



BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

College Code : 7Q

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II / I</u>	Section	
Academic Year	<u>2021-22</u>	Department	<u>EEE</u>

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1 <u>EM</u>	SUB-2 <u>ECA</u>	SUB-3 <u>AE</u>	SUB-4 <u>Electric Machines</u>	SUB-5 <u>Electric Materials</u>	SUB-6
1	Did The course achieve its stated objectives	<u>2.85</u>	<u>2.9</u>	<u>2.7</u>	<u>2.7</u>	<u>2.8</u>	
2	Have you acquired the stated skills	<u>2.60</u>	<u>2.8</u>	<u>2.9</u>	<u>2.8</u>	<u>2.4</u>	
3	Whether the stated syllabus is adequate to achieve the stated objectives	<u>2.8</u>	<u>2.9</u>	<u>2.8</u>	<u>2.8</u>	<u>2.9</u>	
4	Whether the instructor has helped you in acquiring the stated skills?	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>	<u>3.0</u>	<u>2.9</u>	
5	Whether the instructor has given the real life applications of the course?	<u>2.85</u>	<u>2.90</u>	<u>2.78</u>	<u>2.83</u>	<u>2.49</u>	
6	Whether the tests, assignments, projects and grading were fair?	<u>2.8</u>	<u>2.85</u>	<u>2.78</u>	<u>3.0</u>	<u>2.9</u>	
7	The instructional approach (es) used was (were) appropriate to the course?	<u>2.8</u>	<u>2.90</u>	<u>2.85</u>	<u>2.78</u>	<u>2.68</u>	
8	The instructor motivated me to do my best work	<u>2.6</u>	<u>2.8</u>	<u>2.55</u>	<u>2.75</u>	<u>2.80</u>	
9	I gave my best effort in this course	<u>2.0</u>	<u>2.9</u>	<u>2.85</u>	<u>2.68</u>	<u>2.90</u>	
10	To what extent you feel the course outcomes have been achieved?	<u>2.8</u>	<u>2.9</u>	<u>2.78</u>	<u>2.75</u>	<u>2.78</u>	
For Lab Courses only			<u>EC lab</u>	<u>AE lab</u>	<u>Electric Machines</u>		<u>GS lab</u>
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities		<u>2.78</u>	<u>2.94</u>	<u>2.46</u>		<u>2.55</u>
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab		<u>2.89</u>	<u>2.78</u>	<u>2.65</u>		<u>2.85</u>
13	Space & facilities were adequate for required activities of the lab		<u>2.87</u>	<u>2.68</u>	<u>2.54</u>		<u>2.32</u>
14	Instructor provided material required for the lab.		<u>2.88</u>	<u>2.55</u>	<u>2.65</u>		<u>2.68</u>
Average feedback of total students		<u>2.89</u>	<u>2.88</u>	<u>2.78</u>	<u>2.66</u>	<u>2.85</u>	<u>2.74</u>

Signature of the HOD

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q,
Abdullapur (V), Abdullapurmet (M),
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	11	Section	
Academic Year	21-22	Department	EEE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

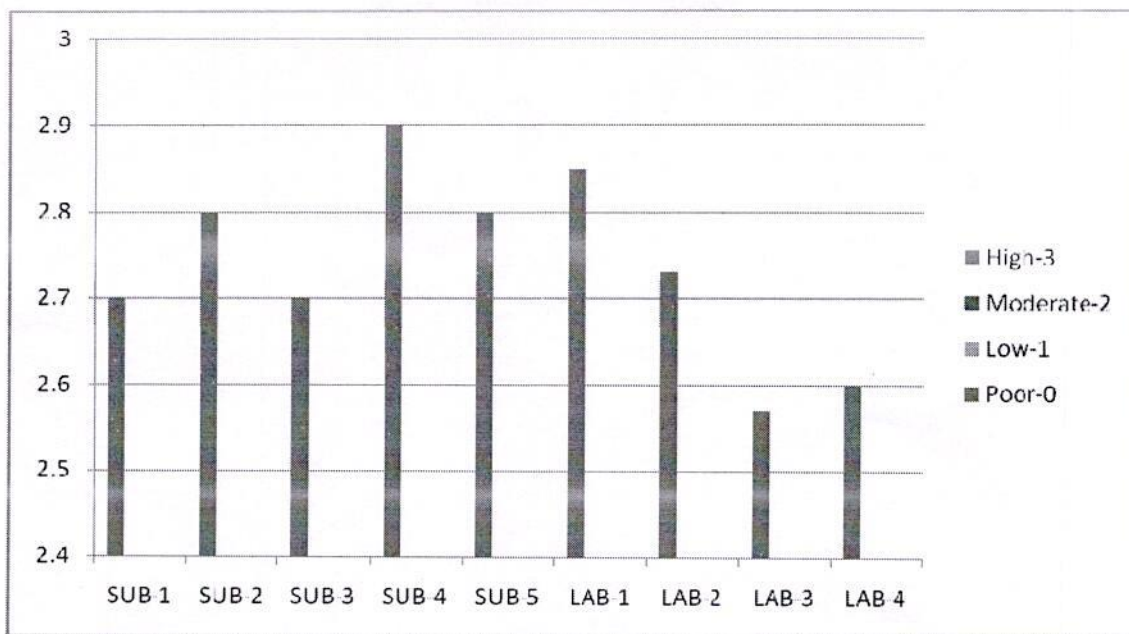
S.NO	Questionnaire	SUB-1 EM	SUB-2 ECA	SUB-3 AE	SUB-4 Electric Machines	SUB-5 Electric material	SUB-6
1	Did The course achieve its stated objectives	3	3	3	3	3	
2	Have you acquired the stated skills	3	2	1	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	3	2	
5	Whether the instructor has given the real life applications of the course?	3	3	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	3	
8	The instructor motivated me to do my best work	3	3	3	3	3	
9	I gave my best effort in this course	2	3	3	2	3	
10	To what extent you feel the course outcomes have been achieved?	3	2	2	3	2	
For Lab Courses only			Ec lab	AE lab	Electric Machines		GS lab
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	3	3		3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	3		3
13	Space & facilities were adequate for required activities of the lab	3	3	3	3		3
14	Instructor provided material required for the lab.	3	3	3	3		3
Average		2.78	2.85	2.78	2.89	2.8	3

Suggestions (If any) : Need more practical sessions

DIRECTOR

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Grades



Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2021 -22 Academic Year


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Overall Feedback Analysis from Visiting / Internal Faculty for the
Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3.6
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.6


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Feedback from Visiting / Internal Faculty

Name of the Faculty: K. Madhevilal Designation: Asst. Prof., Department: EEE
Parent Organization: NRG-De, Address: N-801, Hyd
Mobile No: 9350160341, E-Mail: lha121484@gmail.com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
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8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

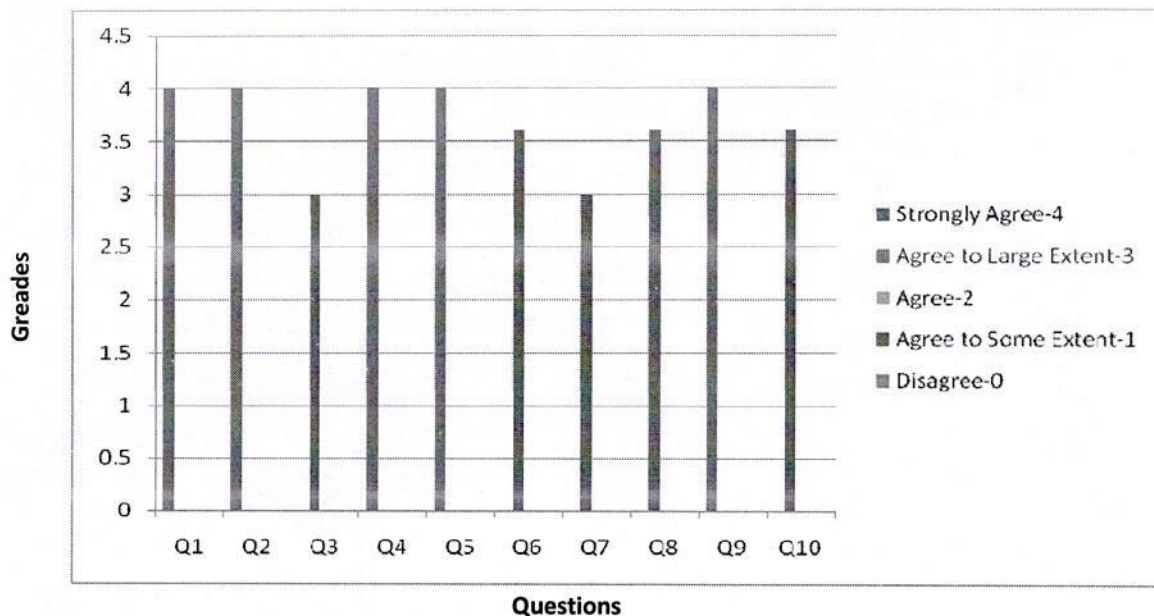
provide more Internship

DIRECTOR

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Date: 15/12/21

Signature:



Feedback Analysis of Faculty Feedback on curriculum 2021-22 Academic Year

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Feedback on Course Curriculum from Alumni

(Very Good - 4, Good - 3, Average - 2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?
 a) 4 b) 3 ☒ c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?
 a) 4 ☒ b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?
☒ a) 4 b) 3 c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?
☒ a) 4 b) 3 c) 2 d) 1
5. How far did the curriculum raise the level of your ability to communicate effectively?
 a) 4 ☒ b) 3 c) 2 d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?
 a) 4 ☒ b) 3 c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?
☒ a) 4 b) 3 c) 2 d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?
 a) 4 ☒ b) 3 c) 2 d) 1
9. Please give further comments, if any.

provide seminars
on self motivation
and career building

Signature : Mahashwari
 Name : R. Maheshwari
 Hall Ticket No. : 17701A0208
 Date : 10-06-22
 Branch : EEE

(Signature)

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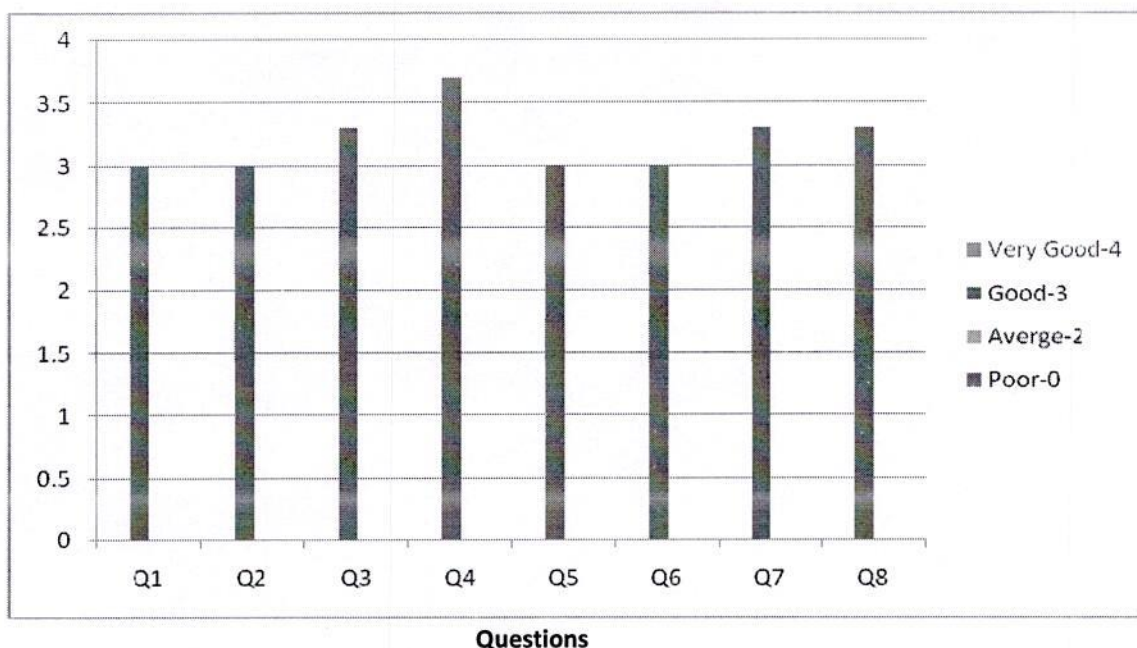
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Overall Feedback on Course Curriculum from Alumni
for the Academic Year 2021-2022

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.3
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.7
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.3
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.3


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Grades



Feedback Analysis of Alumni Feedback on curriculum 2021-22 Academic Year

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Feedback Analysis of Employers on Program Curriculum for the

Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.50
2.	Whether the curriculum enhances Managerial Skills?	3.49
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.47
5.	Does the curriculum support Modern Tool Usage ?	3.66
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.81
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.62
8.	Curriculum Role in Placements.	3.73
9.	Curriculum suits the advancement in the Technologies?	3.59
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.64

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Feedback from Employer on

Program Curriculum

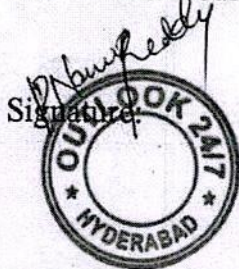
Name : Narresh Reddy
Designation : Manager
Place of Work : Dilsukhnagar
Present Address : Malakpet, Dilsukhnagar
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.		✓			
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.			✓		
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?
Students should develop self thinking capabilities.

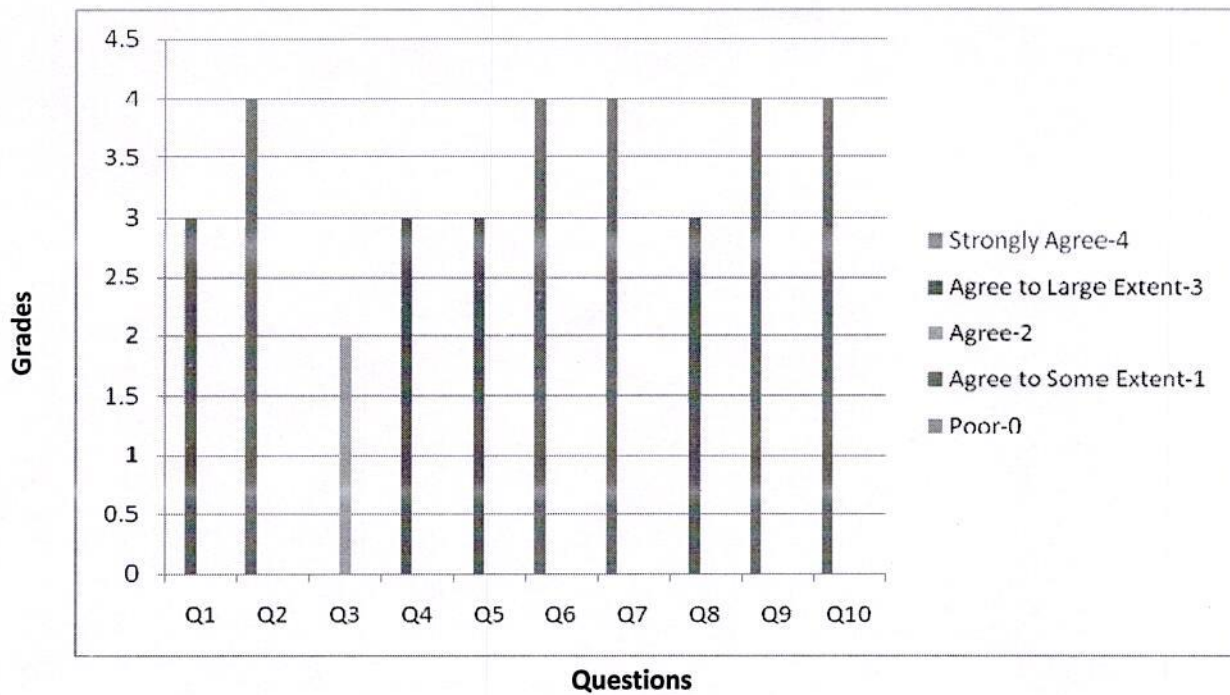
13. What would I change in the curriculum, if I am asked to change?



[Signature]

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Date: 11/3/22



Feedback Analysis of Employer Feedback on curriculum 2021-22 Academic Year

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COLLEGE ACADEMIC COMMITTEE

Date:25/08/2021

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 01/09/2021 at 10:00 am, to discuss the following points.

AGENDA:

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar (activities to be planned)
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

Copy To:

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Members

Director

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DIRECTOR

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COLLEGE ACADEMIC COMMITTEE

Date:26/08/2021

MINUTES OF MEETING

A Meeting Was held in Board Room on 02/09/2021 to discuss the following points.

1. The academic activities for the present academic year were planned by discussing with the HODS.
2. Also suggested to the members to monitor and follow-up the students with poor performance
3. Faculties are suggested to Implement new teaching methods that create interest among students.
4. Time tables of each class and years.
5. Annual day, Tech fest and sports fest
6. All HODs should plan field visits, Internships, Add on Programs, FDPs for the academic year

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	
3	Dr .D.PAVAN KUMAR	HOD-CSE	
4	K.LALAIHAH	HOD-EEE	
5	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	
6	S.JAMALA REDDY	HOD-MECH	
8	P.VENKAT REDDY	HOD-H&S	
9	P.BRAHMESWARI	HOD-PHARMACY	
	M.SHIVAKOTI REDDY	Assistant Professor -CIVIL	

College Academic Committee Coordinator

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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2021-22)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students requested for more practical sessions. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report : Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. The HODs and faculty were suggested for including more classes for practicals in the Timetables. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

2. Suggestions made by Alumni:

Alumini suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.

Action Taken on Alumni feedback report: The Institute has conducted different workshops and guest lectures regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.

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3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for conducting more internships during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

4. Suggestions made by Employers:

The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.


DIRECTOR
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R.R. Dist-581505.



College Code : 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)

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Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II - II</u>	Section	<u>A</u>
Academic Year	<u>2020-21</u>	Department	<u>CSE</u>

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		<u>DM</u>	<u>BEFA</u>	<u>OS</u>	<u>DBMS</u>	<u>Java</u>	
1	Did The course achieve its stated objectives	<u>2.8</u>	<u>2.75</u>	<u>2.74</u>	<u>2.49</u>	<u>2.52</u>	
2	Have you acquired the stated skills	<u>2.71</u>	<u>2.68</u>	<u>2.47</u>	<u>2.81</u>	<u>2.74</u>	
3	Whether the stated syllabus is adequate to achieve the stated objectives	<u>2.62</u>	<u>2.55</u>	<u>2.58</u>	<u>2.81</u>	<u>2.70</u>	
4	Whether the instructor has helped you in acquiring the stated skills?	<u>2.73</u>	<u>2.64</u>	<u>2.77</u>	<u>2.58</u>	<u>2.51</u>	
5	Whether the instructor has given the real life applications of the course?	<u>2.83</u>	<u>2.74</u>	<u>2.68</u>	<u>2.56</u>	<u>2.64</u>	
6	Whether the tests, assignments, projects and grading were fair?	<u>2.87</u>	<u>2.73</u>	<u>2.65</u>	<u>2.66</u>	<u>2.74</u>	
7	The instructional approach (es) used was (were) appropriate to the course?	<u>2.81</u>	<u>2.72</u>	<u>2.58</u>	<u>2.83</u>	<u>2.49</u>	
8	The instructor motivated me to do my best work	<u>2.56</u>	<u>2.68</u>	<u>2.71</u>	<u>2.63</u>	<u>2.59</u>	
9	I gave my best effort in this course	<u>2.55</u>	<u>2.56</u>	<u>2.64</u>	<u>2.77</u>	<u>2.62</u>	
10	To what extent you feel the course outcomes have been achieved?	<u>2.70</u>	<u>2.58</u>	<u>2.56</u>	<u>2.61</u>	<u>2.73</u>	
For Lab Courses only				<u>OS lab</u>	<u>DBMS lab</u>	<u>Java lab</u>	
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities			<u>2.73</u>	<u>2.56</u>	<u>2.63</u>	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab			<u>2.72</u>	<u>2.58</u>	<u>2.64</u>	
13	Space & facilities were adequate for required activities of the lab			<u>2.68</u>	<u>2.54</u>	<u>2.73</u>	
14	Instructor provided material required for the lab.			<u>2.74</u>	<u>2.69</u>	<u>2.75</u>	
Average feedback of total students		<u>2.71</u>	<u>2.66</u>	<u>2.68</u>	<u>2.73</u>	<u>2.63</u>	


Signature of the HOD


DIRECTOR
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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

College Code : 7Q

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II / II</u>	Section	<u>A</u>
Academic Year	<u>2020-21</u>	Department	<u>CSE</u>

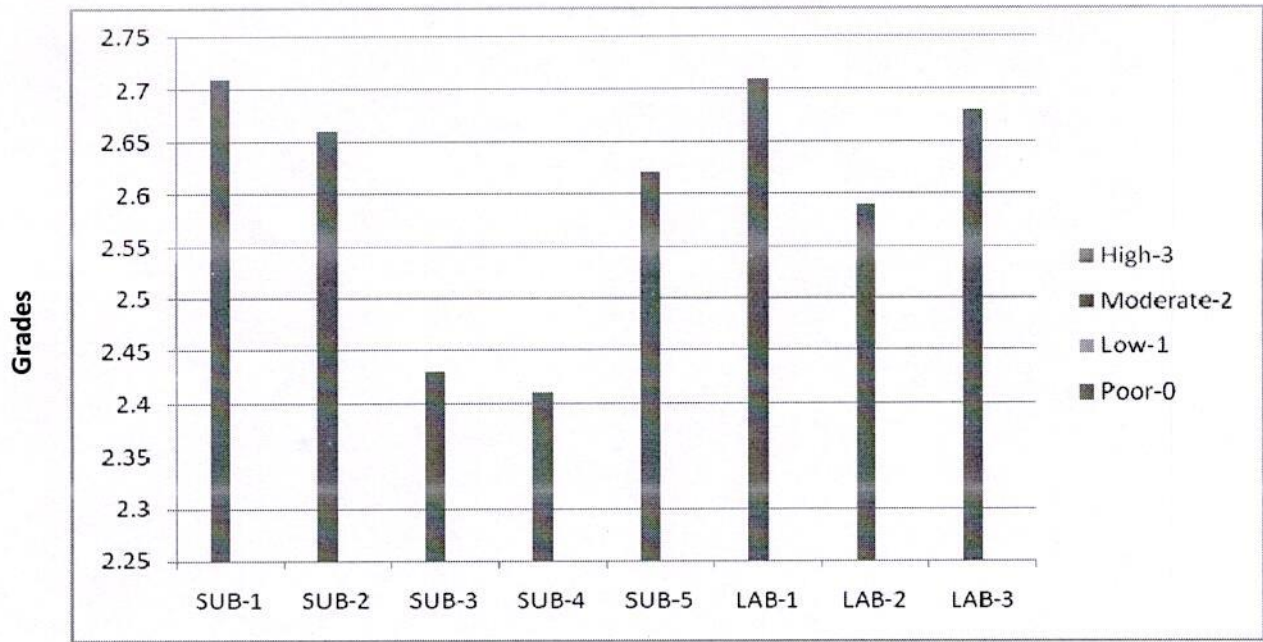
1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
1	Did The course achieve its stated objectives	OM	BEFA	OS	DBMS	Jav9	
2	Have you acquired the stated skills	3	3	3	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	2	2	
5	Whether the instructor has given the real life applications of the course?	2	3	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	3	
8	The instructor motivated me to do my best work	3	3	2	3	3	
9	I gave my best effort in this course	2	3	3	3	3	
10	To what extent you feel the course outcomes have been achieved?	3	3	3	3	3	
or Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities			OSlab	DBMSlab	Javlab	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab			3	3	3	
13	Space & facilities were adequate for required activities of the lab			3	3	2	
14	Instructor provided material required for the lab.			3	3	3	
Average		2.8	2.8	2.92	2.92	2.85	

Suggestions (If any): Provide Exposure to applications in our domain

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Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2020-21 Academic Year

DIRECTOR
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Educational Society's Group
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College Code : 7Q

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Overall Feedback Analysis from Visiting / Internal Faculty for the
Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4.0
2.	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.5
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.3
8.	The system followed by the college for the design and development of curriculum is effective.	3.3
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4.0


DIRECTOR
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Feedback from Visiting / Internal Faculty

Name of the Faculty B. UPENDER, Designation: Asst. Professor, Department: CSE
Parent Organization: BRSI, Address: Kothapet, Hyderabad
Mobile No 9505475990, E-Mail: upender.b01@gmail.com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Students need more practical skills

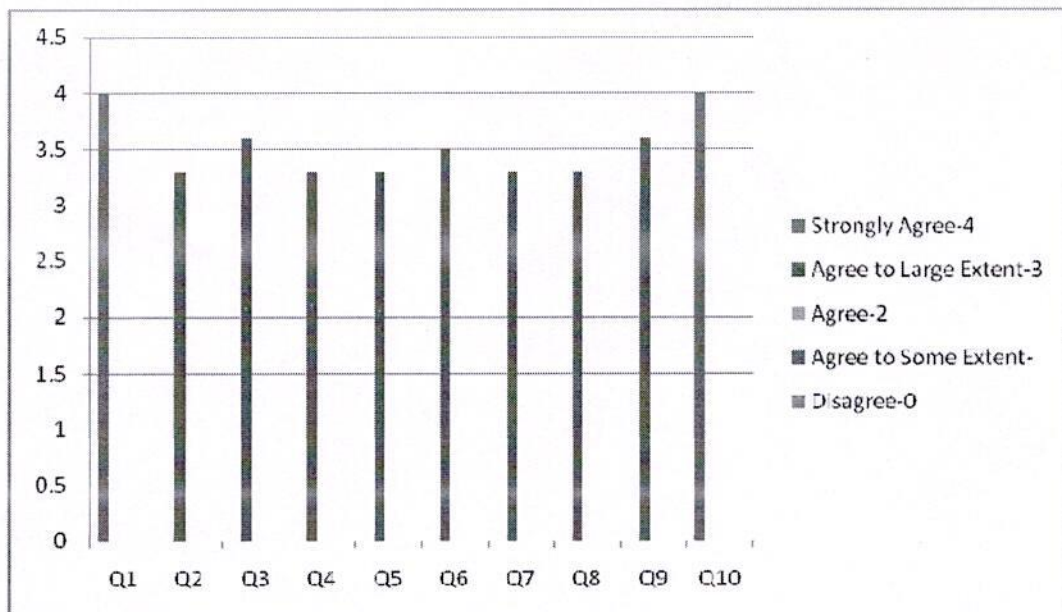
DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

Signature: B. Upender

Date: 10-09-2021

Grades



Questions

Feedback Analysis of Faculty Feedback on curriculum 2020-21 Academic Year

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



College Code : 7Q

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Overall Feedback on Course Curriculum from Alumni
for the Academic Year 2020-2021

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	4.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	4.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	4.0
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	4.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	4.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5


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College Code : 7Q
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
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Feedback on Course Curriculum from Alumni

(Very Good - 4, Good - 3, Average - 2, Poor-1)

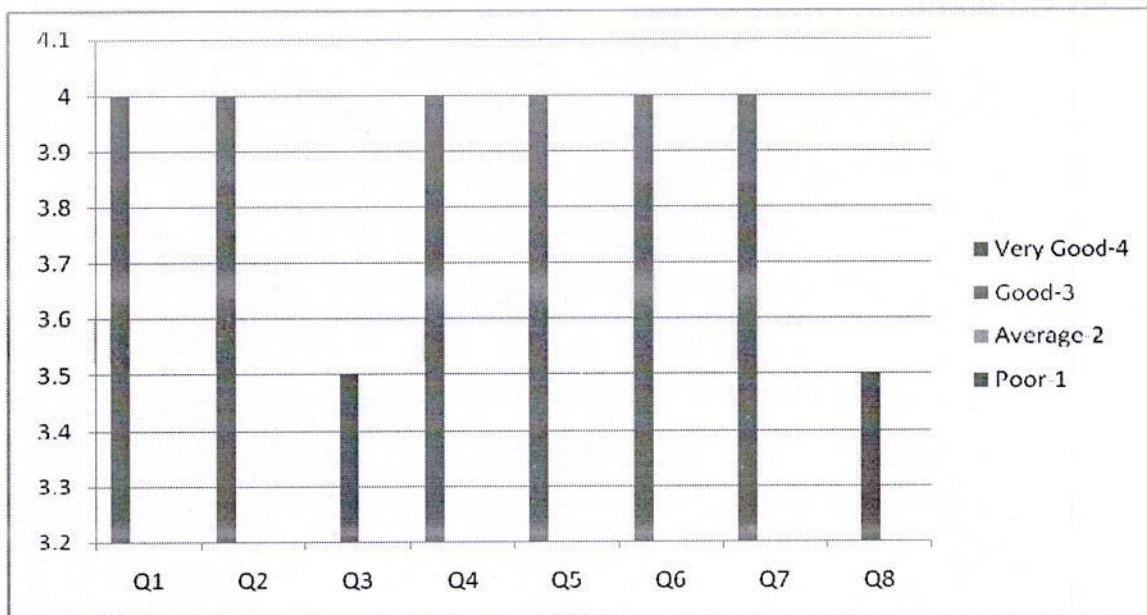
1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?
a) 4 b) 3 c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?
a) 4 b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?
a) 4 b) 3 c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?
a) 4 b) 3 c) 2 d) 1
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a) 4 b) 3 c) 2 d) 1
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a) 4 b) 3 c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?
a) 4 b) 3 c) 2 d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?
a) 4 b) 3 c) 2 d) 1
9. Please give further comments, if any.

Focus on latest
technologies in
workshops.

Signature : 
Name : B. ARCHANA
Hall Ticket No. : 16791A0506
Date : 10-3-21
Branch : CSE


DIRECTOR
Brilliant Grammar School
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Grades



Questions

Feedback Analysis of Alumni Feedback on curriculum 2020-21 Academic Year

DIRECTOR
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College Code : 7Q

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Feedback Analysis of Employers on Program Curriculum for the

Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.70
2.	Whether the curriculum enhances Managerial Skills?	3.31
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.47
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.35
5.	Does the curriculum support Modern Tool Usage ?	3.61
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.83
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.92
8.	Curriculum Role in Placements.	3.64
9.	Curriculum suits the advancement in the Technologies?	3.78
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.44

DIRECTOR
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College Code : 7Q
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Website : www.bgic.ac.in, E-mail : principal@bgic.ac.in Cell : 84980082589

Feedback from Employer on

Program Curriculum

Name : B. Adithya
Designation : Managing partner
Place of Work : ECIL
Present Address : Cherlapally, ECIL, Hyderabad
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?			✓		
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

Focus on imparting real time applications.

13. What would I change in the curriculum, if I am asked to change?

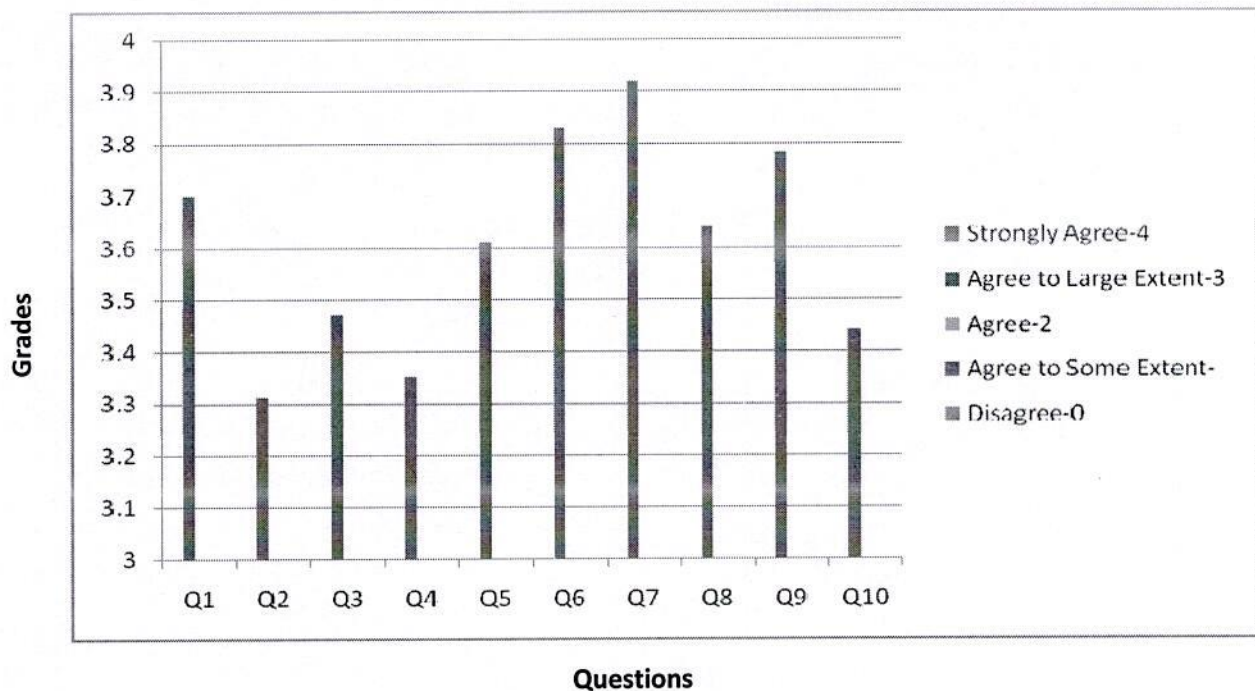
Adithya
Signature:
FOR DECCAN MACHINERY & SOLUTIONS

Managing Partner

Adithya
DIRECTOR

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist. 505.

Date: 22/12/20



Feedback Analysis of Employer Feedback on curriculum 2020-21 Academic Year

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College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

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COLLEGE ACADEMIC COMMITTEE

Date:23/09/2020

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in webex on 23/09/2020 at 10:00 am, to discuss the following points.

AGENDA:

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

Copy To:

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Member

Director

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

DIRECTOR
Brilliant Grammar School
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**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
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COLLEGE ACADEMIC COMMITTEE

Date:24/09/2020

MINTES OF MEETING

A Meeting Was held in webex on 24/07/2020 to discuss the following points.

1. The academic activities for the present academic year were planned by discussing with the HODS.
2. All HODs should, Add on Programs, FDPs for the academic year.
3. Faculties are suggested to use the online software like webex, zoom, google meet etc to conduct online classes
4. Professional body memberships for students and faculty was discussed.
5. Improvement of result was discussed.

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	
3	K.LALAIAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	
5	S.JAMALA REDDY	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Professor-CSE	

College Academic Committee Coordinator

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
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Director
DIRECTOR
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	3-1	Section	
Academic Year	19-20	Department	Mechanical

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		HT	MT	ADM	Manufacturing Technology	DME	
1	Did The course achieve its stated objectives	2.78	2.81	2.73	2.83	2.52	
2	Have you acquired the stated skills	2.49	2.82	2.68	2.7	2.8	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.93	2.87	2.88	2.74	2.63	
4	Whether the instructor has helped you in acquiring the stated skills?	2.58	2.73	2.91	2.88	2.67	
5	Whether the instructor has given the real life applications of the course?	2.84	2.95	2.79	2.88	2.9	
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.65	2.7	2.7	2.83	
7	The instructional approach (es) used was (were) appropriate to the course?	2.55	2.74	2.88	2.9	2.72	
8	The instructor motivated me to do my best work	2.73	2.87	2.58	2.73	2.63	
9	I gave my best effort in this course	2.97	2.8	2.49	3.0	2.8	
10	To what extent you feel the course outcomes have been achieved?	2.59	2.77	2.8	2.69	2.7	
For Lab Courses only		MC-lab	TD-lab	HMT-lab	ICE-lab		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.73	2.68	2.59	2.88		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.85	2.75	2.69	2.93		
13	Space & facilities were adequate for required activities of the lab	2.7	2.76	2.87	2.7		
14	Instructor provided material required for the lab.	2.4	2.7	2.81	2.84		
Average feedback of total students		2.85	2.78	2.7	2.9	2.71	

Signature of the HOD

DIRECTOR
 Brilliant Grammar School
 Educational Society's Group
 of Institutions-Integrated Campus (7C)
 Abdullapur (V), Abdullapurmet (M),
 R.R. Dist-501505.



College Code : 7Q
BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	3 - 1	Section	
Academic Year	19 - 20	Department	Mechanical

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

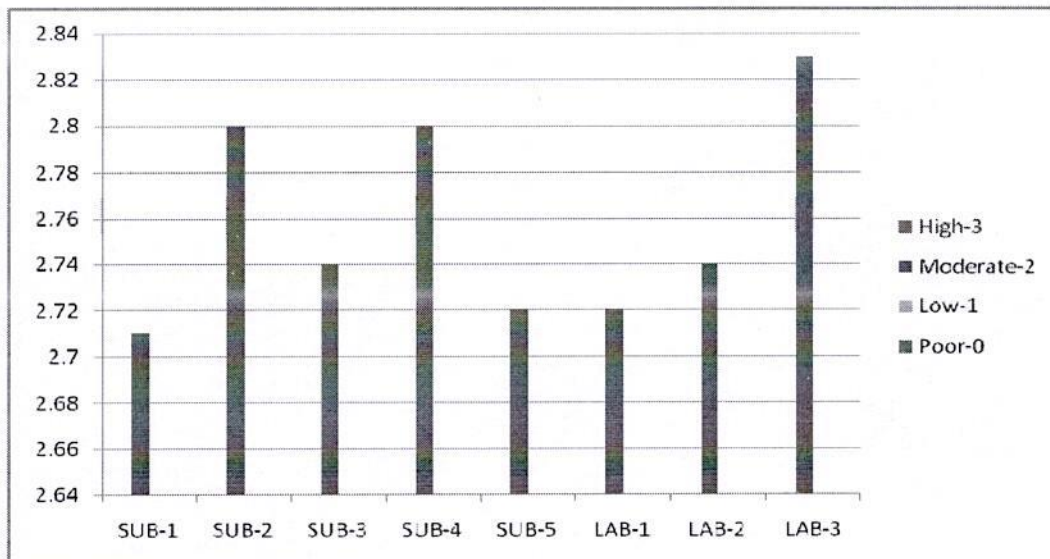
Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		HMT	MT	ADM	Manufacturing Technology	DME	
1	Did The course achieve its stated objectives	3	3	2	3	3	
2	Have you acquired the stated skills	2	3	3	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	3	3	
5	Whether the instructor has given the real life applications of the course?	3	3	3	2	3	
6	Whether the tests, assignments, projects and grading were fair?	3	3	3	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	
8	The instructor motivated me to do my best work	3	2	3	3	2	
9	I gave my best effort in this course	3	3	3	3	3	
10	To what extent you feel the course outcomes have been achieved?	3	3	2	3	3	
or Lab Courses only		MC-Lab	TD-Lab	HMT-Lab	ICE-Lab		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	3	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	3		
13	Space & facilities were adequate for required activities of the lab	3	3	2	3		
14	Instructor provided material required for the lab.	3	3	3	3		
Average		2.04	1.9	1.9	2	2.8	

Suggestions (If any) : Request to conduct workshops


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Grades



Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2019-20 Academic Year


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P. R. Dinku - 305.



College Code : 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Overall Feedback Analysis from Visiting / Internal Faculty for the
Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.33
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.0
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3.0
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.33

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College Code : 7Q
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Feedback from Visiting / Internal Faculty

Name of the Faculty B. Narasimha, Designation: Asst. Prof., Department: Mech
Parent Organization: Brg-IC (7Q), Address: Kothapet, Hyd
Mobile No 9160601484, E-Mail: 1234bn@gmail.com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Plan for conducting more workshops

.....

.....

.....

DIRECTOR

Brilliant Grammar School

Educational Society's Group

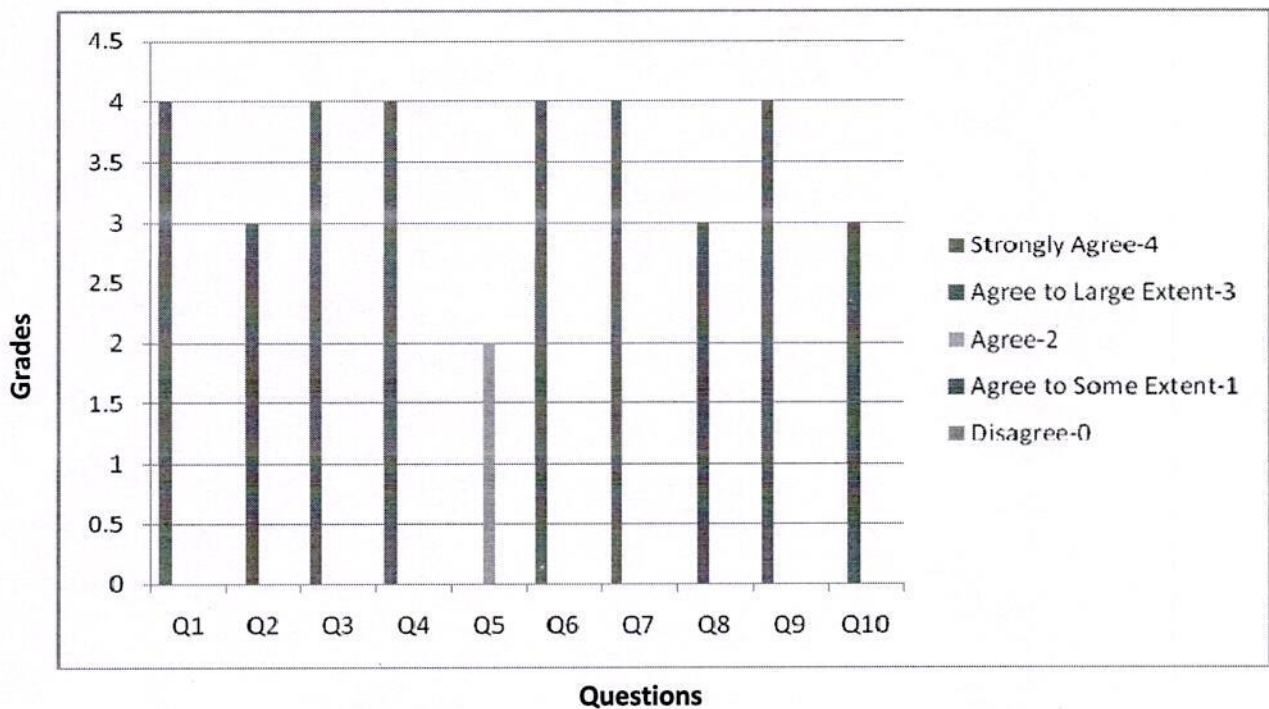
of Institutions-Integrated Campus (7Q)

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R.R. Dist. 505.

Signature: Mu

Date: 21/01/2020



Feedback Analysis of Faculty Feedback on curriculum 2019-20 Academic Year

DIRECTOR
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Overall Feedback on Course Curriculum from Alumni
for the Academic Year 2019-2020

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.5
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.0
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	2.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.0
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	2.5
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5


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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
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Feedback on Course Curriculum from Alumni

(Very good-4, Good-3, Average-2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?
a) 4 ~~b) 3~~ c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?
~~a) 4~~ b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?
a) 4 ~~b) 3~~ c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?
a) 4 b) 3 c) 2 ~~d) 1~~
5. How far did the curriculum raise the level of your ability to communicate effectively?
a) 4 ~~b) 3~~ c) 2 d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?
a) 4 ~~b) 3~~ c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?
a) 4 b) 3 ~~c) 2~~ d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?
~~a) 4~~ b) 3 c) 2 d) 1
9. Please give further comments, if any.

Please conduct more
field trips to make
students aware of
industry

Signature :

Shiva

Name :

K. Shiva

Hall Ticket No. :

157Q1A0305

Date :

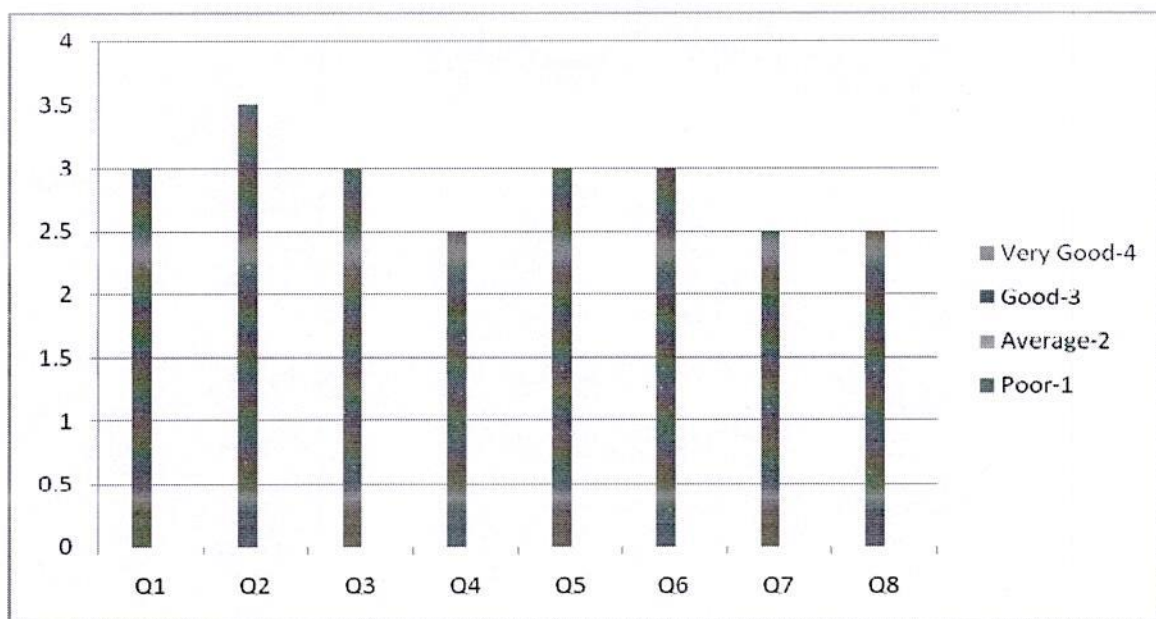
16-07-2020

Branch :

Mech.

DIRECTOR
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Grades



Questions

Feedback Analysis of Alumni Feedback on curriculum 2019-20 Academic Year

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Feedback Analysis of Employers on Program Curriculum for the
Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.54
2.	Whether the curriculum enhances Managerial Skills?	3.83
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.72
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.65
5.	Does the curriculum support Modern Tool Usage ?	3.51
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.48
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.88
8.	Curriculum Role in Placements.	3.74
9.	Curriculum suits the advancement in the Technologies?	3.68
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.13

DIRECTOR

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College Code : 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS (FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

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Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

Feedback from Employer on**Program Curriculum**Name : E. SHYAMDesignation : MANAGERPlace of Work : KAPPAPresent Address : KAPPA, ECIL, HYDERABAD

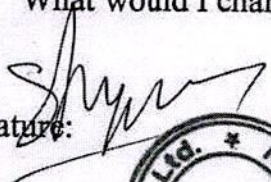
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?			✓		
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

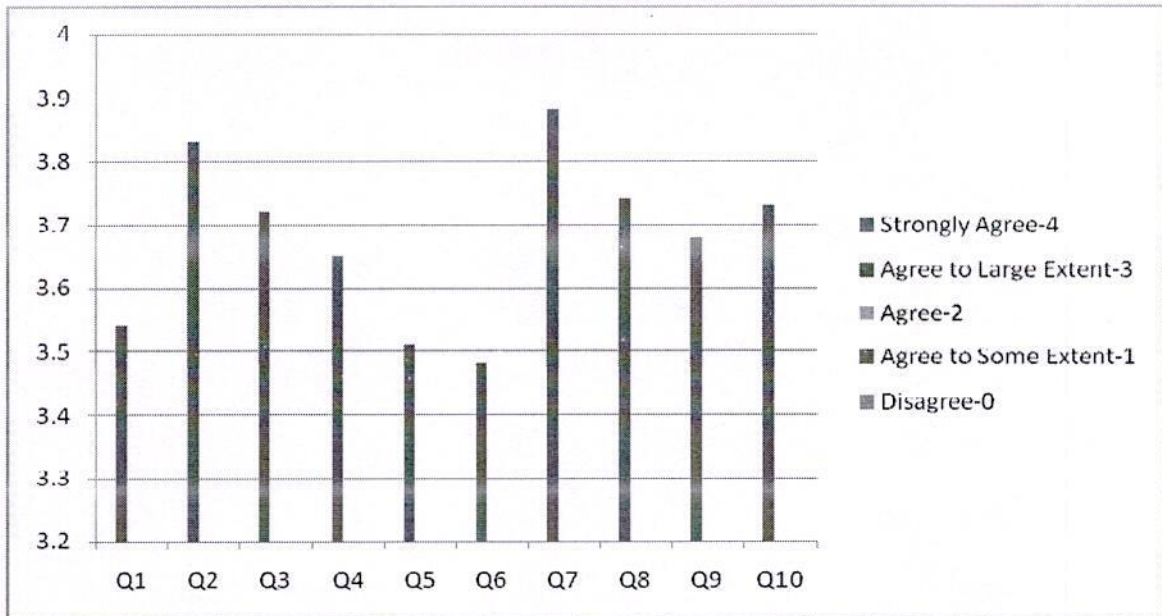
13. What would I change in the curriculum, if I am asked to change?

Signature: **DIRECTOR**

Brilliant Grammar School
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R.R. Dist-501505.

Date: 8-1-20

Grades



Questions

Feedback Analysis of Employer Feedback on curriculum 2019-20 Academic Year

DIRECTOR
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of Institutions-Integrated Campus (7C
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College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
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COLLEGE ACADEMIC COMMITTEE

Date:09/12/2019

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 06/01/2020 at 10:00 am, to discuss the following points.

AGENDA:

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

Copy To:

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Members

Director

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M)

DIRECTOR
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College Code: 7Q

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COLLEGE ACADEMIC COMMITTEE

Date:10/12/2019

MINTES OF MEETING

A Meeting Was held in Board Room on 07/01/2020 to discuss the following points.


- 1.Review of I Semester Academic Performance was discussed in co-ordination
- 2.The academic activities for the present academic year were planned by discussing with the HODs.
- 3.Faculties are suggested to Implement new teaching methods that create interest among students.
4. Planning of Technical & Cultural Fest
- 5.Review of memberships of professional bodies
- 6.All members recommended announcing academic reward for the students

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .SPENIEL PAUL DOSS	DIRECTOR	
2	Dr .CHAMAKURI KANTLAM	PRINCIPAL-(PHARMACY)	
3	K.LALALIAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	
5	S.JAMALA REDDY	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Professor-CSE	


College Academic Committee Coordinator


Director


DIRECTOR
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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2019-20)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students requested for sports apart from the curriculum. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.


Action Taken on Students feedback report : Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness.

2. Suggestions made by Alumni:

Alumini suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.

Action Taken on Alumni feedback report: Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.


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3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest


4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.


Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academic year.



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College Code : 70

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTION
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II - I</u>	Section	
Academic Year	<u>2018 - 19</u>	Department	<u>Civil</u>

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-
		<u>SEG</u>	<u>Engg Geology</u>	<u>SM-I</u>	<u>P&S</u>	<u>Fluid Mechanics</u>	
1	Did The course achieve its stated objectives	2.51	2.63	2.59	2.73	2.72	
2	Have you acquired the stated skills	2.74	2.68	2.57	2.55	2.61	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.80	2.74	2.53	2.58	2.63	
4	Whether the instructor has helped you in acquiring the stated skills?	2.65	2.56	2.64	2.71	2.48	
5	Whether the instructor has given the real life applications of the course?	2.54	2.48	2.63	2.72	2.61	
6	Whether the tests, assignments, projects and grading were fair?	2.71	2.80	2.65	2.56	2.53	
7	The instructional approach (es) used was (were) appropriate to the course?	2.66	2.71	2.58	2.49	2.59	
8	The instructor motivated me to do my best work	2.57	2.65	2.48	2.54	2.48	
9	I gave my best effort in this course	2.61	2.57	2.54	2.48	2.49	
10	To what extent you feel the course outcomes have been achieved?	2.77	2.66	2.58	2.78	2.56	
For Lab Courses only		<u>Survey lab</u>	<u>Engg Geology lab</u>	<u>SM lab</u>			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.63	2.71	2.56			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.82	2.53	2.70			
13	Space & facilities were adequate for required activities of the lab	2.49	2.69	2.81			
14	Instructor provided material required for the lab.	2.66	2.54	2.48			
Average feedback of total students		2.65	2.64	2.59	2.61	2.57	


Signature of the HOD


Signature of the Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (T)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



College Code : 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
 Abdullapur (V), Abdullapur (M), R.R. Dist., Hyderabad - 501 505. Ph : 08415-201007
 Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	<u>II-I</u>	Section	
Academic Year	<u>18-19</u>	Department	<u>Civil</u>

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

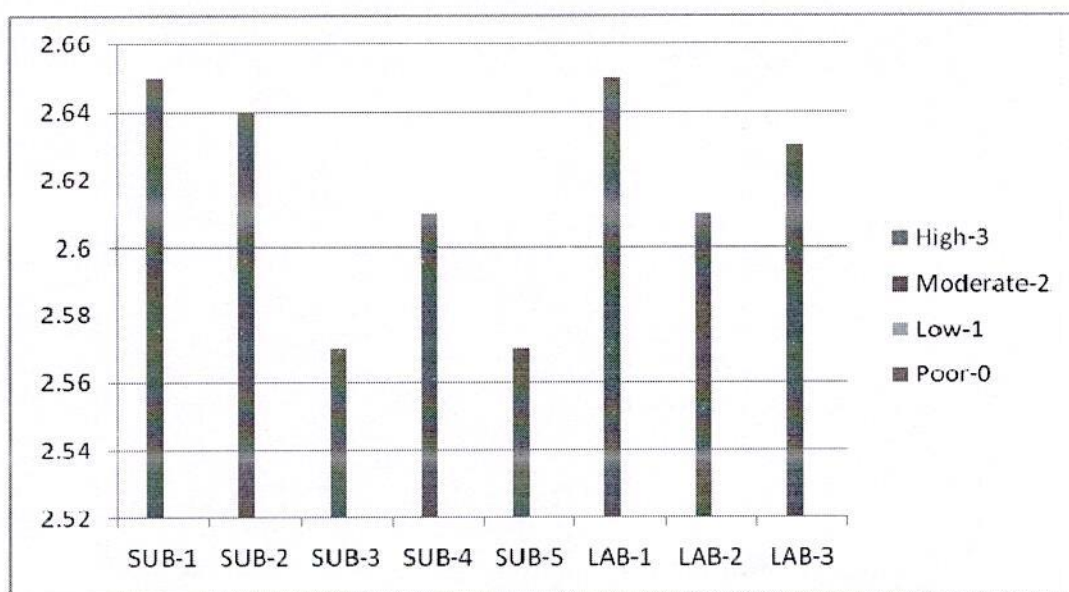
Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		<u>SEG</u>	<u>Engg. Geology</u>	<u>SM-I</u>	<u>P&S</u>	<u>F.M</u>	
1	Did The course achieve its stated objectives	3	2	3	3	3	
2	Have you acquired the stated skills	2	3	3	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	3	2	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	2	3	
5	Whether the instructor has given the real life applications of the course?	3	2	2	3	3	
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	2	3	
8	The instructor motivated me to do my best work	3	3	2	3	3	
9	I gave my best effort in this course	3	3	3	3	2	
10	To what extent you feel the course outcomes have been achieved?	2	3	3	3	3	
or Lab Courses only		<u>Survey Lab</u>	<u>EG Lab</u>	<u>SM Lab</u>			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3			
13	Space & facilities were adequate for required activities of the lab	3	3	2			
14	Instructor provided material required for the lab.	3	2	3			
Average							

Suggestions (If any) : Please provide Seminars on Career Guidance.

DIRECTOR
 Brilliant Grammar School
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 Abdullapur (V), Abdullapurmet (M),
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Grades



Subjects & Labs

Feedback Analysis of Student Feedback on curriculum 2018-19 Academic Year

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College Code : 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)


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Website : www.bgiic.ac.in, E-mail : principal@bgiic.ac.in Cell : 84980082589

Overall Feedback Analysis from Visiting / Internal Faculty for the
Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.8
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.8
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.6
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.6
8.	The system followed by the college for the design and development of curriculum is effective.	3.6
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.8


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**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**
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Feedback from Visiting / Internal Faculty

Name of the Faculty D. Chiranjeevi, Designation: Asst Prof Department: Civil
Parent Organization: BGIIC, Address: 3-9-407/1 Sharda Nagar
Mobile No 8341079016, E-Mail: chirugoud109@gmail.com Ch. Nagar

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Again: each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3


Suggestions for improvement in curriculum design and development:


.....Student need more practical skills.....

.....

.....

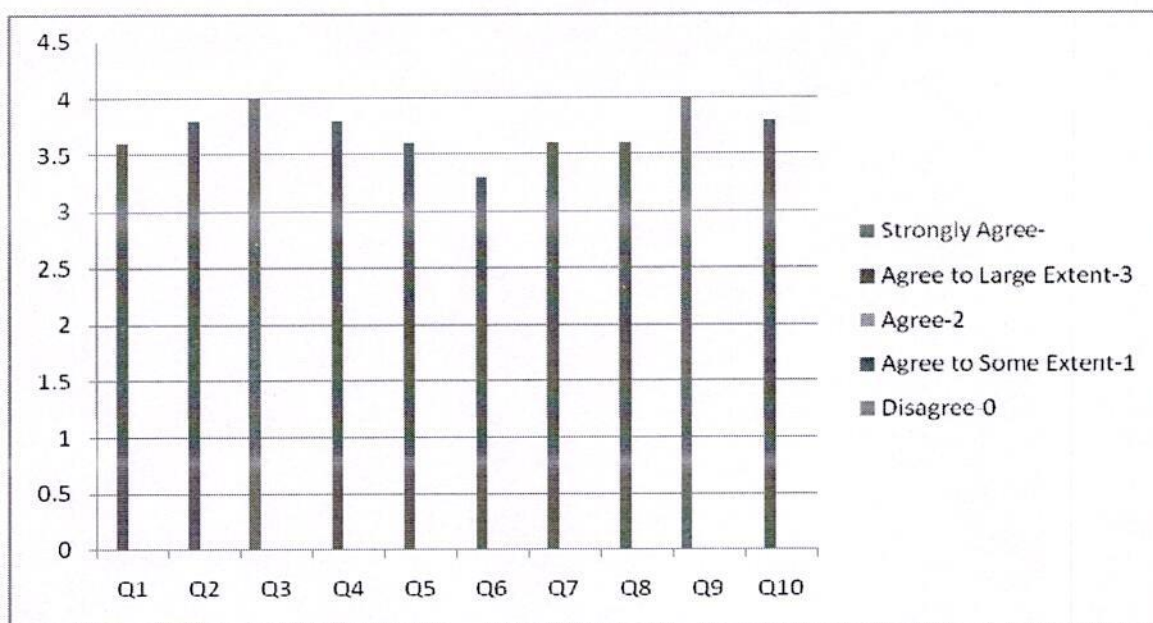
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Signature: 


DIRECTOR
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Abdullapur (V), Abdullapurmet (M),
R.R. Dist., Hyderabad

Date: 13/10/2018

Grades



Questions

Feedback Analysis of Faculty Feedback on curriculum 2018-19 Academic Year


DIRECTOR
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of Institutions-Integrated Campus (70)
Abdullapur (V), Abdullapurmet (M),
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College Code : 7Q

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Overall Feedback on Course Curriculum from Alumni
for the Academic Year 2018-2019

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.8
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.5
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	4.0
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.8
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

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Feedback on Course Curriculum from Alumni

(Very good-4, Good-3, Average-2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?
a) 4 b) 3 c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?
a) 4 b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?
a) 4 b) 3 c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?
a) 4 b) 3 c) 2 d) 1
5. How far did the curriculum raise the level of your ability to communicate effectively?
a) 4 b) 3 c) 2 d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?
a) 4 b) 3 c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?
a) 4 b) 3 c) 2 d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?
a) 4 b) 3 c) 2 d) 1
9. Please give further comments, if any.

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Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

Signature

:

Santhosh

Name

:

D. Santhosh daire

Hall Ticket No. :

1570140110

Date

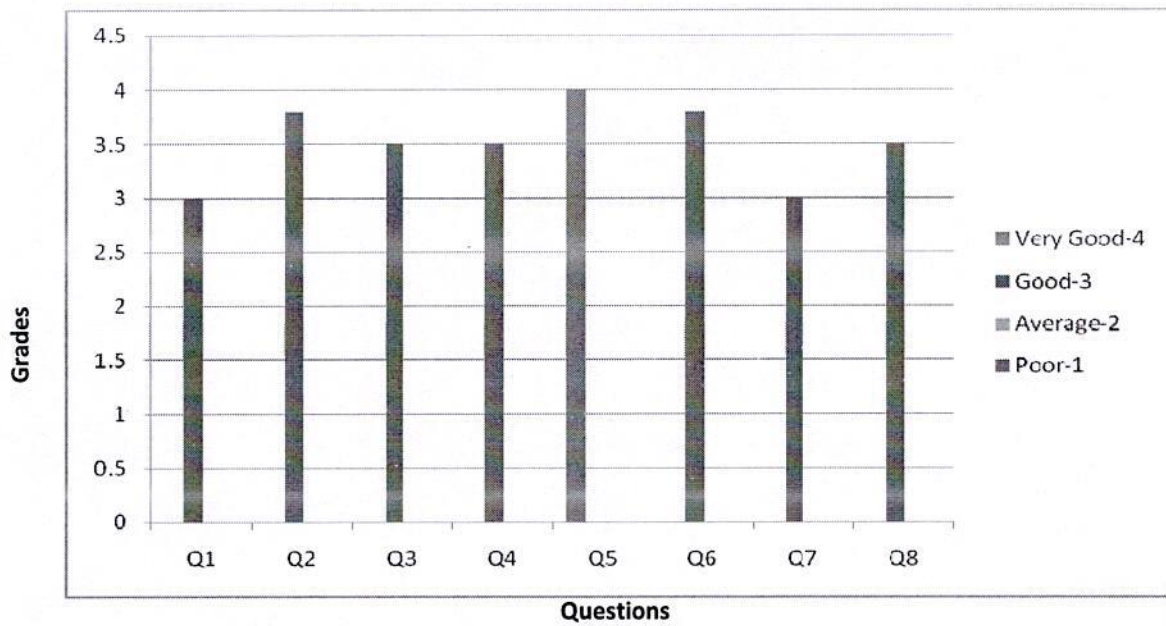
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Branch

:

Civil



Feedback Analysis of Alumni Feedback on curriculum 2018-19 Academic Year

[Signature]
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 R.R. Dist-50°505.



College Code : 7Q

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Feedback Analysis of Employers on Program Curriculum for the
Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.45
2.	Whether the curriculum enhances Managerial Skills?	3.68
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.82
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.74
5.	Does the curriculum support Modern Tool Usage ?	3.68
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.99
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.52
8.	Curriculum Role in Placements.	3.67
9.	Curriculum suits the advancement in the Technologies?	3.74
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.58

DIRECTOR

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Abdullapur (V), Abdullapurmet (M),
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Website : www.bglic.ac.in, E-mail : principal@bglic.ac.in Cell : 84980082589

Feedback from Employer on**Program Curriculum**

Name : RAVADHAR REDDY
 Designation : MANAGER
 Place of Work : DANJARA HILLS
 Present Address : NEAR Kamineni Hospital, LBNAHAR. HYD.
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

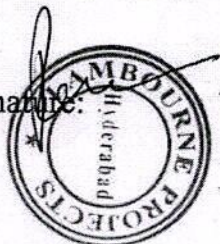
S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		✓			
8.	Curriculum Role in Placements.			✓		
9.	Curriculum suits the advancement in the Technologies?		✓			
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

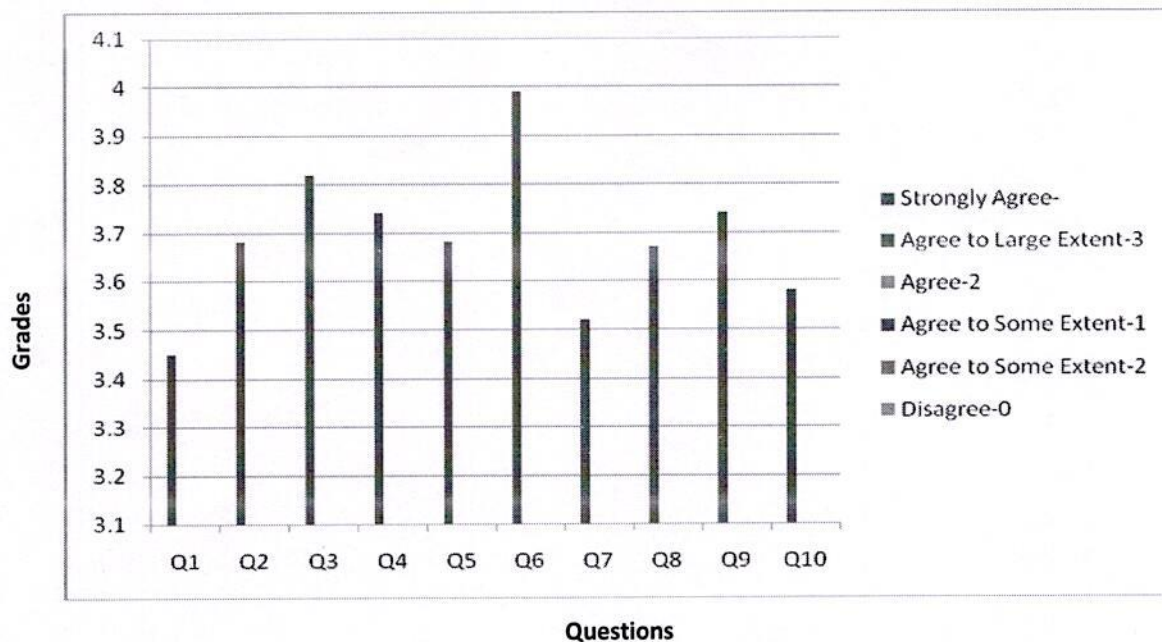
13. What would I change in the curriculum, if I am asked to change?

Signature:

**DIRECTOR**

Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
 Abdullapur (V), Abdullapurmet (M),
 R.R. Dist-501505.

Date: 13-10-18



Feedback Analysis of Employer Feedback on curriculum 2018-19 Academic Year

[Handwritten Signature]

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (70%)
 Abdullapur (V), Abdullapurmet (M),
 R.R. Dist-501505.



College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
GROUP OF INSTITUTIONS-INTEGRATED CAMPUS**

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COLLEGE ACADEMIC COMMITTEE

Date:26/06/2018

CIRCULAR

This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 26/06/2018 at 10:00 am, to discuss the following points.

AGENDA:

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

Copy To:

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Members

DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

DIRECTOR
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Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
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COLLEGE ACADEMIC COMMITTEE

Date:27/08/2018

MINTES OF MEETING


A Meeting Was held in Board Room on 27/08/2018 to discuss the following points.

1. Based on the Semester results Academic Performance was discussed and the initiatives to be taken to improve the Academic performance were discussed
2. The academic activities for the present academic year were planned by discussing with the HODs.
3. Faculties are suggested to Implement new teaching methods that create interest among students.
4. Organizing Technical & Cultural Fest is to be planned
5. Planning of co-curricular activities internship, hackathons and conferences were discussed

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr .S.PENIEL PAUL DOSS	DIRECTOR	
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	
3	K.LALAIAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE& Academic Committee Coordinator	
5	S.JAMALA REDDY	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Professor-CSE	


College Academic Committee Coordinator


Director


Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2018-19)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made in student's feedback:

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report: New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arranged from various industries.

2. Suggestions made by Alumni:

Alumini suggested that they need more focus on soft skill training. Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure

Action Taken on Alumni feedback report: Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.

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3. Suggestions made by Teacher's:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.


Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

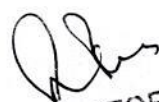
4. Suggestions made by Employers:

The recruiters insisted on advanced skill development courses and other industries suggested that the students need to be more participative and should be initiative in team work effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academy year.


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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III - I	Section	
Academic Year	2017-18	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1 EM Theory & TL	SUB-2 LDI c application	SUB-3 DC	SUB-4 Fundamentals of Mngt	SUB-5 OE-1	SUB-6
1	Did The course achieve its stated objectives	2.69	2.58	2.49	2.61	2.73	
2	Have you acquired the stated skills	2.74	2.69	2.59	2.66	2.98	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.63	2.58	2.73	2.74	2.77	
4	Whether the instructor has helped you in acquiring the stated skills?	2.61	2.58	2.68	2.73	2.55	
5	Whether the instructor has given the real life applications of the course?	2.63	2.88	2.70	2.48	2.53	
6	Whether the tests, assignments, projects and grading were fair?	2.63	2.71	2.84	2.56	2.61	
7	The instructional approach (es) used was (were) appropriate to the course?	2.57	2.64	2.59	2.67	2.68	
8	The instructor motivated me to do my best work	2.49	2.56	2.72	2.74	2.68	
9	I gave my best effort in this course	2.81	2.75	2.66	2.81	2.58	
10	To what extent you feel the course outcomes have been achieved?	2.58	2.59	2.63	2.64	2.75	
or Lab Courses only		LIC lab	DIC lab	DC lab			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.82	2.75	2.68			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.66	2.73	2.56			
13	Space & facilities were adequate for required activities of the lab	2.79	2.68	2.55			
14	Instructor provided material required for the lab.	2.85	2.89	2.73			
Average feedback of total students		2.67	2.68	2.65	2.66	2.68	

Signature of the HOD

DIRECTOR
Brilliant Grammar School
Educational Society's Group
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Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.

Signature of the Director
DIRECTOR
Brilliant Grammar School
Educational Society's Group
of Institutions-Integrated Campus (7Q)
Abdullapur (V), Abdullapurmet (M),
R.R. Dist-501505.



College Code : 7Q

BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
(FACULTY OF ENGINEERING & FACULTY OF PHARMACY)

(Approved by A.I.C.T.E., & P.C.I., New Delhi, Affiliated to JNTUH, Hyderabad)
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III - I	Section	
Academic Year	17-18	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

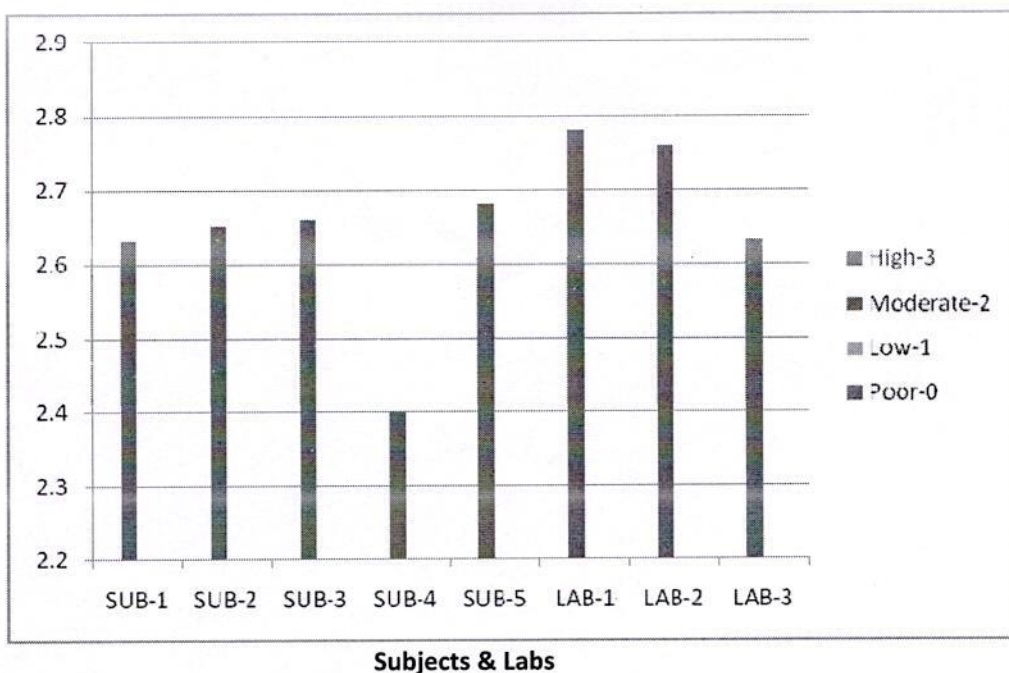
S.NO	Questionnaire	SUB-1 EMT	SUB-2 LDIC	SUB-3 DC	SUB-4 fundamentals of mgt	SUB-5 OE-1	SUB-6
1	Did The course achieve its stated objectives	2	3	2	3	3	
2	Have you acquired the stated skills	2	2	2	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2	3	
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	3	
5	Whether the instructor has given the real life applications of the course?	3	3	2	2	2	
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	2	2	
8	The instructor motivated me to do my best work	3	3	3	3	3	
9	I gave my best effort in this course	2	2	3	3	3	
10	To what extent you feel the course outcomes have been achieved?	2	2	2	3	3	
r Lab Courses only		LIC lab	DIC lab	DC lab			
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2	3			
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	2			
3	Space & facilities were adequate for required activities of the lab	3	3	3			
4	Instructor provided material required for the lab.	2	2	3			
Average		2.4	2.57	2.57	2.7	2.8	

suggestions (If any) : Please provide sports.

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Grades



Feedback Analysis of Student Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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Overall Feedback Analysis from Visiting / Internal Faculty for the
Academic Year 2017-2018

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.6
2.	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.6
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.6
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4.0
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.3
8.	The system followed by the college for the design and development of curriculum is effective.	4.0
9.	The curriculum has been updated from time to time.	4.0
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.7


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Feedback from Visiting / Internal Faculty

Name of the Faculty T. Sampalga Reddy, Designation: Asst. Prof., Department: ECE,
Parent Organization: BRI 67, Address: Sai Sapthagiri, Mannarabadi,
Mobile No 9167092503, E-Mail: devithanika@gmail.com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

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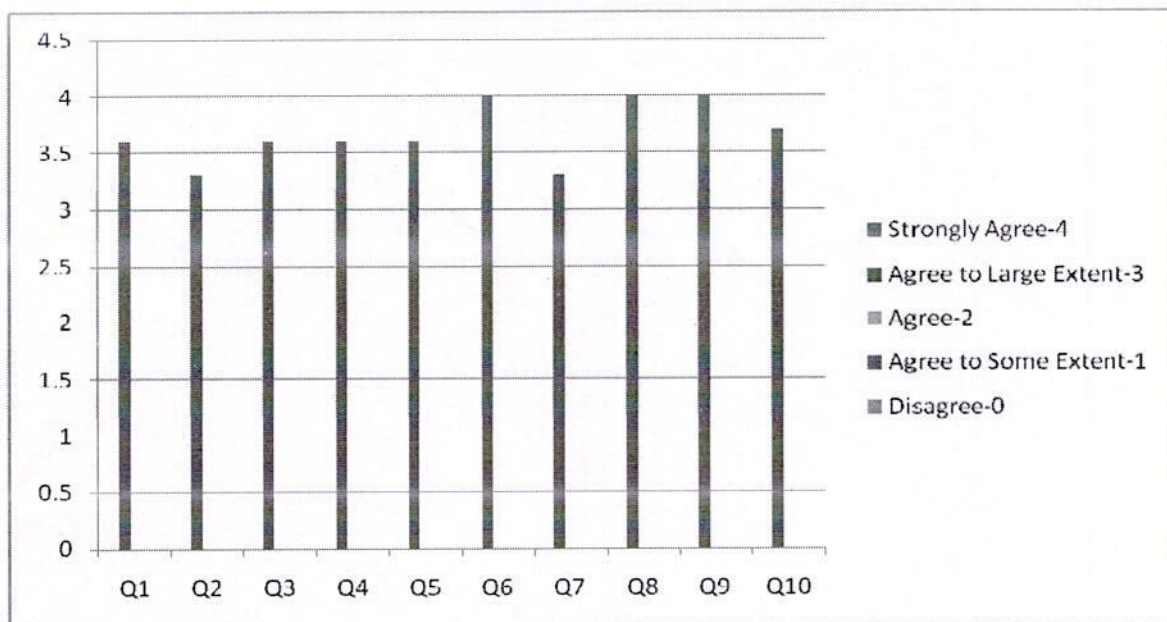
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Signature:

DIRECTOR
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R.R. Dist-501505.

Date: 20/12/17

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Questions

Feedback Analysis of Faculty Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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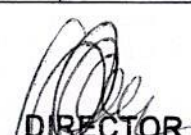
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Overall Feedback on Course Curriculum from Alumni
for the Academic Year 2017-2018

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.0
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.0
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	4.0
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.5
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.5
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.5
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	4.0


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Feedback on Course Curriculum from Alumni

(Very good-4, Good-3, Average-2, Poor-1)

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?
a) 4 b) 3 c) 2 d) 1
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?
a) 4 b) 3 c) 2 d) 1
3. What is the social relevance of the syllabus / curriculum on which the study program was based?
a) 4 b) 3 c) 2 d) 1
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?
a) 4 b) 3 c) 2 d) 1
5. How far did the curriculum raise the level of your ability to communicate effectively?
a) 4 b) 3 c) 2 d) 1
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?
a) 4 b) 3 c) 2 d) 1
7. To what extent did the curriculum is relevant to the developmental needs of the nation?
a) 4 b) 3 c) 2 d) 1
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?
a) 4 b) 3 c) 2 d) 1
9. Please give further comments, if any.

Signature :

Name :

Hall Ticket No. :

Date :

Branch :

[Signature]

A. SONY.

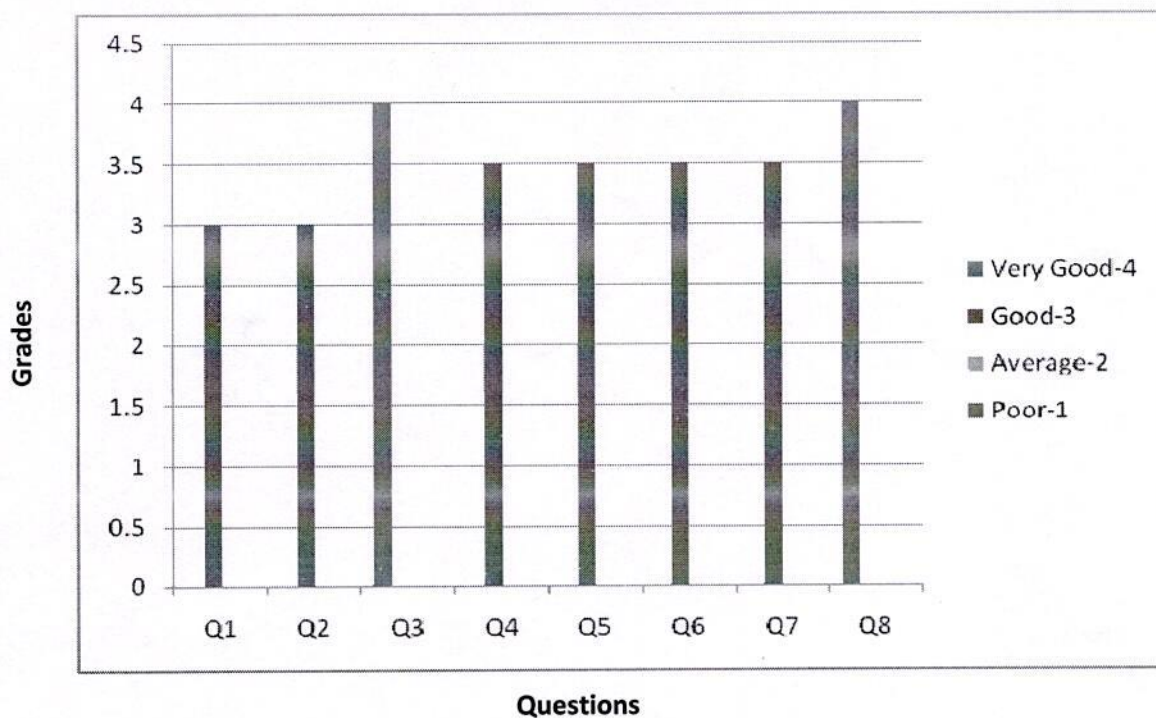
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16/02/2018

B.Tech.

Provid. more
library facilities

[Signature]
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Feedback Analysis of Alumni Feedback on curriculum 2017-18 Academic Year

DIRECTOR

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Feedback Analysis of Employers on Program Curriculum for the
Academic Year 2017-2018

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.45
2.	Whether the curriculum enhances Managerial Skills?	3.58
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.64
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.70
5.	Does the curriculum support Modern Tool Usage ?	3.56
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.68
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.83
8.	Curriculum Role in Placements.	3.76
9.	Curriculum suits the advancement in the Technologies?	3.80
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.48


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Feedback from Employer on

Program Curriculum

Name : B. PRAVEEN
Designation : Business Head
Place of Work : ECTIL
Present Address : CHERLAPALLY, ECTIL, HYDERABAD
(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.			✓		
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

11. What are the strengths of the Curriculum?

12. What are the weaknesses of the curriculum?

students should improve their communication skills.

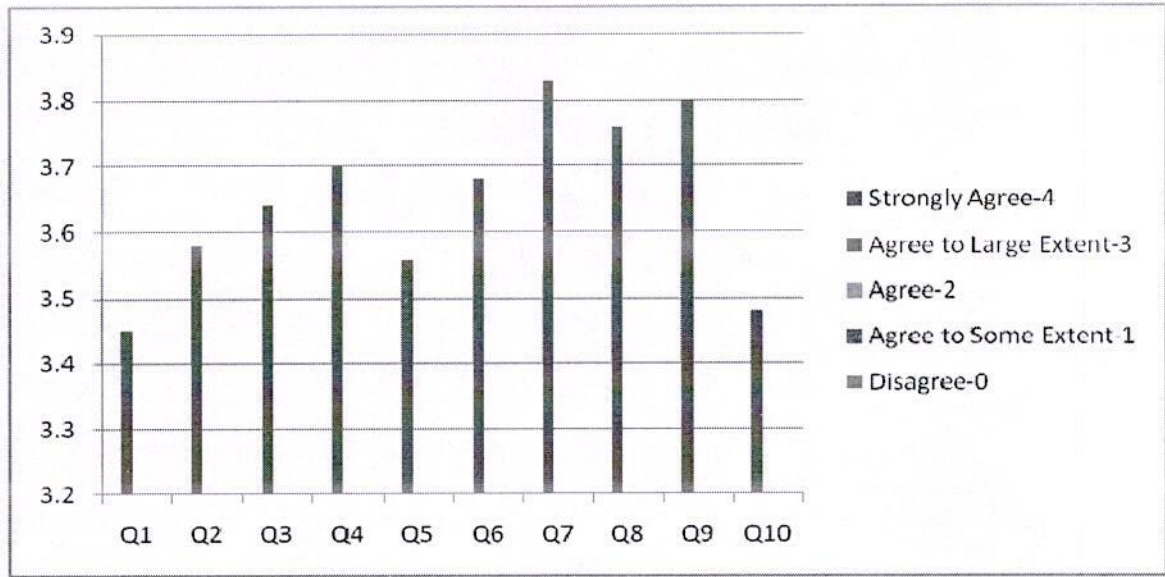
13. What would I change in the curriculum, if I am asked to change?

Signature: [Signature]
For CRYSTAL TECHNOLOGIES

Date: 20/12/2017


[Signature]
DIRECTOR
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Grades



Questions

Feedback Analysis of Employer Feedback on curriculum 2017-18 Academic Year


DIRECTOR
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College Code: 7Q

**BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S
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COLLEGE ACADEMIC COMMITTEE

Date:05/07/2017

CIRCULAR


This is to inform all the members of College Academic Committee that a meeting is scheduled in Board Room on 05/07/2017 at 10:00 am, to discuss the following points.

AGENDA:

1. The committee-its rules and responsibilities.
2. Preparing College Academic Calendar
3. Teaching-learning Process & monitoring.
4. Stake holders feedback analysis
5. Any other Activities and issues to be discussed

Copy To:

1. Director Sir
2. All HODS
3. IQAC
4. Director administration
5. All College Academic Committee Members


DIRECTOR
Brilliant Grammar School
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of Institutions-Integrated Campus (7Q)
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R.R. Dist-501505.


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Abdullapur (V), Abdullapurmet (M).



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BRILLIANT GRAMMAR SCHOOL EDUCATIONAL SOCIETY'S GROUP OF
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COLLEGE ACADEMIC COMMITTEE

Date: 06/07/2017

MINUTES OF MEETING

A Meeting Was held in Board Room on 06/07/2017 to discuss the following points.

- 1.Coordinator of college academic committee is nominated and the coordinator Assist.Prof.
K.LALAIAH, advised the members to follow and implement the discussed in every department
2. The academic activities for the present academic year were planned by discussing with the
HODs.
- 3.Faculties are suggested to Implement new teaching methods that create interest among students.
4. Students must be familiar with all the course outcomes of all subjects.
5. All HODs should plan field visits, Hackathons, Add on Programs, FDPs for the academic year

Following members attended the meeting:

S.NO	NAME OF THE FACULTY	DESIGNATION	SIGNATURE
1	Dr.K.KUMAR	DIRECTOR	
2	DR.SATHYAVATHI	PRINCIPAL-(PHARMACY)	
3	K.LALAIAH	HOD-EEE	
4	SK.ABDUL MAQSEED	HOD-ECE & Academic Committee Coordinator	
5	K.SRINIVASA RAO	HOD-MECH	
6	P.VENKAT REDDY	HOD-H&S	
7	P.BRAHMESWARI	HOD-PHARMACY	
8	M.SHIVAKOTI REDDY	Assistant Professor-CIVIL	
9	B.UPENDAR	Assistant Profceesor-CSE	

College Academic Committee Coordinator

DIRECTOR
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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2017-18)

Action to be taken on the various feedback reports collected from stakeholders from time to time along with suggestions on the same.

1. Suggestions made are:

Students suggested the need for job oriented courses, training for facing interviews during campus selection. They also requested to provide career guidance and expert talks by industrialists. Awareness among every student especially research scholars to publish articles may be created.

Action Taken on Students feedback report: New technical training courses are introduced which are useful to students for industry ready. Career guidance programs were given and counseling cell supported the development of soft skills and communication ability. Guest lecturer are arranged from various industries.

2. Suggestions made are

Alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring. Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book. More internship facilities be made available to students for better industrial exposure

Action Taken on Alumni feedback report:

Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations.


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3. Suggestions made are:

The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories. Teachers emphasized the need for more hands on experience in industries during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.

Action Taken on Teacher's feedback report: More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships were made compulsory for all students during summer vacations to give them a taste of industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest

4. Suggestions made are:

The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

Action Taken on Employer feedback report:

The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students.

Intensive training on aptitude training was planned for the next academy year.



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