

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph:08415-201007 Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in Cell: 84980082589

	STUDENTS FEEDBA	ACK ON CURRICU	LUM
Year & Semester	I/I	Section	
Academic Year	2021-22	Department	EEE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate -

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
3.110	Questioniane	EM	ECA	AE	Electric	Electro	i
1	Did The course achieve its stated objectives	2.85	29	207	207	208	
2	Have you acquired the stated skills	2.60	2.8	209	208	204	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.8	2 09	2.8	2.8	2.9	
4	Whether the instructor has helped you in acquiring the stated skills?	8.0	8-0	80	3.0	209	
5	Whether the instructor has given the real life applications of the course?	2.85	2.90	2.78	2.80	2249	
6	Whether the tests, assignments, projects and grading were fair?	2.8	2085	2078	3.0	209	
7	The instructional approach (es) used was (were) appropriate to the course?	2.8	2090	2.85	2078	2.68	
8	The instructor motivated me to do my best work	2.6	2.8	2055	2-75	2.80	
9	I gave my best effort in this course	2.0	200	2.85	2-68	2.90	
10	To what extent you feel the course outcomes have been achieved?	2.8	209	298	The State of	2.28	
or Lal	Courses only		Eclab	AElab	electric		Gstal
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities		2018	2094	2046		2055
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab		2-89	2.48	2065		2.85
13	Space & facilities were adequate for required activities of the lab		2-87	2.68	2054		2-32
14	Instructor provided material required for the lab.		2088	2055	2.65		2068
ver	rage feedback of total students	2.89	2.98	2078	2.66	285	2074

Brilliant Grammar School EddeanthapStheieigest@roup of Institutions-Integrated Campus (7C. Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

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STUDENT	S FEEDBACK ON CURRICUL	UM
Year & Semester 11 1T	Section	
Academic Year 21-22	Department	rEEE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate
- 2 (c) Low - 1 (d) Poor - 0

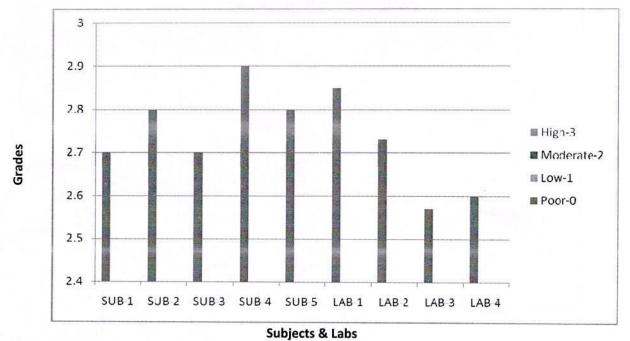
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
5.110	Questionnaire	EM	ECA	AE	Hachire	Fleetio	
1	Did The course achieve its stated objectives	3	3	3	3	3	
2	Have you acquired the stated skills	3	2.	1	3	3	
_ 3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	3	2_	
5	Whether the instructor has given the real life applications of the course?	3	3	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	3	
8	The instructor motivated me to do my best work	3	3	3	3	3	
9	I gave my best effort in this course	2_	3	3	2	3	Parkall I.
10	To what extent you feel the course outcomes have been achieved?	3	2-	2	3	2	
For Lab	Courses only		Ec lab	AElob	Hachin	9	Gs lab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	3	3		3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	3		3
13	Space & facilities were adequate for required activities of the lab	3	3	3	3		3
14	Instructor provided material required for the lab.	3	3	3	3		3
	Average	2.78	2.85	2.78	2.89	2.8	3
						-	

Suggestions (If any):

Need more practical sessions

DIRECTOR

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Feedback Analysis of Student Feedback on curriculum 2021 -22 Academic Year

DIRECTOR
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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	φ
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	a
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3.4
9.	The curriculum has been updated from time to time.	(1)
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.6



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College Code : /U

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Feedback from Visiting	/ Internal Faculty
------------------------	--------------------

Name	of the Faculty	K. Madhavilaka	Designation: MRK	- David
Parent	Organization:	MG- Le	Address:	Department: EEE Negol, Hyd
Mobile 1	No91901669	E-Mail: [Hal2]	Address: 0	1.

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A-Agree(2), ASE: Agree to Some Extent(1), D-Disagree(0))

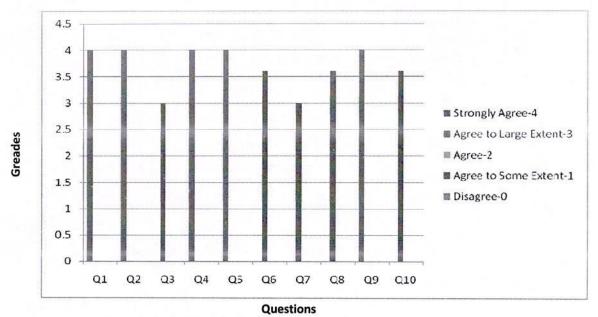
S.No		Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	12
2.	Employability is given adequate weightage in curriculum design and development.	10
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	2
4.	The curriculum facilitates students to obtain liberal and holistic education.	/L
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	(L
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	10
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	7
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	//
.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestion	ns for improvement in curriculum design and development.
•••••	ns for improvement in curriculum design and development: Provide men Infumilia
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• • • • • • • • • • • • • • • • • • • •	

DIRECTOR

Signature:

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M),



Feedback Analysis of Faculty Feedback on curriculum 2021-22 Academic Year

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Cl)
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1.

development?

a) 4

(a) 4

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Feedback on Course Curriculum from Alumni

2. How far has the syllabus been beneficial for your higher studies and / or Professional

3. What is the social relevance of the syllabus / curriculum on which the study program was based?

d) 1

d) 1 4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?

5. How far did the curriculum raise the level of your ability to communicate effectively?

(Very Good - 4, Good - 3, Average - 2, Poor-1)	
How do you rate the syllabus / curriculum prescribed for the study by the J	NTUH?

c) 2

c) 2

c) 2

b) 3

b) 3

	a) 4	b) 3	c) 2	d) 1			
6. How social	did the needs?	syllabus / cu	rriculum he	lp you i	n being a sensi	tive	and responsible citizen towards
	a) 4	b)3	c) 2	d) 1			
7. To wh	at exter	nt did the cur	riculum is re	levant t	o the developme	enta	l needs of the nation?
	3/4		c) 2				
8. To who	nat exter	nt did the exof the studen	xperimental ts, especially	learning applica	g part of the cu	ırric cal k	ulum is relevant to the overall mowledge in the lab?
		by3		d) 1			The second secon
9. Please	give fu	rther comme	nts, if any.				
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Overall Feedback on Course Curriculum from Alumni for the Academic Year 2021-2022

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.3
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.7
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.3
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.3

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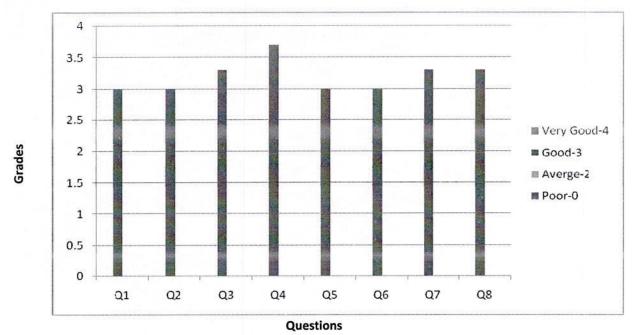
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of Institutions-Integrated Campus (7Q)

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Feedback Analysis of Alumni Feedback on curriculum 2021-22 Academic Year

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Feedback Analysis of Employers on Program Curriculum for the

Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.50
2.	. Whether the curriculum enhances Managerial Skills?	
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	
5.	Does the curriculum support Modern Tool Usage?	3.66
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.81
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.62
8.	Curriculum Role in Placements.	3.73
9.	Curriculum suits the advancement in the Technologies?	3.59
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.64

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12.

13.

Name

Designation

Feedback from Employer on

College Code: 7Q

Program Curriculum

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Place of Work Present Address: Malaket Pilshukh Nage (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree Some Extent, D- Disagree) Questionnaire Extent to which the curriculum helps to generate innovative deas. Whether the curriculum enhances Managerial Skills?	e, AS	E: Agre	e to	ASE	D
SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree Some Extent, D- Disagree) Questionnaire Extent to which the curriculum helps to generate innovative deas.	e, AS			ASE	D
Extent to which the curriculum helps to generate innovative deas.	SA	ALE	A	ASE	D
deas.		/	-		1
Whether the curriculum enhances Managerial Skills?	1				
	/				
Curriculum effectiveness towards the development of Entrepreneurship.			/		
Extent to which the curriculum enhances Technical Knowledge and Life Skills.		/			
	E-52	/		100	
rogram Structure is well organized with links progressing rom one course to another steadily for a god	/				
extent to which the curriculum imparts Problem Solving Capabilities.					
Curriculum Role in Placements.		/			10120111
curriculum suits the advancement in the Technologies?	/				
curriculum facilitates functioning of a student as an adividual, and as a member or leader in diverse teams, and a multidisciplinary settings.	~				
E E CONTRACTOR	extent to which the curriculum enhances Technical mowledge and Life Skills. Toos the curriculum support Modern Tool Usage? Togram Structure is well organized with links progressing om one course to another steadily for a god emprehension of all courses extent to which the curriculum imparts Problem Solving apabilities. Turriculum Role in Placements. Turriculum suits the advancement in the Technologies? Turriculum facilitates functioning of a student as an dividual, and as a member or leader in diverse teams, and	ntrepreneurship. Extent to which the curriculum enhances Technical mowledge and Life Skills. Toes the curriculum support Modern Tool Usage? Frogram Structure is well organized with links progressing om one course to another steadily for a god omprehension of all courses extent to which the curriculum imparts Problem Solving apabilities. Furriculum Role in Placements. Furriculum suits the advancement in the Technologies? Furriculum facilitates functioning of a student as an dividual, and as a member or leader in diverse teams, and multidisciplinary settings.	Intrepreneurship. Interpreneurship. Interpreneurs	Intrepreneurship. Interpreneurship. Interpreneurs	Intrepreneurship. Interpreneurship. Interpreneurs

What are the weaknesses of the curriculum? Students should develop self thin king capabilities.

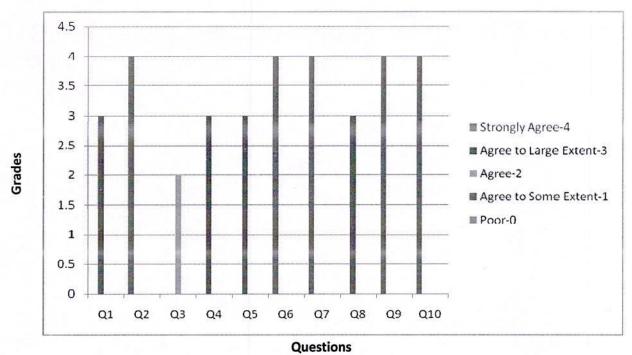
Naresh Reddy

Educational Society's Group of Institutions-Integrated Campus (70) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

DIRECTOR **Brilliant Grammar School**

What would I change in the curriculum, if I am asked to change?

Date: 11/3/22



Feedback Analysis of Employer Feedback on curriculum 2021-22 Academic Year

DIRECTOR

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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COLLEGE ACADEMIC COMMITTE

Date:25/08/2021

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 01/09/2021 at 10:00 am, to discuss the following points.

AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar (activities to be planned)
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5. Any other Activities and issues to be discussed

Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director administration

5.All College Academic Committee Members

Director

Brilliant Grammar School
Educational Society's Group
Institutions-Integrated Campus (7C)
Abdullapur (V), Abdullapurmet (M),
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DIRECTOR

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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COLLEGE ACADEMIC COMMITTE

Date: 26/08/2021

MINTES OF MEETING

A Meeting Was held in Board Room on 02/09/2021 to discuss the following points.

- 1. The academic activities for the present academic year were planned by discussing with the HODS.
- 2. Also suggested to the members to monitor and follow-up the students with poor performance
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Time tables of each class and years.
- 5. Annual day, Tech fest and sports fest
- 6. All HODs should plan field visits, Internships, Add on Programs, FDPs for the academic year

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	100
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	Asty.
3	Dr .D.PAVAN KUMAR	HOD-CSE	
4	K.LALAIAH	HOD-EEE	(1)/a
5	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	Ill
6	S.JAMALA REDDY	HOD-MECH	12015
8	P.VENKAT REDDY	HOD-H&S	2
9	P.BRAHMESWARI	HOD-PHARMACY	- Ola
	M.SHIVAKOTI REDDY	Assistant Professor -CIVIL	81800

College Academic Committee Coordinator

DIRECTOR

Brilliant Grammar School

Educational Society's Group of Institutions-Integrated Campus (7Q)

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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2021-22)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students requested for more practical sessions. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report : Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. The HODs and faculty were suggested for including more classes for practicals in the Timetables. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

2. Suggestions made by Alumini:

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.

Action Taken on Alumni feedback report: The Institute has conducted different workshops and guest lectures regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.

> **Brilliant Grammar School Educational Society's Group** of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M),

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3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for conducting more intenships during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

4. Suggestions made by Employers:

The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.

DIRECTOR
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(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
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Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in Cell: 84980082589

	STUDENTS FEEDBA	ACK ON CURRICUL	UM
Year & Semester	正一正	Section	A
Academic Year	2020-21	Department	CSE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
3.110	Questionnaire	DM	BEFA	05	DBMS	Java	
1	Did The course achieve its stated objectives	2.8	2.75	2.74	2.49	2.52	
2	Have you acquired the stated skills	2.71	2.68	2.47	2.81	2.74	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.62	2.55	2.58		2.70	
4	Whether the instructor has helped you in acquiring the stated skills?	2.73	2.64	2.77	2.58	2.51	
5	Whether the instructor has given the real life applications of the course?	2.83	2.74	2.68		2.64	
6	Whether the tests, assignments, projects and grading were fair?	2.87	2.73	2.65	2.66	2.74	
7	The instructional approach (es) used was (were) appropriate to the course?	2.81	2.72	2.58	2.83	2.49	
8	The instructor motivated me to do my best work	2.56	2.68	2.71	2.63	2.59	
9	I gave my best effort in this course	2.55	2.56	2.64	2.77	2.62	
10	To what extent you feel the course outcomes have been achieved?	2.70	2.58	2.56	2.61	2.73	
For Lal	Courses only			os lab	10.00	Javalab	
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities			2.73	2.56	263	V.
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab			2.72	2.58	2.64	
13	Space & facilities were adequate for required activities of the lab			2.68	2.54	2.73	
14	Instructor provided material required for the lab.			2.74	2.69	2.75	
Ave	rage feedback of total students	2.71	2.66	2.68		2.63	

Signature of the HOD

DIRECTOR

Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 : Website : www.bglic.ac.in, E-mail : prinicipal@bglic.ac.in Cell : 84980082589

Year & Semester	STUDENTS FEEDE	ACK ON CURRICUL	UM	
Academic Year		Section .	A	
1.4.1: FEEDBACK ANALYSIS	2020 -2	Department	0.00	

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

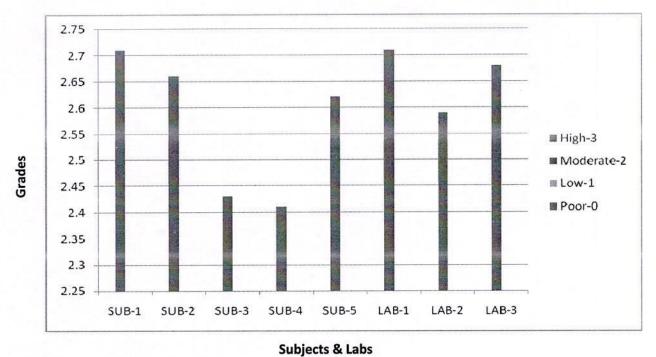
Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate -

S.NO	Questionnaire	SUB-	THE PARTY OF THE P	SUB		SUB-		B-4		
1	Did The course achieve to	OM	17	BE	FA	20	DB		SUB-5	SUB-
2	Did The course achieve its stated objectives Have you acquired the stated skills	3		2		3	3		Java	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	-	3		3	3		3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	1	3	>	3	2		2	**
	Whether the instructor has given the	3		3		3	3		3	
5	Whether the tests, assignments	2		3		3	3		3	
6		3	T	2	1	3	3	3	-+	
7	The instructional approach (es) used was (were) appropriate to the course?	3	T	3	1					
8	The instructor motivated me to do my best work	3	+		+	3	3		3	
9	I gave my pest effort in this course	2	1	3	1	2	3	1	3	
10	To what extent you feel the course outcomes have been achieved?	2	-	3	+	3	3	3		
r Lab	Courses only	3		3		3	3	1 -	3	
	I was provided with adequate orientation and guidance for proceeding with laboratory activities				05		PBMsla	b Jav	alab	
	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab		,		-	3	3	13	5	2
3	Space & facilities were adequate for required activities of		- Kina		3	-+	3	2	-	A = -0.00 A.C.
4 1	Instructor provided material required for the lab.				3	3	3	3		
	Average				3		3	3		
		2.8	2	.8	2.0	12 1	2.92	2.	DE	+11,500,000

aggestions (If any): Provide Enposure to applications in our domain

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M), P. R. Dist-8 1505.



Feedback Analysis of Student Feedback on curriculum 2020-21 Academic Year

Man

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	
2.	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.5
8.	The system followed by the college for the design and development of curriculum is effective.	3.3
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4.0

DIRECTOR
Brilliant Grammar School
Educational Society's Group
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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in Cell: 84980082589

Feedback from Visiting / Internal Faculty

Name of the Faculty	B. UPENDER	, Designation: ASSt. Professor, Department: (SE	
Parent Organization:	BRIG.	Address: W. W. a.t. M. 1	
Mobile No <u>950547</u>	5990 , E-Mail: 4	Pender-bol@gmail.Com	

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Agains each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	14
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	11
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.

Suggestions for improvement in	curriculum design and dev	elopment:
Ludents need more	practical Skills	T .

DIRECTOR

Brilliant Grammar School
Educational Society's Group

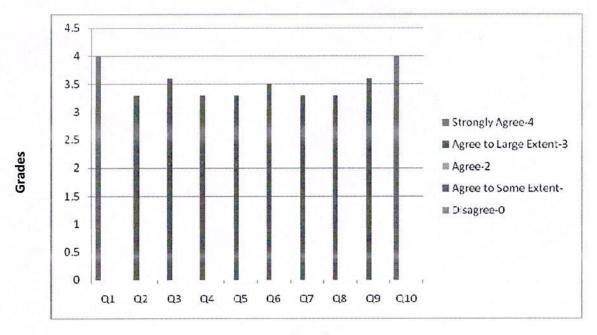
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501505.

Date: 10-09-2021

Signature:

Best



Questions

Feedback Analysis of Faculty Feedback on curriculum 2020-21 Academic Year

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (70) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



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Website : www.bgiic.ac.in, E-mail : prinicipal@bgiic.ac.in Cell : 84980082589

Overall Feedback on Course Curriculum from Alumni for the Academic Year 2020-2021

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	4.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	4.0
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	4.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

Brillian: Grammar School
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R.R. Dist-501595.

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback on Course Curriculum from Alumni

(Very Good - 4, Good - 3, Average - 2, Poor-1)

1,	How	How do you			e syllabus	s / curr	iculum pre	scrib	ed for	the stud	ly by the	JNT	ЈН?	
			4				2 d) 1					***************************************		
2.	How devel	far opme	has	the	syllabus	been	beneficial	for	your	higher	studies	and	/ or	Professional

c) 2 d) 1 3. What is the social relevance of the syllabus / curriculum on which the study program was based? a) 4 b) 3 c) 2 d) 1

4. How far did the syllabus / curriculum equip you for suitable placements in the job markets? b) 3 c) 2 d) 1

5. How far did the curriculum raise the level of your ability to communicate effectively? a)4 b)3 c) 2 d) 1

6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs? a)4

7. To what extent did the curriculum is relevant to the developmental needs of the nation? 414 b) 3 c) 2 d) 1

d) 1

c) 2

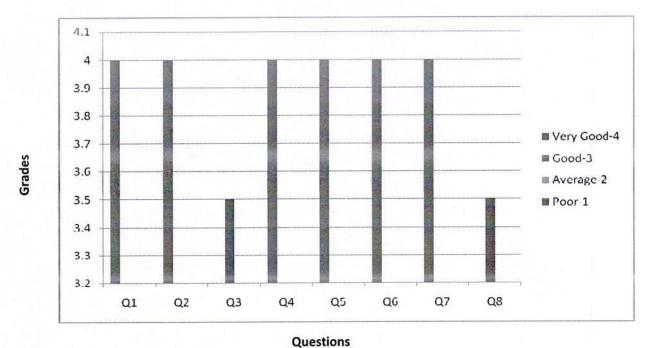
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?

> a) 4 _b) 3 c) 2 d) 1

9. Please give further comments, if any.

Signature Focus on latest : B. ARCHANA Name technologies in workshops. Hall Ticket No.: 16791A0506 Date : 10-3-21 : CSE Branch

> DIRECT **Brilliant Grammar School** Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



Feedback Analysis of Alumni Feedback on curriculum 2020-21 Academic Year

Brilliant Grammar School
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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback Analysis of Employers on Program Curriculum for the Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.70
2.	Whether the curriculum enhances Managerial Skills?	3.31
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.47
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.35
5.	Does the curriculum support Modern Tool Usage?	3.61
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.83
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.92
8.	Curriculum Role in Placements.	3.64
9.	Curriculum suits the advancement in the Technologies?	3.78
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.44

DIRECTOR
Brilliant Grammar School

Educational Society's Group of Institutions-Integrated Campus (7C Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

Program Curriculum

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
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Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

	Present Address: cherlapally, E(IL, Hydo (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree	rab	ad			
	Some Extent, D- Disagree)	e, AS	E: Agre	e to		
S.No		SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	1	1.22		TIGE	
2.	Whether the curriculum enhances Managerial Skills?		1			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		/			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.					
5.	Does the curriculum support Modern Tool Usage?					A SHOW
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses		/			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	/				
8.	Curriculum Role in Placements.	1			-	
9.	Curriculum suits the advancement in the Technologies?	/				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	/				
11.						

12. What are the weaknesses of the curriculum?

Feedback from Employer on

Name

Designation Place of Work

Focus on impacting real time applications.

13. What would I change in the curriculum, if I am asked to change?

Signature: FOR DECCAN MACHINERY & SOLUTIONS

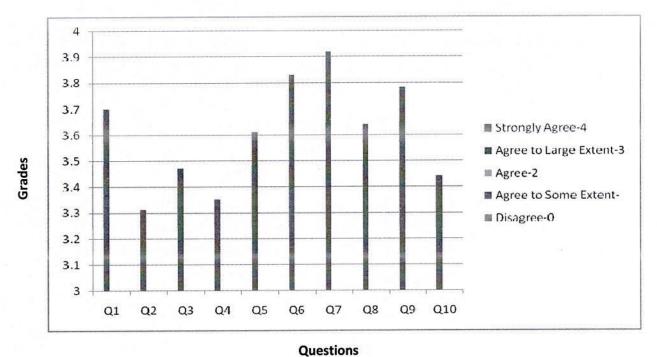
DIRECTOR

Date: 22/12/20

Brilliant Grammar School Educational Society's Group

of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Diotal 1905.

Managing Partner



Questions

Feedback Analysis of Employer Feedback on curriculum 2020-21 Academic Year

DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail: principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

COLLEGE ACADEMIC COMMITTE

Date: 23/09/2020

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in webex on 23/09/2020 at 10:00 am, to discuss the following points.

AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5. Any other Activities and issues to be discussed

Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director administration

5. All College Academic Committee Member

Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
Educational Final Computer (7Q)
Institutions-Integrated Campus (M),
Abdullapur (V), Abdullapurmet (M),
Abdullapur (V), Abdullapurmet (M),

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

website: www.bgiic.ac.in, E-mail: principal@bgiic.ac.in,principal.7q@gmail.com Cell:9442263457

COLLEGE ACADEMIC COMMITTE

Date: 24/09/2020

MINTES OF MEETING

A Meeting Was held in webex on 24/07/2020 to discuss the following points.

- 1. The academic activities for the present academic year were planned by discussing with the HODS.
- 2. All HODs should, Add on Programs, FDPs for the academic year.
- 3. Faculties are suggested to use the online software like webex, zoom, google meet etc to conduct online classes
- 4. Professional body memberships for students and faculty was discussed.
- 5. Improvement of result was discussed.

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	O O
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	abstra.
3	K.LALAIAH	HOD-EEE	1
4	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	ilit
5	S.JAMALA REDDY	HOD-MECH	80.11
6	P.VENKAT REDDY	HOD-H&S	300
7	P.BRAHMESWARI	HOD-PHARMACY	DI-
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	98
9	B.UPENDAR	Assistant Professor-CSE	Dunel

College Academic Committee Coordinator

Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

alles

Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (76)
Abdullapur (V), Abdullapurmet (M);
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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	STUDENTS FEED	BACK ON CURRICU	LUM
Year & Semester	3-1	Section	
Academic Year	19-20	Department	Mechanical

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate -

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
	Questioniane	HT	MT	ADM	Manufacting Technology	DME	
1	Did The course achieve its stated objectives	2.78	2.81	2.73	2.83	2.52	
2	Have you acquired the stated skills	2,49	2,52	2.68	2.7	2.8	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.93	2.87	2.88	2.74	2.63	
4	Whether the instructor has helped you in acquiring the stated skills?	5.28	2.73	2.91	2.88	2.67	
5	Whether the instructor has given the real life applications of the course?	2.84	2.95	2.79	5.88	2.9	
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.65	2.7	2.7	2.83	
7	The instructional approach (es) used was (were) appropriate to the course?	2.55	2.74	2.88	2.9	2.72	
8	The instructor motivated me to do my best work	2.73	2.87	2.58	2.73	2.63	
9	I gave my best effort in this course	2.97	2.8	2.49	3.0	2.8	
10	To what extent you feel the course outcomes have been achieved?	2.59	2.77	2.8	2.69	2.7	
or Lal	Courses only	MC-lab	TO-lab	HMT-lak	JCE-lab		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.73	2.68	2.59	2.88		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.85	2.75	2.69	2.93		
13	Space & facilities were adequate for required activities of the lab	2.7	2.76	2.87	27	10.7	
14	Instructor provided material required for the lab.	2.4	2.7	2.81	2.84		
Aver	rage feedback of total students	2.85	2,78	2.7		2.71	

Signature of the HOD

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7C)

Abdulfapur (V), Abdullapurmet (M), R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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	STUDENTS FEEDBA	ACK ON CURRICILL	IM
Year & Semester	3-1	Section	
Academic Year	19-20	Department	N. 1 0
E 1855 - 1867-2 - 1967		Department	Mechanical

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

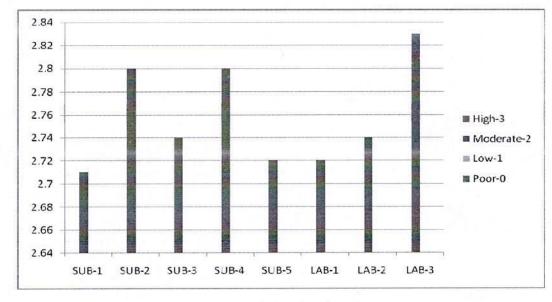
Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate -2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		HT	MT	ADM	Manual - I -	DME	308-6
1	Did The course achieve its stated objectives	.3	3		Camology	DITE	-
_ 2	Have you acquired the stated skills	2	3	2	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	7	5	2	3	3	
5	Whether the instructor has given the real life applications of the course?	3	3	3	2		
6	Whether the tests, assignments, projects and grading were fair?	7	7	3	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2_	3	2	3	
8	The instructor motivated me to do my best work	3	2	3	3	2	
9	I gave my best effort in this course	3	コ	3	3		
10	To what extent you feel the course outcomes have been achieved?	-3	3	2	3	3	
or Lab	Courses only	Mc-Lab	TD-Lab	HMI-106	ICE-Lab		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	3	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	5	3	3	3		
13	Space & facilities were adequate for required activities of the lab	3	3	2	3		
14	Instructor provided material required for the lab.	3	-5	了	3		
	Average	2.07	1.9	1.9	2	2.8	

uggestions (If any): Request to conduct workshops

DIRECTOR Brilliant Grammar School Educational Society's Group
of Institutions-Integrated Campus (7Q) AbduHapur (V), Abdullapurmet (M), R.R. Dist-5u1505.





Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2019-20 Academic Year

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M),



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.33
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	36
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.0
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3.0
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.33

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Intesticted Compus (70)

Abdullaburmet (M), Abdullaburmet (M),

R.R. Sist-58:505.

College Code : / U



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback from Visiting / Internal Faculty

Momo	of the Feet	7 11 -1			
Name	of the Faculty	W. May Smho.	Designation: Olar 14	Ta Ama Department M. O	
Parent	Organization:	Brig Ic Ma	2) Address:	Kott of Just	
Mobile	No <u>91606014</u>	&CP , E-Mail: 12345	m@gmil-com	Kothepet. Hyd	
			0		

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA-Strongly Agree(4), ALE-Agree to Large Extent(3), A-Agree(2), ASE: Agree to Some Extent(1), D-Disagree(0))

S.No		Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	/P
2.	Employability is given adequate weightage in curriculum design and development.	1
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9. 10.	The curriculum has been updated from time to time.	10
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions	for improve	ement in curr	riculum desi	gn and devel	opment:	ShgD	
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DIRECTOR

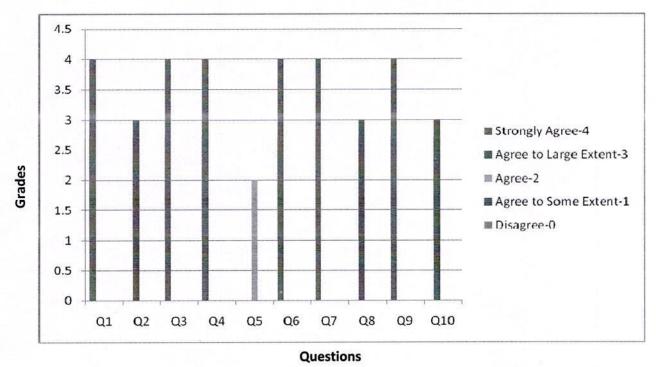
Brilliant Grammar School Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M), RR Distal G05.

Date: 21/01/2020

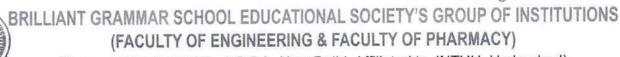
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Feedback Analysis of Faculty Feedback on curriculum 2019-20 Academic Year

DIRECTOR

Brilliant Grammar School
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of Institutions-Integrated Campus (70
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Overall Feedback on Course Curriculum from Alumni for the Academic Year 2019-2020

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.5
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.0
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	2.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

Educational Society's Group

Institutions-Integrated Campus (70)

Abdullapur (V), Appullapurmet (M),

R.R. Dix-5v1585.

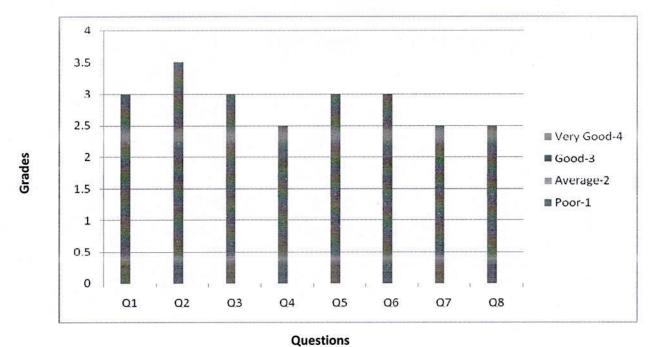
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback on Course Curriculum from Alumni

		(V	ery good-4, Go		2,Poor-1)	
1.	How do you ra	ate the syllabus / cur	riculum prescrib	ed for the stud	y by the JNTUH	H ?
	a)4	D)3	c) 2	d) 1		
2.	How far has development?	the syllabus been	beneficial for	your higher	studies and /	or Professional
	e)4	b) 3	c) 2	d) 1		
3.	What is the so	cial relevance of the	syllabus / curric	culum on which	the study progr	ram was based?
	a)4	≥b)3	c) 2	d) 1		
4.	How far did the	e syllabus / curricul	um equip you fo	r suitable place	ments in the job	markets?
	a)4	b) 3	c) 2	9)1		
5.	How far did the	e curriculum raise th	e level of your	ability to comm	unicate effectiv	ely?
	a)4	6)3	c) 2	d) 1		
6.	How did the sy social needs?	yllabus / curriculum	help you in be	ing a sensitive	and responsible	citizen towards
	a)4	Zb)3	c) 2	d) 1		*
7.	To what extent	did the curriculum i	s relevant to the	developmenta	l needs of the na	ation?
	a)4	b) 3	9)2	d) 1		
8.	To what extend development of	t did the experiment the students, especi	ital learning par ally application	t of the curric of theoretical l	ulum is relevan	nt to the overall e lab?
	a)4	b) 3	c) 2	d) 1		
9.	Please give furt	her comments, if an	y.			
Jd	i trops	duct menos	Na	all Ticket No. :	16-07	1A0305 -2020
	induste	wone of Brillian	DIRECTOR at Grammar S		Mech.	

Educational Society's Group of Institutions-Integrated Campus (70) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



Feedback Analysis of Alumni Feedback on curriculum 2019-20 Academic Year

DIRECTOR **Brilliant Grammar School** Educational Society's Group
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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback Analysis of Employers on Program Curriculum for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.54
2.	Whether the curriculum enhances Managerial Skills?	3.83
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.65
5.	Does the curriculum support Modern Tool Usage?	3.51
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.48
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.88
8.	Curriculum Role in Placements.	3.74
9.	Curriculum suits the advancement in the Technologies?	3.68
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.13

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Feedback from Employer on	Program Curriculum
	La section Construction and the United States and Construction of the Construction of

Name : E. SHYAM

Designation : MANAGER

Place of Work : 14APRA

Present Address : KAPRA, ECIL, HYDERAS PO

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to

Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.				1102	
2.	Whether the curriculum enhances Managerial Skills?		/			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	_				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		/			
5.	Does the curriculum support Modern Tool Usage?					
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses		~			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	/				100 E
8.	Curriculum Role in Placements.	1				Edvi
9.	Curriculum suits the advancement in the Technologies?	1				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		/			

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

13. What would I change in the curriculum, if I am asked to change?

Signature

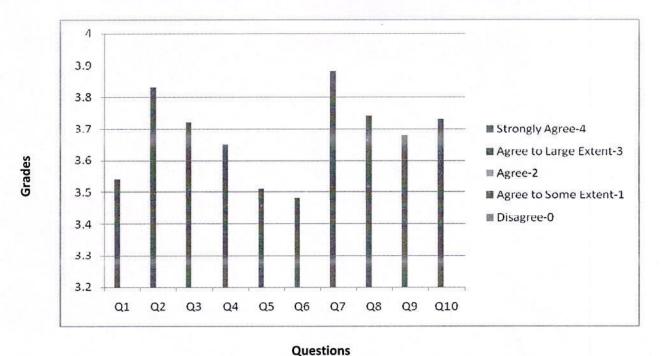
DIRECTOR

Date: 8-1-20

Brilliant Grammar School Educational Society's Group

of Institutions-Integrated Campus (7C Abdullapur (V), Abdullapurmet (M).

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Feedback Analysis of Employer Feedback on curriculum 2019-20 Academic Year

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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COLLEGE ACADEMIC COMMITTE

Date: 09/12/2019

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 06/01/2020 at 10:00 am, to discuss the following points.

AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5. Any other Activities and issues to be discussed

Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director administration

5. All College Academic Committee Members

Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
Institutions-Integrated Campus
Abdullanumet (V), Abdullanumet (V)

DIRECTOR
Brilliant Grammar School
Educational Society's Group
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
Abdullapur (V), Dist-501595.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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COLLEGE ACADEMIC COMMITTE

Date: 10/12/2019

MINTES OF MEETING

A Meeting Was held in Board Room on 07/01/2020 to discuss the following points.

- 1. Review of I Semester Academic Performance was discussed in co-ordination
- 2. The academic activities for the present academic year were planned by discussing with the HODs.
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Planning of Technical & Cultural Fest
- 5. Review of memberships of professional bodies
- 6.All members recommended announcing academic reward for the students

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	allo
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	Dut ex
3	K.LALAIAH	HOD-EEE	1000
4	SK.ABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	Ild
5	S.JAMALA REDDY	HOD-MECH	Theke,
6	P.VENKAT REDDY	HOD-H&S	A CONTRACTOR OF THE PROPERTY O
7	P.BRAHMESWARI	HOD-PHARMACY	Pls
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	Beerer
9	B.UPENDAR	Assistant Professor-CSE	347

College Academic Committee Coordinator

Director

DIRECTOR

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DIRECTOR

Brilliant Grammar School
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of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M).



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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2019-20)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students requested for sports apart from the curriculum. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articlesmay be created.

Action Taken on Students feedback report: Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

2. Suggestions made by Alumini:

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. More internship facilities be made available to students for better industrial exposure.

Action Taken on Alumni feedback report: Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Differentworkshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

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DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Imagrated Campus (70)

3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academic year.

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Abdullapur (V), Abdullapurmet (M),
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College Code : / W



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTION (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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	STUDENTS FEED	BACK ON CURRICUI	LUM
Year & Semester	I-I	Section	
Academic Year	2018-19	Department	civil i

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB
3.140	Questionnaire	SEG	Egggilogy	SM-1	PES	Pluid Mechanic	
1	Did The course achieve its stated objectives	2.51	2.63	2.59	2.73	2.72	
2	Have you acquired the stated skills	2.74	2.68	2.57	2.55	2.61	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.80		2.53	2,58	2.63	
4	Whether the instructor has helped you in acquiring the stated skills?	2.65	2,56	2.64	2.71	2.48	
5	Whether the instructor has given the real life applications of the course?	2.54	2.48	2.63	2.72	2.61	
. 6	Whether the tests, assignments, projects and grading were fair?	2.71	2.80	2.65	2.56	2.53	
7	The instructional approach (es) used was (were) appropriate to the course?	2.66	2.71	2.58	2.49	2.59	
8	The instructor motivated me to do my best work	2.57	2.65	2.48	2.54	2.48	
9	I gave my best effort in this course	2.61	2.57	2.54	2.48	2.49	
10	To what extent you feel the course outcomes have been achieved?	2.77	2.66	2.58	2.78	2.56	
For Lal	c Courses only	Survey	Engg Geologylab	SM lab			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.63	2.71	2.56			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.82	2.53	2.70			
13	Space & facilities were adequate for required activities of the lab	2.49	2.69	2.81			
14	Instructor provided material required for the lab.	2.66	2.54	2.48			
Aveı	rage feedback of total students	2.65	2.64	2.59	2.61	2.57	

Signature of the HOD

Signature of the Director

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (TC)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



RILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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	STUDENTS FEEDB	ACK ON CURRICUL	MIL
rear & Semester	11-2	Section .	
Academic Year	18-19	Department	Civil

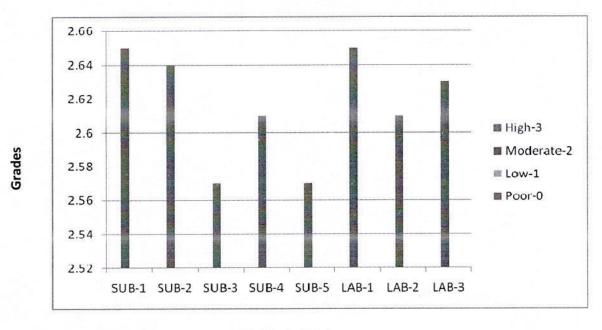
1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate -2 (c) Low - 1 (d) Poor - 0

Questionnaire			SUB-3	SUB-4	SUB-5	SUB-6
Did The security Live	380	Cooks	SM-I	PES		308-6
Have your acceptance its stated objectives	3	12				-
	2	3			13	
the stated objectives	3	3	3			,
Whether the instructor has helped you in acquiring the stated skills?	3	-	2			
Whether the instructor has given the real life applications of the course?	3	2	1	100000000000000000000000000000000000000		
Whether the tests, assignments, projects and grading were fair?		3		1- 2-4		- 101
The instructional approach (es) used was (were) appropriate to the course?						
						XXII WWW
I gave my best effort in this course		1		THE PERSON NAMED IN COLUMN TWO		
To what extent you feel the course outcomes have been achieved?	2	3	really pay to the	1		
Courses only	Sirvey	Frilah	5 18 18 The second of	-		
I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2		+		
The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3				
Space & facilities were adequate for required activities of the lab					-	
Instructor provided material required for the lab.	- N. S.	1-12-57 1010				
Average		-	-5			SA PAUL STAN
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Did The course achieve its stated objectives Have you acquired the stated skills Whether the stated syllabus is adequate to achieve the stated objectives Whether the instructor has helped you in acquiring the stated skills? Whether the instructor has given the real life applications of the course? Whether the tests, assignments, projects and grading were fair? The instructional approach (es) used was (were) appropriate to the course? The instructor motivated me to do my best work I gave my best effort in this course To what extent you feel the course outcomes have been achieved? Courses only I was provided with adequate orientation and guidance for proceeding with laboratory activities The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab Space & facilities were adequate for required activities of the lab Instructor provided material required for the lab.	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Questionnaire SUB-1 SUB-2 SUB-3 SUB-4 SEG SUB-1 PRES Did The course achieve its stated objectives 3 2 3 3 Have you acquired the stated skills 2 3 3 3 Whether the stated syllabus is adequate to achieve the stated objectives 3 3 3 3 Whether the instructor has helped you in acquiring the stated skills? 3 3 2 2 Whether the instructor has given the real life applications of the course? 3 3 2 2 Whether the tests, assignments, projects and grading were fair? 2 3 3 3 3 The instructional approach (es) used was (were) appropriate to the course? 3 3 2 3 The instructor motivated me to do my best work I gave my best effort in this course 3 3 2 3 To what extent you feel the course outcomes have been achieved? 2 3 3 3 3 Courses only 3 2 3 3 3 3 I was provided with adequate orientation and guidance for proceeding with laboratory activities 3 3 3 3 The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab 3 3 3 3 Instructor provide	Questionnaire SUB-1 SUB-2 SUB-3 SUB-4 SUB-5 Did The course achieve its stated objectives 3 2 3 3 3 Have you acquired the stated skills 2 3 3 3 3 Whether the stated syllabus is adequate to achieve the stated objectives 3 3 3 3 2 Whether the instructor has helped you in acquiring the stated skills? 3 3 2 2 3 Whether the instructor has given the real life applications of the course? 3 2 2 3 Whether the tests, assignments, projects and grading were fair? 2 3 3 2 3 The instructional approach (es) used was (were) appropriate to the course? 3 3 3 2 3 The instructor motivated me to do my best work appropriate to the course? 3 3 3 2 3 I gave my best effort in this course 3 3 3 3 3 3 I gave my best effort in this course 3 3 3 3 3 I was provided with adequate orientation and guidance for proceeding with laboratory activities 3 3 3 3 I was provided with adequate orientation and guidance for proceeding with laboratory activit

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2018-19 Academic Year

DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007
Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in Cell: 84980082589

Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.8
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.8
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.6
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.6
8.	The system followed by the college for the design and development of curriculum is effective.	3.6
9.	The curriculum has been updated from time to time.	(1
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.8

Brilliant Grammar School
Educational Society's Group
of institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

College Code : /W



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback from Visiting / Internal Faculty

Name	of the Faculty	D. Cliranie	evi, Designation: Assol 1 poly 1	Department: Covil
Parent	Organization:	Beig	, Address: 3-9-110=	1/1 Thoroda donov.
Mobile	No 83410790	以, E-Mail:	Chirugoud 109 @ gond. con	Lb. Magr

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Agains each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	þ
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	L.
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development: Student Need munt Partied Shells
Student need mund phatter Shells
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Why.

Signature:

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

Date: 13/10/2018

Questions Feedback Analysis of Faculty Feedback on curriculum 2018-19 Academic Year

DIRECTOR

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Overall Feedback on Course Curriculum from Alumni for the Academic Year 2018-2019

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.8
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.8
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

DIRECTOR

Brilliant Grammar School

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback on Course Curriculum from Alumni

(Very good-4, Good-3, Average-2, Poor-1) 1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH? b) 3 c) 2 2. How far has the syllabus been beneficial for your higher studies and / or Professional development? c) 2 a)4 d) 1 3. What is the social relevance of the syllabus / curriculum on which the study program was based? b) 3 c) 2 d) 1 4. How far did the syllabus / curriculum equip you for suitable placements in the job markets? a)4 c) 2 d) 1 5. How far did the curriculum raise the level of your ability to communicate effectively? b) 3 c) 2 d) 1 6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs? a)4 c) 2 d) 1 7. To what extent did the curriculum is relevant to the developmental needs of the nation? a)4 c) 2 d) 1 8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab? b) 3 c) 2 d) 1

9. Please give further comments, if any.

Signature : Subsh

Name : D. Somthosh Jaile

DIRECTOR

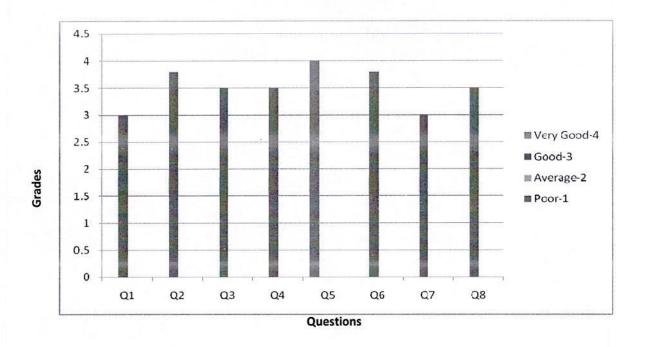
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Of Institutions-Integrated Campus (7Q)

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Feedback Analysis of Alumni Feedback on curriculum 2018-19 Academic Year

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback Analysis of Employers on Program Curriculum for the Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.45
2.	Whether the curriculum enhances Managerial Skills?	3.68
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.82
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.74
5.	Does the curriculum support Modern Tool Usage?	3.68
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.99
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.52
8.	Curriculum Role in Placements.	3.67
9.	Curriculum suits the advancement in the Technologies?	3.74
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3,58

DIRECTOR

Brilliant Grammar School
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Feedback fr	om I	Employer on Prog	ram	Curric	alun	1	
Name	:	RANADHAL REDDY					
Designation		MANAGER					
Place of Work		DANJARD HILLS					
Present Address	:	New Kamineni Hospita	N.L	BNAL	AR	. 44	D.
(SA-Strongly Ag	ree, A	ALE- Agree to Large Extent, A- Agree					
Some Extent, D-	Disag	ree)					
Questionnaire			SA	ALE	A	ASE	D
Extent to which the ideas.	ie cui	riculum helps to generate innovative	/				
Whether the curri	culun	n enhances Managerial Skills?		/			
Curriculum effect	ivene	ss towards the development of		-			

		116	33		
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	/			The second second
5.	Does the curriculum support Modern Tool Usage?	1			
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	/			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		/		1

Curriculum Role in Placements.
 Curriculum suits the advancement in t

Entrepreneurship.

Curriculum suits the advancement in the Technologies?

Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

13. What would I change in the curriculum, if I am asked to change?

Signature: MB

S.No

2.

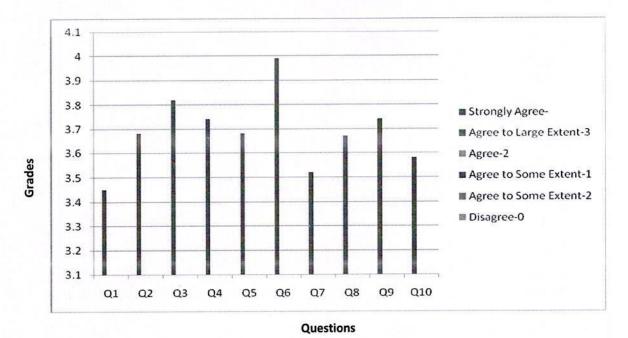
3.

10.

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7C) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

Date: 13 -10 -18



Feedback Analysis of Employer Feedback on curriculum 2018-19 Academic Year

DIRECTOR

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Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

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COLLEGE ACADEMIC COMMITTE

Date:26/06/2018

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 26/06/2018 at 10:00 am, to discuss the following points.

AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5. Any other Activities and issues to be discussed

Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director administration

5. All College Academic Committee Members

Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7)
Abdullanumet (W).
Abdullanumet (M).
R.R. Dist-5:4505.

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M).

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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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COLLEGE ACADEMIC COMMITTE

Date: 27/08/2018

MINTES OF MEETING

A Meeting Was held in Board Room on 27/08/2018 to discuss the following points.

- 1. Based on the Semester results Academic Performance was discussed and the initiatives to be taken to improve the Academic performance were discussed
- 2. The academic activities for the present academic year were planned by discussing with the HODs.
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Organizing Technical &Cultural Fest is to be planned
- 5. Planning of co-curricular activities internship, hackathons and conferences were discussed

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	alus
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	Delutyen
3	K.LALAIAH	HOD-EEE	906
4	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	Jelil
5	S.JAMALA REDDY	HOD-MECH	Sel
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	188
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	Deer cent
9	B.UPENDAR	Assistant Professor-CSE	Ball

College Academic Committee Coordinator

DIRECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (70)

Abdullapur (V), Abdullapurmet (M), R.R. Dist-50 505.

orillian Jian J. C. Muc. Educational Society's Group of Institutions-Integrated Campus (7Ca) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2018-19)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report: New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arrange from various industries.

2. Suggestions made by Alumini:

Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. More internship facilities be made available to students for better industrial exposure

Action Taken on Alumni feedback report: Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Differentworkshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

DIRECTOR
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R.R. Dist-501505.

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7C)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academy year.

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R.R. Dist-501505.

College Code : / W



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTION (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph :08415-201007 Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

	STUDENTS FEEDE	BACK ON CURRICUL	LUM
Year & Semester	11 -I	Section	
Academic Year	2017-18	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

	2 (c) Low	- 1 (d) Poor		T	T	1	
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-
0.000	National Control of the Control of t	& TL	A STATE OF THE STA	d one was seen	of Mingt	OE-1	
1	Did The course achieve its stated objectives	2.69	2.58	2.49	2.61	2.73	
2	Have you acquired the stated skills	2.74	2.69	2.59	2.66	2.98	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.63	2.58	2.73	2.74	2.77	
4	Whether the instructor has helped you in acquiring the stated skills?	2.61	2.58	2.68	2.73	2.55	
5	Whether the instructor has given the real life applications of the course?	2.63	2.88	2.70	2.48	2.53	
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.71	2.84	2.56	2.61	
7	The instructional approach (es) used was (were) appropriate to the course?	2.57	2.64	2.59	2.67	2.68	
8	The instructor motivated me to do my best work	2.49	2.56	2.72	2.74	2.68	
9	I gave my best effort in this course	2.81	2.75	2:66	2.81	2.58	
_10	To what extent you feel the course outcomes have been achieved?	2.58	2.59	2.63	2.64		
or Lal	Courses only	LIC lab	DIC lab	DClab			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.82	2.75	2.68			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.66	2.73	2.56			
13	Space & facilities were adequate for required activities of the lab	2.79	2. G8	2.55			
14	Instructor provided material required for the lab.	2.85	2.89	2.73			
Aver	rage feedback of total students	2.67	2.68	2.65	2.66	2.68	

Signature of the HOD

DIRECTOR Brilliant Grammar School Educational Society's Group ed Campus (7Q) Abdullapu Abdullapurmet (M).

of Institutions. 1-12 R.A. Dist-501505.

Signature Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7 Abdullapur (V), Abdullapurmet (M), R.A. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad) Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505.Ph:08415-201007 Website: www.bgiic.ac.in, E-mail: prinicipal@bgiic.ac.in Cell: 84980082589

-	STUDENTS FEED	BACK ON CURRICU	LUM	
real & Semester	1-1	Section .	LOW	
Academic Year	17-18	Department	ECE	

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate -2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-:	1 SUB-2	SUB-3		SUB-5	SUB-6
1	Did The course and the	EMT	LDIC	DC	fundament of mgt	06-1	308-0
2	Did The course achieve its stated objectives	2	3	2	3	20.000	-
	Have you acquired the stated skills	a	2	2	3	3	-
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2		
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	<u>a</u>	3	3	
5	Whether the instructor has given the real life applications of the course?	2	3	1 a		3	
6	Whether the tests, assignments, projects and grading were fair?	2	a	3	2	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3 2	<u>ઝ</u>	
8	The instructor motivated me to do my best work	3	3	3			
9	I gave my best effort in this course	a	2	-	3	3	
.0	To what extent you feel the course outcomes have been achieved?	2	2	<u>3</u>	3	3	
r Lab	Courses only	LICLAD	DIC. Lab	OClab	,3	3.	
.1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2	3			
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	9			
3	Space & facilities were adequate for required activities of the lab	3	3	3			
4	Instructor provided material required for the lab.	2	a	3			
	Average	2,4.	2.57	2.57	2-7	2.8	

ggestions (If any):

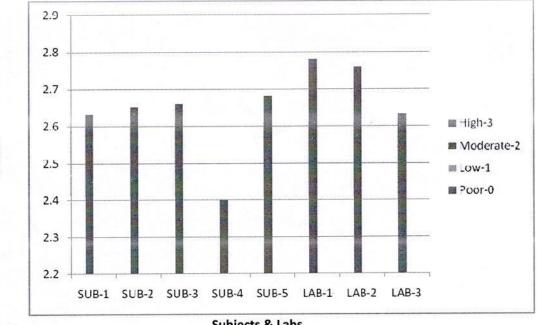
Please

Provide sports.

DIRECTOR Brilliant Grammar School Educational Society's Group Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501505.

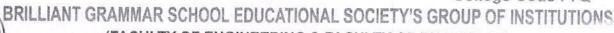


Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2017-2018

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3,6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.6
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4.0
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.3
8.	The system followed by the college for the design and development of curriculum is effective.	4.0
9.	The curriculum has been updated from time to time.	4.0
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.7

DIRECTOR
Brilliant Grammar School
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2.50

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullagur (V), Abdullagurmet (M),



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback from Visiting / Internal Faculty

Extent	Your valuable opinions and suggestions are solicited for further improvate the solicited for further improvate for further improvate for f	gree(4), ALE- Agree	im. A
S.No	Questionnaire	Grade	
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	Ч	
2.	Employability is given adequate weightage in curriculum design and development.	y	
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3	
4.	The curriculum facilitates students to obtain liberal and holistic education.	4	
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	u	
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	U	
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	7	
8.	The system followed by the college for the design and development of curriculum is effective.	4	
9.	The curriculum has been updated from time to time.	Ч	
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4	
Sug	gestions for improvement in curriculum design and development		

Signature:

DIRECTOR
Brilliant Grammar School
Educational Society's Group
Institutions-Integrated Campus (7Q)
Accullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

Date: 20/12/17

Questions

Feedback Analysis of Faculty Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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Overall Feedback on Course Curriculum from Alumni

for the Academic Year 2017-2018

S.No.	Questionnaire	Grade	
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0	
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?		
3	4.0		
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets? How far did the curriculum raise the level of your ability to communicate effectively? How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs? To what extent did the curriculum is relevant to the developmental needs of the nation?		
5			
6			
7			
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	4.0	

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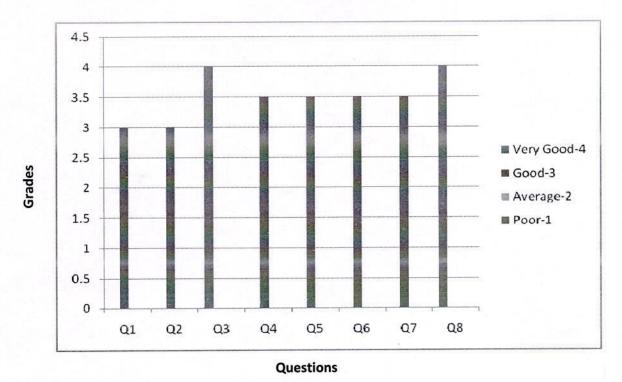
DIRECTOR **Brilliant Grammar School** Educational Society's Group Institutions-Integrated Campus (7Q)
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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Feedback on Course Curriculum from Alumni

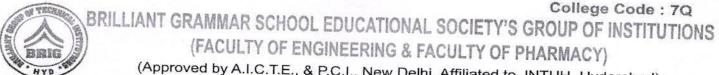
		(Very good-4, Go	od-3, Average-	2,Poor-1)
1.	How do you ra	te the syllabus / cu	rriculum prescrib	ed for the stud	y by the JNTUH?
	a)4	b) 3	c) 2	d) 1	
2.	How far has development?	the syllabus been	n beneficial for	your higher	studies and / or Professional
	a)4	b)3	c) 2	d) 1	
3.	What is the soc	cial relevance of the	e syllabus / curric	culum on which	h the study program was based?
	2)4	b) 3	c) 2	d) 1	
4.	How far did the	e syllabus / curricu	lum equip you fo	r suitable place	ements in the job markets?
	a)4	bay 3	c) 2	d) 1	
5.	How far did the	e curriculum raise t	the level of your	ability to comm	nunicate effectively?
	ea)4	b) 3	c) 2	d) 1	
6.	How did the sy social needs?	yllabus / curriculur	n help you in be	ing a sensitive	and responsible citizen towards
	a)4	2013	c) 2	d) 1	
7.	To what extent	did the curriculum	is relevant to the	e developmenta	al needs of the nation?
	a)4	b) 3	c) 2	d) 1	
8.		572			culum is relevant to the overall knowledge in the lab?
	a)4	b) 3	c) 2	d) 1	
9.	Please give fur	ther comments, if a	any.		
mo	gaellifies Facilifies Finstitu Abdu	DIRECTO Brilliant Gramma Icational Societ Itions-Integrated Mapur (V), Abdullap R.R. Dist-50150	PR B	ignature Iame Iall Ticket No. Pate Franch	: Dung : A. SONY. : 147GIAOU01 : 1610212018 : B. Tech.



Feedback Analysis of Alumni Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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of Institutions-Integrated Campus (7C)
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Feedback Analysis of Employers on Program Curriculum for the Academic Year 2017-2018

S.No	Questionnaire	Grade		
1.	ideas.			
2.	Whether the curriculum enhances Managerial Skills?			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.64		
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.70		
5.	Does the curriculum support Modern Tool Usage?	3.56		
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.83		
8.	Curriculum Role in Placements.	3.76		
9.	Curriculum suits the advancement in the Technologies?	3.80		
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3,48		

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R.R. Dist-501505.

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7C) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

Program Curriculum

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
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Website: www.bglic.ac.in, E-mail: prinicipal@bglic.ac.in Cell: 84980082589

B. PRAVEEN

Business Head

	Place of Work : ECTL			a medicing to		
	Present Address : CHERLAPALLY, ECIL HYDE	PAL	AD			
	(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree Some Extent, D- Disagree)	e, AS	E: Agre	e to		
S.No		SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	/			1102	
2.	Whether the curriculum enhances Managerial Skills?		/			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	/				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	/				
5.	Does the curriculum support Modern Tool Usage?		/			
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	/				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		W 1000			
8.	Curriculum Role in Placements.		/		11-(-):	
9.	Curriculum suits the advancement in the Technologies?					
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		/			
11.		1				

12. What are the weaknesses of the curriculum?

Proprietor

Feedback from Employer on

Name

Designation

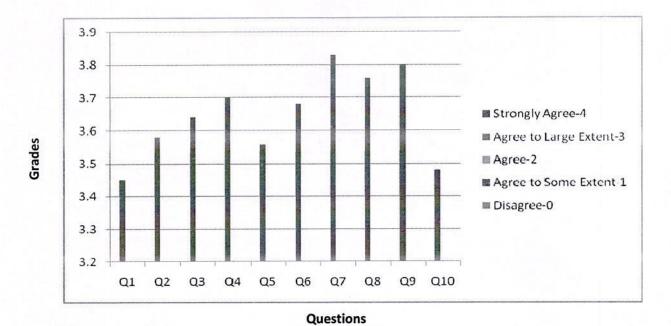
students should improve their communication skills.

13. What would I change in the curriculum, if I am asked to change?

FSIGNATURE AL TECHNOLOGIES

Date: 20/12/2017

DIRECTOR
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R.R. Dist-544505.



Feedback Analysis of Employer Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

(Approved by A.I.C.T.E & P.C.I, New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R Dt. Hyderabad – 501505

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COLLEGE ACADEMIC COMMITTE

Date:05/07/2017

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 05/07/2017 at 10:00 am, to discuss the following points.

AGENDA:

- 1. The committee-its rules and responsibilities.
- 2. Preparing College Academic Calendar
- 3. Teaching-learning Process & monitoring.
- 4. Stake holders feedback analysis
- 5. Any other Activities and issues to be discussed

Copy To:

1.Director Sir

2.All HODS

3.IQAC

4.Director admistraion

5.All College Academic Committee Members

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (70)

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

R.R. Dist-501505.

College Code: 70



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS-INTEGRATED CAMPUS

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COLLEGE ACADEMIC COMMITTE

Date: 06/07/2017

MINUTES OF MEETING

A Meeting Was held in Board Room on 06/07/2017 to discuss the following points.

- 1. Coordinator of college academic committee is nominated and the coordinator Assist. Prof. K.LALAIAH, advised the members to follow and implement the discussed in every department
- 2. The academic activities for the present academic year were planned by discussing with the HODs.
- 3. Faculties are suggested to Implement new teaching methods that create interest among students.
- 4. Students must be familiar with all the course outcomes of all subjects.
- 5. All HODs should plan field visits, Hackathons, Add on Programs, FDPs for the academic year

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr.K.KUMAR	DIRECTOR	May -
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	D. Sutyar
3	K.LALAIAH	HOD-EEE	(D)
4	SK.ABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	Illi
5	K.SRINIVASA RAO	HOD-MECH	1/4000
6	P.VENKAT REDDY	HOD-H&S	2
7	P.BRAHMESWARI	HOD-PHARMACY	000
3	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	R 801/
)	B.UPENDAR	Assistant Profeesor-CSE	Dew 12

College Academic Committee Coordinator

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M), R.R. Dist-501505.

RECTOR

Brilliant Grammar School Educational Society's Group of Institutions-Integrated Campus (7Q) Abdullapur (V), Abdullapurmet (M),

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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2017-18)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made are:

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report: New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arrangefrom various industries.

2. Suggestions made are

Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book. More internship facilities be made available to students for better industrial exposure **Action Taken on Alumni feedback report:**

Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Differentworkshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

DIRECTOR

Brilliant Grammar School

Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

R. E. Discocciono

3. Suggestions made are:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all studentsduring summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

4. Suggestions made are:

The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academy year.

DIRECTOR

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Educational Society's Group

of Institutions-Integrated Campus (7Q)

Abdullapur (V), Abdullapurmet (M),

B.R. Dist-50 1305.

DIRECTOR
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Educational Society's Group
of Institutions-Integrated Campus (**)