant Grammar School

Educational Society's Group

Institutions-Integrated Campus (7Q)

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Abdulapur (N), Abdulapurmet (M),



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#### COLLEGE ACADEMIC COMMITTE

Date: 10/12/2019

#### MINTES OF MEETING

A Meeting Was held in Board Room on 07/01/2020 to discuss the following points.

- 1.Review of I Semester Academic Performance was discussed in co-ordination
- 2. The academic activities for the present academic year were planned by discussing with the HODs.
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Planning of Technical & Cultural Fest
- 5.Review of memberships of professional bodies
- 6.All members recommended announcing academic reward for the students

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	101-
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	donte
3	KLALAIAH	HOD-EEE	CART
4	SKABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	ilit
5	S.JAMALA REDDY	HOD-MECH	10.11
6	P.VENKAT REDDY	HOD-H&S	1
7	P.BRAHMESWARI	HOD-PHARMACY	OR
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	D
9	B.UPENDAR	Assistant Professor-CSE	200

College Academic Committee Coordinator

Director

DIRECTOR

Brilliant Grammar School
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R.R. Dist-501505.

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M).



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## ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2019-20)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students requested for sports apart from the curriculum. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articlesmay be created.

Action Taken on Students feedback report: Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

2. Suggestions made by Alumini:

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. More internship facilities be made available to students for better industrial exposure.

Action Taken on Alumni feedback report: Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Differentworkshops and seminars are arranged in institute. Necessary help was given to interestedstudents to carry out internships various organizations.

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Institutions-Integrated Campus (M).
Abdullapur (V), Abdullapurmat (M).
R.R. Dist-501505.

DIRECTOR
Brilliant Grammar School
Ethoational Society's Group
of Institutions Transported Computs (70)

#### 3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

#### 4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

#### Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academic year.

DIRECTOR
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R.R. Diet-Soc 505.

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (70)

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	STUDENTS FEEDBA	CK ON CURRICU	ULUM
Year & Semester	エーエ	Section	
Academic Year	2018-19	Department	Civil

### 1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-		SUB-3			SUB-
1	Did The course achieve its stated objectives	-			The second second	TO BELLEVINE	
2	Have you acquired the stated skills	2.51		2.59		2.72	
	Whether the stated syllabus is adequate to achieve	2.74	2.68	2.54	2.55	2.61	
3	the stated objectives	2.80	2.74	2.53	2.58	1800000	
4	Whether the instructor has helped you in acquiring the stated skills?	2.65	1	2.64	-	2.63	
5	Whether the instructor has given the real life applications of the course?	2.54		2.63		2.48	
6	Whether the tests, assignments, projects and		-	Ton Control	2.72	2.61	
0	grading were fair?	9.41	2.80	2.65	2.56	2.53	
7	The instructional approach (es) used was (were) appropriate to the course?	2.66	2.71	2.58		2.59	
8	The instructor motivated me to do my best work	2.57	2.65	2.48		The second secon	
9	I gave my best effort in this course	2.61	2.57		2.54	2.48	
10	To what extent you feel the course outcomes have been achieved?	1 2 2 2 3	2.66	2-54	2.48	2.49	
	b Courses only	9.44	TS/E/52000	2.58	2.18	2.56	
		Survey	Grologia	SMlab		- 0	
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.63	2.71	2.56			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.82	d· 53	å• 70			
3	Space & facilities were adequate for required activities of the lab	જૈ.પ9	2.69	2.81			
4	Instructor provided material required for the lab.						
vera		2.656	2.54	2.48		35 17	
	So rectident of total students	2.65	2.61 G	2.579	2.61	3-57	

Signature of the HOD HEAD

Brilliant Grammar SchoolBrilliant Grammar School Educational Society's Group ducational Society's Group

Signature of the DIRECTOR

DIRECTOR

Brilliant Grammar School Abduliapur (V), Abduliapurmi, judikulians-Integrated Campus (M), Abduliapur (V), Abduliapurmi, judikulians-Integrated Campus (M), Abduliapurmi, judikulians-Integrated Campus (M), Abduliapur (V), Abduliapurmi, judikuliapur (V), Abduliapurmi, judikuliapurmi, judikuliapurm

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M)



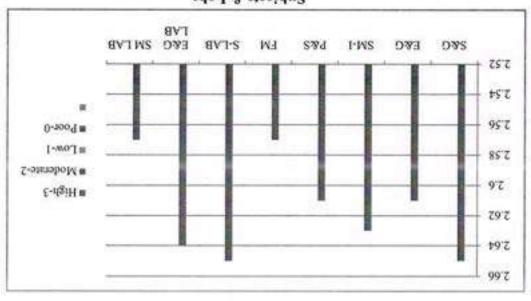
# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail: principal@bgiic.ac.in,principal.?q@gmail.com Cell:9442263457

Year	& Semester		Section	on				
Acade	mic Year	8-19	Depart	tment	(	101		
1.4.1:	FEEDBACK ANALYSIS OF STUDENT	FEEDBAC	K					
	grading to which the syllabus augments o		ning their	defined ob	jectives wi	th (a)High	- 3 (b) Mod	lerate - 2
S.NO	Questionnaire		SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-
1	Did The course achieve its stated object	tives	3	1 2	2			
2	Have you acquired the stated skills	- Constitution	9-	3	3	3	3	
3	Whether the stated syllabus is adequate the stated objectives	to achieve	3	3	3	3	2	
4	Whether the instructor has helped you in the stated skills?	n acquiring	3	3	2	2	3	
5	Whether the instructor has given the re- applications of the course?		3	2	3	3	3	
6	Whether the tests, assignments, projects grading were fair?		3	3	3	2	3	
7	The instructional approach (es) used wa appropriate to the course?	is (were)	2	3	3	3	2_	
8	The instructor motivated me to do my b	est work	3	3	3	3	3	
9	I gave my best effort in this course	C71011111111111111111111111111111111111	3	2	3	3	3	_
10	To what extent you feel the course outco been achieved?	omes have	2	3	3	3	3	
	Courses only		Sovey	69 lus	Smlus			
11	I was provided with adequate orientation guidance for proceeding with laboratory	and activities	3	2	3			
12	The instructor (s) was (were) helpful in a with problems and difficulties in the lab	-37	2	3	3			
30 3	Space & facilities were adequate for requestivities of the lab	ired	3	3	2_			
4 1	Instructor provided material required for t	he lab.	3	2_	3			
	Average							
ggestic	ons (If any): please promo	e Son	broni	on	Combi	Gur	Dlow	



Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2018-19 Academic Year

9

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7C, Abdullapure (M), Abdullapurmet (M),



(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in, Cell: 84980082589

# Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.8
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.8
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.6
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.6
8.	The system followed by the college for the design and development of curriculum is effective.	3.6
9.	The curriculum has been updated from time to time.	9
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.8

Brilliant drammar School
Educational Sociaty's Group
of institutions-Integrated Campus (70)
Andulabur (V), Andulapurnat (M),
Andulabur (V), Bris-501505.

College Code : /U



# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abduliapur (V), Abduliapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

#### Feedback from Visiting / Internal Faculty

Name of the Faculty D	· Cliraniesi.	Designation: Asset & note De	partment: Livi
Parent Organization:	Beig	, Address: 3-9-1107/	I handa dogw.
Mobile No <u>8341079014</u>	, E-Mail:	Designation: Assol & poly Dej , Address: 3-9-407/	Lis. High

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	þ
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	L.
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and developm Student Need Mu. W. Dauther Shelle	nent:
······································	

Signature:

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

Date: 13/10/2018

Questions
Feedback Analysis of Faculty Feedback on curriculum 2018-19 Academic Year

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7C)

Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501505.



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## Overall Feedback on Course Curriculum from Alumni for the Academic Year 2018-2019

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.8
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.8
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501595.

### BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

#### (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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#### Feedback on Course Curriculum from Alumni

(Very good-4, Good-3, Average-2, Poor-1) How do you rate the syllabus / curriculum prescribed for the study by the JNTUH? b) 3 c) 2 d) 1 2. How far has the syllabus been beneficial for your higher studies and / or Professional development? a)4 c) 2 d) 1 3. What is the social relevance of the syllabus / curriculum on which the study program was based? b) 3 c) 2 d) 1 4. How far did the syllabus / curriculum equip you for suitable placements in the job markets? a)4 c) 2 d) 1 5. How far did the curriculum raise the level of your ability to communicate effectively? b) 3 c) 2 d) 1 6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs? a)4 c) 2 7. To what extent did the curriculum is relevant to the developmental needs of the nation? a)4 c) 2 d) 1 8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab? c) 2 d) 1 9. Please give further comments, if any. : Southers halve Signature Name

DIRECTOR Hall Ticket No.: 1570140110

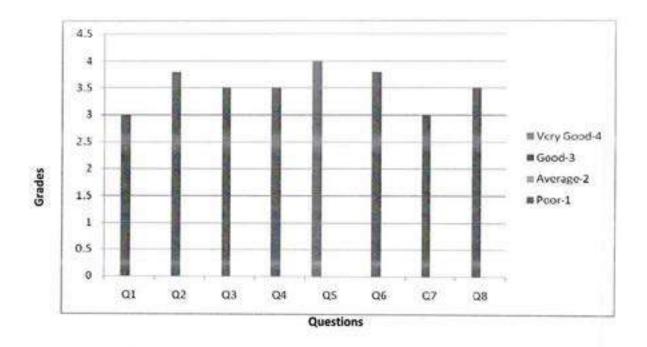
Brilliant Grammar School Educational Society's Group Date

of Institutions-Integrated Campus (7Q) Abdullapur (V). Abdullapurmet (M),

R.R. Dist-5. 505.

: 16-02-18

: Ciw Branch



Feedback Analysis of Alumni Feedback on curriculum 2018-19 Academic Year

DIRECTOR

**Brilliant Grammar School** Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-50\*505.



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## Feedback Analysis of Employers on Program Curriculum for the

#### Academic Year 2018-2019

S.No	Questionnaire	Grade			
1.	The state of the s				
2.	Whether the curriculum enhances Managerial Skills?	3.68			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.82			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.				
5.	Does the curriculum support Modern Tool Usage ?				
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses				
7.					
8.	Curriculum Role in Placements.	3.67			
9.	Curriculum suits the advancement in the Technologies?	3.74			
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.58			

DIRECTOR

Brilliant Grammar School Educational Society's Group

of inatitutions-Integrated Campus (70)

Abdullapur (V), Abdullapurmet (M)

Date: 13 -10-18

### BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback from Employer on	Program Curriculum

Name RANADHAL BEDDY Designation MANAGER Place of Work DANJARA HILLS

Present Address NEW Komineni Hospital, LbnAhAR.

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to

Some Extent D. Disagree)

S.No		SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	/	TILL	1	AGE	D
2.	Whether the curriculum enhances Managerial Skills?		/			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		/			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	/				
5.	Does the curriculum support Modern Tool Usage ?	1	-		-	_
6.	from one course to another steadily for a god comprehension of all courses	/				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		/			
8.	Curriculum Role in Placements.			1	-	_
9.	Curriculum suits the advancement in the Technologies?			-		
	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	1		1		
11	What and a state of the state of	Sec. 14.				

What are the strengths of the Curriculum?

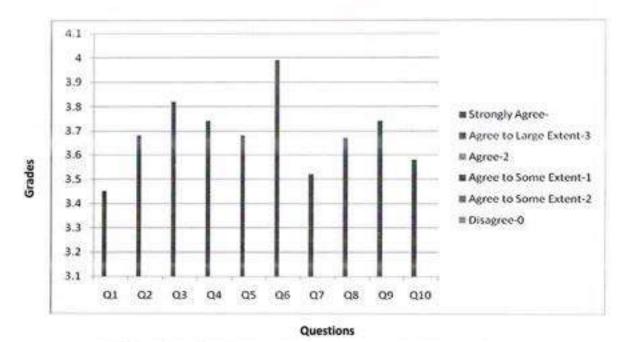
What are the weaknesses of the curriculum? 12.

What would I change in the curriculum, if I am asked to change? 13.

Signat

DIRECTOR

**Brilliant Grammar School** Educational Society's Group of Institutions-Integrated Campus (7C) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



Feedback Analysis of Employer Feedback on curriculum 2018-19 Academic Year

DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70)
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Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

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#### COLLEGE ACADEMIC COMMITTE

Date:26/06/2018

#### CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 26/06/2018 at 10:00 am, to discuss the following points.

#### AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5.Any other Activities and issues to be discussed

Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director administration

5.All College Academic Committee Members

Brilliant Grammar School

Brilliant Grammar School

Educational Society's Group

Institutions-Integrated Campus (7 )

Abdulland (V) Abdulus Treet (M).

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501 505.



## BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

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#### COLLEGE ACADEMIC COMMITTE

Date:27/08/2018

#### MINTES OF MEETING

A Meeting Was held in Board Room on 27/08/2018 to discuss the following points.

- Based on the Semester results Academic Performance was discussed and the initiatives to be taken to improve the Academic performance were discussed
- 2. The academic activities for the present academic year were planned by discussing with the HODs.
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Organizing Technical &Cultural Fest is to be planned
- 5.Planning of co-curricular activities internship, hackathons and conferences were discussed

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	000
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	Di Cutto
3	KLALAIAH	HOD-EEE	asi
4	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	July
5	S.JAMALA REDDY	HOD-MECH	File 15
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	PB
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	ol .
9	B.UPENDAR	Assistant Professor-CSE	Burgen

College Academic Committee Coordinator

Director

DIRECTOR Brilliant Grammar School Educational Society's Group

of Institutions-Integrated Campus (7.0)

Abdullapur (V), Abdullapurmet (M),

R.R. Disi-5. 505.

Educational Society's Group
of Institutions-Integrated Campus (7C,
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### ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2018-19)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

#### 1. Suggestions made in student's feedback:

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report: New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arrangefrom various industries.

#### 2. Suggestions made by Alumini:

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure

Action Taken on Alumni feedback report: Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Differentworkshops and seminars are arranged in institute. Necessary help was given to interestedstudents to carry out internships various organizations.

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7C.,

Abdullapur (V), Abdullapurmet (M).

R.R. Dist-501505.

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7C)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

#### 3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

### 4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

## Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academy year.

DIRECTOR

Brilliant Grammar School

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R.R. Dist-501505.

Brilliant Grammar School

Brilliant Grammar School

Educational Society's Group

Educational Integrated Campus (70)

of Institutions-Integrated Campus (M).

Abdullapur (V), Abdullapurmet (M).

Abdullapur (V), Dist-501505.



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	STUDENTS FEED	BACK ON	CURRIC	ULUM			
Year	57 0	Secti					
Acad	lemic Year 201≠− 1€	Depar	rtment	E	CE		
1.4.1	FEEDBACK ANALYSIS OF STUDENT						
	grading to which the syllabus augments course in a		defined ob	ectives wit	h (a)High	- 3 (b) Mo	derate - 2
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
3.55	\$8985555560000000	cs∈	COFOS	ACUP	EMI	-	LDIC
1	Did The course achieve its stated objectives	2.69	2.58	2.49	2.61		
2	Have you acquired the stated skills	2.44	2.69	2.59			
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.63	2.58	2.43	2.44	2.47	2.65
4	Whether the instructor has helped you in acquiring the stated skills?	ng 2.61	2.58	2.68	2.73		0.0000000000000000000000000000000000000
5	Whether the instructor has given the real life applications of the course?	2.63	2.88	2.40	2.46		2.65
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.71	2.84	9.26	2.61	2.65
7	The instructional approach (es) used was (were) appropriate to the course?	2.57	2.64	2.59	2.64	2.65	2-45
8	The instructor motivated me to do my best work	2.49	2.56	2.42	2044	2.68	2-68
9	I gave my best effort in this course	2.81	2.45	2.66	2.81	2.58	
10	To what extent you feel the course outcomes have been achieved?	2.58	2.59	2.63	2.64	2.75	3.65
or La	b Courses only				Transfer of the	Aclab	Bull San Late Library
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities					2.82	2.45
12	The instructor (s) was (were) helpful in assisting with					2.60	9.42

Signature of the HOD

problems and difficulties in the lab

Average feedback of total students

Space & facilities were adequate for required activities

Instructor provided material required for the lab.

13

14

of the lab

2.638

2.656

DIRECTOR Brilliant Grammar School

Signature of the DIRECTOR

2.663

2.66

2.66

2.49

2.85

2.686

2-73

2.68

Dept. of Electronics & Communication Engineering Brilliant Grammar School
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL Educational Society's Group (Faculty of Engineering & Faculty of Pharical Vitations-Integrated Campus (7 Abdullapur (V), Haysthnager (M). R.R. Dist-501505.

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R.R. Dist., Hyderaback-501 506

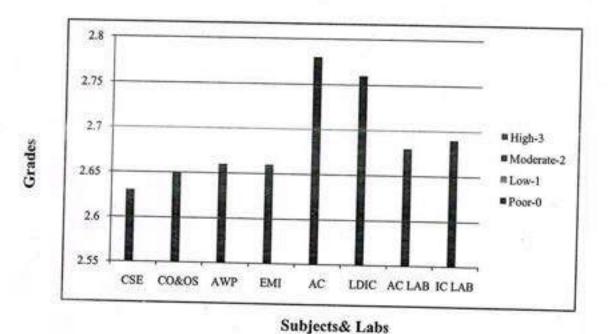


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The second secon	· principal com Cell 9442263457

W		UDENTS FEEDB	ACK ON C	URRICUI	.UM			
Year	& Semester	亚-2	Section	n				
Acad	emic Year	17-18	Depart	ment	E	c€		
1.4.1:	FEEDBACK ANALYSIS OF STU	DENT FEEDBAC	cĸ		100			
Give	grading to which the syllabus augm	ents course in atta (c) Low -	ining their	defined obj	ectives wit	h (a)High	- 3 (b) Mo	derate - 2
s.no	Questionnaire		SUB-1 ∠S€	SUB-2	SUB-3 A-8 WP	SUB-4	SUB-5	SUB-6
1	Did The course achieve its stated	objectives	2	3	2	2	3	
2	Have you acquired the stated skil	ls	2	2	2	3	3	3
3	Whether the stated syllabus is ad the stated objectives	equate to achieve	3	3	3	2	3	3
4	Whether the instructor has helped the stated skills?	l you in acquiring	2	3	2_	3	3	3
5	Whether the instructor has given applications of the course?		3	3	2	2	2	3
6	Whether the tests, assignments, pagrading were fair?	EVERTY ONLY	2	2	3	3	3	3
7	The instructional approach (es) us appropriate to the course?	sed was (were)	3	3	3	2	2	3
8	The instructor motivated me to do	my best work	3					
9	I gave my best effort in this cours	e	2	2	3	3	3	3
10	To what extent you feel the course been achieved?	outcomes have	2.	2	2	3	3	3
or La	b Courses only						Aclab	TCLAL
11	I was provided with adequate orien guidance for proceeding with labor	atory activities					2	3
12	The instructor (s) was (were) helpfu with problems and difficulties in the	e lab					3	_3
13	Space & facilities were adequate fo activities of the lab	r required					3	2_
14	Instructor provided material require	d for the lab.					2	2
	Average		2.4	2.57	2.57	2.7	2.8	2.0

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Feedabcak Analysis of Student Feedback on Curriculum 2017-18 Academic Year

Educational Society's Group

Finstitutions-Integrated Campus (70)

Abdullapur (V), Abdullapurmet (M), Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

DIRECTOR

Brilliant Grammar School



#### (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
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## Overall Feedback Analysis from Visiting / Internal Faculty for the

#### Academic Year 2017-2018

S.No	Questionnaire	Grade		
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6		
2.	Employability is given adequate weightage in curriculum design and development.	3.3		
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6		
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.6		
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore			
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.			
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.			
8.	The system followed by the college for the design and development of curriculum is effective.			
9.	The curriculum has been updated from time to time.	4.0		
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.7		

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Educational Society's Group
of Institutions-Integrated Campus (70)

Abdullature (V), Abdullature (M).



### BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

#### (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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#### Feedback from Visiting / Internal Faculty

Name of the Faculty Parent Organization:	T. Sandya Pa:	Designation: N. A. O	Sale Donartmant	ece.
Parent Organization:	BRI 61.	. Address: Sa	Sa Der Mount	marinal
Mobile No SISTORS	3. E-Mail: devist	Hawik@amai	I'ou	, mousianted,
	A 34	. []		
Note: Your valuable opi				

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

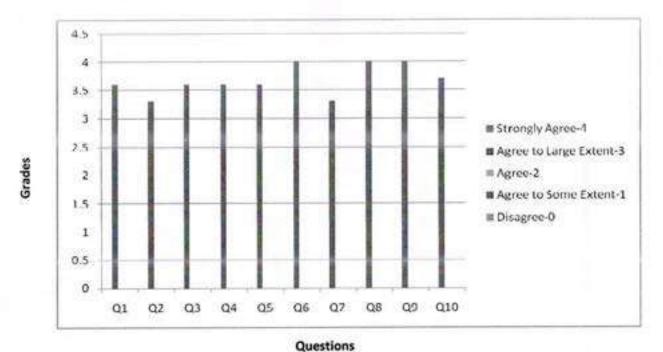
S.No		Grade		
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.			
2.	Employability is given adequate weightage in curriculum design and development.	ď		
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3		
4.	The curriculum facilitates students to obtain liberal and holistic education.	4		
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore			
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.			
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.			
8.	The system followed by the college for the design and development of curriculum is effective.			
9,	The curriculum has been updated from time to time.	y		
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4		

Suggestions for improvement in curriculum design and development:
***************************************
***************************************
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Signature:

DIRECTOR
Brilliant Grammar School
Educational Society's Group
Institutions-Integrated Campus (7G)
Lucullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

Date: 20/12/17



Feedback Analysis of Faculty Feedback on curriculum 2017-18 Academic Year

DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
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# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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### Overall Feedback on Course Curriculum from Alumni

#### for the Academic Year 2017-2018

S.No.	- The state of the	
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	Grade 3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	4.0
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.5
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.5
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.5
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	4.0

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Institutions-Integrated Campus (7Q)
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#### BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

#### (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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#### Feedback on Course Curriculum from Alumni

(Very good-4, Good-3, Average-2, Poor-1) 1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH? b) 3 c) 2 d) 1 2. How far has the syllabus been beneficial for your higher studies and / or Professional development? d) I c) 2 a)4 3. What is the social relevance of the syllabus / curriculum on which the study program was based? b) 3 c) 2 d) 1 4. How far did the syllabus / curriculum equip you for suitable placements in the job markets? c) 2 d) 1 a)4 5. How far did the curriculum raise the level of your ability to communicate effectively? b) 3 c) 2 d) 1 6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs? a)4 c) 2 d) 1 7. To what extent did the curriculum is relevant to the developmental needs of the nation? d) 1 b) 3 c) 2 8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab? b) 3 c) 2 Please give further comments, if any. Signature Name provid more

Date

Branch

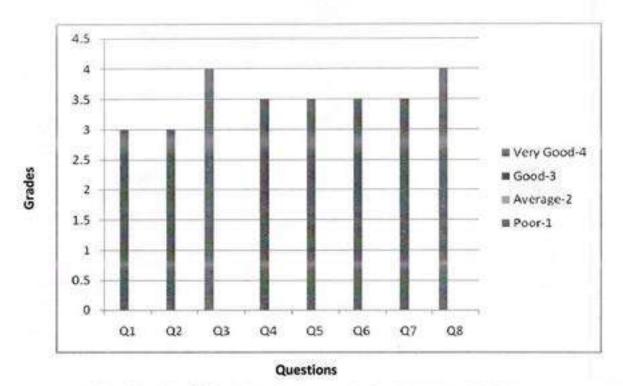
Brilliant Grammar School Educational Society's Group

of Institutions-Integrated Compus (74. Abdultapur (V). Abdullapurmet (M). R.R. Dist-501505.

Hall Ticket No.: 147@ 1AOU 0 1

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Feedback Analysis of Alumni Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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## Feedback Analysis of Employers on Program Curriculum for the Academic Year 2017-2018

S.No	Oucstonnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.45
2.	Whether the curriculum enhances Managerial Skills?	
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.64
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	
5.	Does the curriculum support Modern Tool Usage ?	3.56
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.68
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.83
8.	Curriculum Role in Placements.	3.76
9.	Curriculum suits the advancement in the Technologies?	
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.80

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Program Curriculum

Date: 20/12/2017

# BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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S.No	The state of the s	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	/	ALL	1	ASE	D
2.	Whether the curriculum enhances Managerial Skills?		/			
3.	Curriculum effectiveness towards the development of Entrepreneurship.			H		
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.			H		
5.	Does the curriculum support Modern Tool Usage ?		/		-	
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	/	~			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.					
8.	Curriculum Role in Placements.	-	-	-	-	
9.	Curriculum suits the advancement in the Technologies?		_	-	-	
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		/	1	T	

B. PRAVEEN

Business Head

Proprietor

FSIGHATURE AL TECHNOLOGIES

What are the weaknesses of the curriculum?

13. What would I change in the curriculum, if I am asked to change?

Feedback from Employer on

Name

Designation

Place of Work

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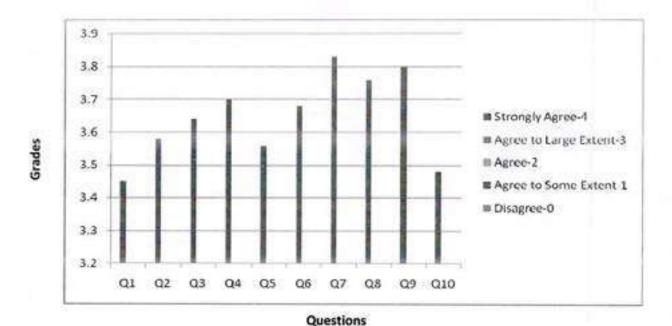
Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

R.R. Dist.504805,

students should improve their communication skills.



Feedback Analysis of Employer Feedback on curriculum 2017-18 Academic Year

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Compus (7C;
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R.R. Dist-501505.



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Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail: principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

#### COLLEGE ACADEMIC COMMITTE

Date:05/07/2017

#### CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 05/07/2017 at 10:00 am, to discuss the following points.

#### AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5.Any other Activities and issues to be discussed

#### Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director admistraion

5.All College Academic Committee Members

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Compus (7)

DIRECTOR
Brilliant Grammar School
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of Institutions-Integrated Campus (70)
Abdulapur (V), Abdulapurmet (M),
R.R. Dist-501505.



#### BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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#### COLLEGE ACADEMIC COMMITTE

Date: 06/07/2017

#### MINUTES OF MEETING

A Meeting Was held in Board Room on 06/07/2017 to discuss the following points.

- 1.Coordinator of college academic committee is nominated and the coordinator Assist.Prof. K.L.ALAIAH, advised the members to follow and implement the discussed in every department
- The academic activities for the present academic year were planned by discussing with the HODs.
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Students must be familiar with all the course outcomes of all subjects.
- 5. All HODs should plan field visits, Hackathons, Add on Programs, FDPs for the academic year

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr.K.KUMAR	DIRECTOR	Mary
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	D.C. trai
3	KLALAIAH	HOD-EEE	ODY_
4	SK.ABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	elle
5	K.SRINIVASA RAO	HOD-MECH	1/4000
6	P.VENKAT REDDY	HOD-H&S	122
7	P.BRAHMESWARI	HOD-PHARMACY	000
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	18 800
9	B.UPENDAR	Assistant Profeesor-CSE	7 12

College Academic Committee Coordinator

DIRECTOR

Brilliant Grammar School

Educational Society's Group

Institutions-Integrated Campus (7Q)

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#### ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2017-18)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

#### 1. Suggestions made are:

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report: New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arrangefrom various industries.

#### 2. Suggestions made are

Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book. More internship facilities be made available to students for better industrial exposure Action Taken on Alumni feedback report:

Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Differentworkshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7C)

Abdullapur (V), Abdullapurmat (M),

10 P. Physic (505)

#### 3.Suggestions made are:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

#### 4. Suggestions made are:

The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

### Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academy year.

DIRECTOR

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Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

P.R. Dist-School

DIRECTOR
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of Institutions-Integrated Campus (\*\*)